

Associate Professor of Counselor Education
Department of Educational Psychology, Leadership & Counseling
College of Education
Texas Tech University

Position Description:

The [Counselor Education and Supervision](#) faculty in the [Department of Educational Psychology, Leadership, and Counseling](#) in the [College of Education](#) at [Texas Tech University](#) invites applications from innovative and thoughtful colleagues to join our faculty at the rank of Associate Professor in Counselor Education and Supervision. This full-time, tenure-track position with a nine-month academic year appointment will start on **September 1, 2024**.

About the University:

Established in 1923, Texas Tech University is a Carnegie R1 (very high research activity) Doctoral/Research-Extensive, Hispanic Serving, and state-assisted institution. Located on a beautiful 1,850-acre campus in Lubbock, a city in West Texas with a growing metropolitan-area population of over 300,000, the university enrolls over 40,000 students with 33,000 undergraduate and 7,000 graduate students. As the primary research institution in the western two-thirds of the state, Texas Tech University is home to 10 colleges, the Schools of Law and Veterinary Medicine, and the Graduate School. The flagship of the [Texas Tech University System](#), Texas Tech is dedicated to student success by preparing learners to be ethical leaders for a diverse and globally competitive workforce. It is committed to enhancing the cultural and economic development of the state, nation, and world.

About the College:

The Texas Tech University [College of Education](#), with over 2,000 students, offers a nationally recognized undergraduate teacher preparation program and 21 graduate degrees that prepare students for professional or academic positions in education. We are a diverse community of scholars, researchers, and educators with a commitment to excellence in teaching and serving EC-12 public schools and beyond. We collaborate with local, regional, state, national, and global partners to address complex problems facing individuals and communities. In recognition of its extraordinary community outreach efforts, the college received a 2018 W.K. Kellogg Foundation Community Engagement Scholarship Award from the Association of Public and Land-grant Universities (APLU).

About the Department/School/Area:

The Department of Educational Psychology, Leadership, and Counseling is renowned for its robust graduate programs, which are gaining acclaim both nationally and internationally. The Counselor Education and Supervision program is meticulously designed to equip students with comprehensive knowledge and advanced skills essential for delivering and evaluating evidence-based counseling services in various clinical and educational settings.

Our PhD program stands as a beacon of excellence, focusing on cultivating the next generation of leaders in counselor education and supervision. It is meticulously structured to impart cutting-edge knowledge and sophisticated research skills in counselor education. Additionally,

it emphasizes the provision of exceptional counselor supervision across a diverse range of environments and settings, ensuring our graduates are well-prepared to excel in their future endeavors and make meaningful contributions to the field. Our graduates are spread across the country in academia, K-12 settings, clinical practices, and community service centers.

About Lubbock:

Referred to as the “Hub City” because it serves as the educational, cultural, economic, and health care hub of the South Plains region, Lubbock boasts a diverse population and a strong connection to community, history, and land. With a mild climate, highly rated public schools, and a low cost of living, Lubbock is a family-friendly community that is ranked as one of the best places to live in Texas. Lubbock is home to a celebrated and ever-evolving music scene, a vibrant arts community, and is within driving distance of Dallas, Austin, Santa Fe, and other major metropolitan cities. [Lubbock’s Convention & Visitors Bureau](#) provides a comprehensive overview of the Lubbock community and its resources, programs, events, and histories.

Major/Essential Functions:

In line with TTU’s strategic priorities to engage and empower a diverse student body, enable innovative research and creative activities, and transform lives and communities through outreach and engaged scholarship, applicants should have experience working with diverse student populations at the undergraduate and/or graduate levels within individual or across the areas of teaching, research/creative activity, and service.

Other essential functions for this position include the following:

- Teach graduate courses in person and online
- Establish and maintain a rigorous research agenda.
- Work with multidisciplinary and interdisciplinary teams to seek extramural funding to support research and practice.
- Advise and mentor masters and doctoral students.
- Supervise graduate student research (including serving on thesis and dissertation committees).
- Actively participate in service for the program, department, college, and university committees.
- Help the department build a strong program to be commensurate with the University’s mission as a Hispanic-serving institution.
- Collaborate and cooperate with colleagues to fulfill the needs of the department’s and college’s strategic goals.
- Develop and foster partnerships with school districts, community partners, other colleges, and universities for engaged scholarship.
- Promote a collaborative, socially just environment within the department, college, university, and community.

Required Qualifications:

- Earned doctoral degree in Counselor Education and Supervision from a CACREP accredited program.

- Credentialed as a Licensed Professional Counselor or license eligible in the state of Texas within one year.
- Knowledge of CACREP standards for PhD and MEd programs.
- A minimum of four years of experience teaching graduate-level coursework as the instructor of record.
- Demonstrated experience seeking external funding for research/creative activity.
- Established record of peer-reviewed research/creative activity as evidenced by publications and presentations in counseling journals and organizations.
- Demonstrated experience with outreach or service for the counseling profession at state, regional, or national levels.
- Evidence of advising graduate students in research and or thesis/dissertation projects.

Preferred Qualifications:

In addition to the required qualifications, individuals with the following preferred qualifications are strongly encouraged to apply:

- State or national credential to provide clinical supervision – Licensed Professional Counselor – Supervisor.
- Credentials and training to provide specific types of counseling interventions (e.g., play therapy, EMDR, hypnosis, etc.).
- Participated in a CACREP self-study, served as their program's CACREP liaison, or CACREP site visitor training.
- Demonstrated experience in submitting proposals for external funding at the state or federal level.
- Record of effective teaching in CACREP accredited doctoral level counselor education programs.
- Demonstrated effectiveness in online teaching and course delivery.
- Demonstrated experience conducting virtual/online/distance counseling.
- Expertise related to quantitative research, mixed methods research, single case study design, or Psychopharmacology.
- Demonstrated proficiency in both spoken and written Spanish.

Safety Information:

Adherence to robust safety practices and compliance with all applicable health and safety regulations are responsibilities of all TTU employees.

Equal Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information or status as a protected veteran.

Special Instructions to Applicants:

Please include the following documents in your application:

- Curriculum Vitae

- Cover Letter that addresses how the applicant meets, at minimum, the required qualifications as well as any preferred qualifications the applicant meets.
- Other document(s) directly related to the required qualifications
- List of three references with complete addresses, phone numbers, and e-mail addresses
- Supplemental question document – Answer the following questions in a minimum of 1 paragraph each.
 - Describe your teaching experience in counselor education.
 - Describe your current and future plans for sustained research productivity (e.g., methodological approach, research agenda).
 - Describe the approach and your experiences mentoring masters and doctoral students in their research.
 - What is your experience seeking extramural funding?
 - Describe your past and present service in the counseling profession (e.g., local, state, regional, etc.) as well as your future for continued service to the profession.

Questions about this position should be directed to Dr. Aretha Marbley, Search Committee Chair at aretha.marbley@ttu.edu. If you need assistance with the application process, contact Human Resources, Talent Acquisition at hrrs.recruiting@ttu.edu or 806-742-3851.

Application Process

The deadline to submit applications is on January 31st, 2024.

To ensure full consideration, please complete an online application at: (insert hyperlink here).
Requisition # XXXX

Note to Search Committees: all Position Descriptions are reviewed by multiple offices, including the Office of Faculty Success. Once you complete this template, submit the required information into Kenexa. [Paul Ruiz, Director in the Office of Faculty Success](#), will be notified by Kenexa when your submitted position description is ready for him to review. There is no need to send this document separately via email to Mr. Ruiz.