Type: Post-doc - EDSP

Employment Type: Full-time

The College of Education at Texas Tech University is recognized as an emerging national leader in high-quality and innovative educator preparation. We are growing rapidly as we recruit gifted and entrepreneurial faculty that are committed to results-based education enacted in multiple ways with the schools, agencies and communities that we serve across Texas and the nation. The work of the College is deeply rooted in authentic partnerships that provide guidance in producing the measurably best educators and providing services that add significant value to those we serve.

To further the mission of the College to provide this high quality undergraduate pre-service teacher preparation, we are seeking a Post-Doctoral Fellow who is interested in obtaining hands-on experience while working as a part of a research team studying the impact of this program. Qualified individuals must have an earned Ph.D. in Special Education within the last five years by the time of appointment. Productivity in terms of published journal articles and professional conference presentations, excellence in written and oral English communication skills and expertise in quantitative data analysis are required. Special Education classroom experience is preferred.

The Fellow’s primary responsibility will be to serve as a liaison between the special education program and the Teacher Education Department to guide curriculum and program development for pre-service educators from a special education perspective. Additionally, the Fellow will work as a part of a team to engage in research concerning the impact of our outcome-based pre-service teacher preparation. The Fellow will also gain extensive experience in developing curriculum utilizing cutting-edge inclusion and co-teaching strategies, updating and creating online instructional coursework, and teaching undergraduate special education and general education courses. Finally, the Fellow will be involved in conducting field-based observations to evaluate outcome-based achievement using the TAP rubric to document the mastery of essential educator effectiveness indicators.

This Fellowship begins in January 2016 and ends in August 2018, and will be renewed annually based on performance. This is a 12 month appointment. Compensation is $50,000 a year plus benefits, along with additional funds for research support and limited travel. The Fellowship may not be held concurrently with any other fellowship or grant. For additional information please contact Dr. Dr. Doug Hamman at doug.hamman@ttu.edu.

Interested candidates should submit application materials online at the TTU Personnel Employment website: http://www.texastech.edu/careers/. Requisition 5123BR
Please include your curriculum vitae, copied graduate transcripts, and a list of three references with complete address, phone number, and email address, and a letter of application. Review of applications will begin immediately and will continue until the position is filled.