The College of Education at Texas Tech University is recognized as a national leader in high-quality and innovative higher education programs. We are growing rapidly and seek highly productive and innovative faculty who are committed to preparing the next generation of higher education leaders and scholars. The Higher Education program includes a Ph.D. in Higher Education Research (research focused and approved for up to 49% online format); a Carnegie Project for the Education Doctorate (CPED) Ed.D. in Higher Education (administration focused and delivered online); and a M.Ed. in Higher Education (administration focused and delivered face-to-face and online).

In this community, we are looking for a faculty member at the assistant professor level who has the background, expertise, and commitment to serve primarily in the Ph.D. program with expectations of teaching in the Ed.D. and M. Ed. Programs as needed.

In order to meet the growth in our higher education programs, we are seeking an experienced higher education faculty member (assistant rank – Graduate Faculty eligible) for an academic year (9 month) tenure track position.

The successful candidate will have:

**Minimum Qualifications:**

1. an earned doctorate in higher education (ABDs will be considered if graduation date is by August 2016);
2. ability to assume teaching responsibilities at the graduate level in face-to-face, hybrid and online formats;
3. record of scholarly research and publications at the national or international level appropriate for the assistant rank;
4. record of pursuing and receiving external research funding; and
5. ability to work collaboratively with other faculty, students, and staff.

**Preferred Qualifications**

1. three (3) or more years of professional experience in higher education research;
2. experience with mentoring and motivating learners in face-to-face and online course delivery environments;
3. documented research focus;
4. experience in diverse higher education environments including community colleges, faith-based institutions, and four-year colleges and universities;
5. experience with use of technology in instruction, including online course development, implementation, assessment and improvement; and
6. experience in professional organizations that contribute to higher education research.
Responsibilities:

1. develop and teach graduate-level courses in higher education primarily at the doctoral level, but also at the master’s-level as needed, in both face-to-face and online formats;
2. recruit, advise, and mentor doctoral students;
3. chair and serve dissertation and thesis committees;
4. active scholarship that results in peer-reviewed research publications that contribute to the improvement of higher education scholarship and practice;
5. apply for and generate external grant funding; and
6. participation in and contributions to the on-going improvement of higher education degree programs and student co-curricular activities;
7. service to and engagement in program, department, college, university, and professional associations is expected.

The College of Education at Texas Tech University is comprised of the Department of Educational Psychology & Leadership, the Department of Curriculum and Instruction, and the Department of Teacher Education. The College of Education houses 11 graduate programs that prepare both applied and basic researchers who possess the skills to work with diverse populations. Texas Tech University, a member of the Big 12 Conference, is located in Lubbock, Texas (population 260,000). Texas Tech University is a comprehensive university with an enrollment of over 35,000, and is the only campus in Texas where both the law school and medical school (part of Texas Tech University’s Health Sciences Center) are housed at the same location. The University has a wide range of undergraduate and graduate NCATE/CAEP accredited programs.

Interested candidates should submit application materials online at the TTU Personnel Employment website: www.texastech.edu/careers/ - Requisition #6110BR. Please include a letter of application, curriculum vitae, unofficial graduate transcripts, and a list of three references with complete addresses, phone numbers, and email addresses. Review of applications will begin January 19, 2016 and will continue until the position is filled.

For more details about TTU or the College of Education, visit http://www.ttu.edu, http://www.educ.ttu.edu, and http://www.depts.ttu.edu/education/graduate/psychology-and-leadership/higher_education.php. For questions about the position please contact Dr. Valerie Paton, search committee chair, at valerie.paton@ttu.edu

Texas Tech University is an Affirmative Action/Equal Opportunity Employer. We strongly encourage applications from women, minorities, persons with disabilities, veterans, and we consider the needs of dual-career couples. As an Affirmative Action/Equal Opportunity Employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment.