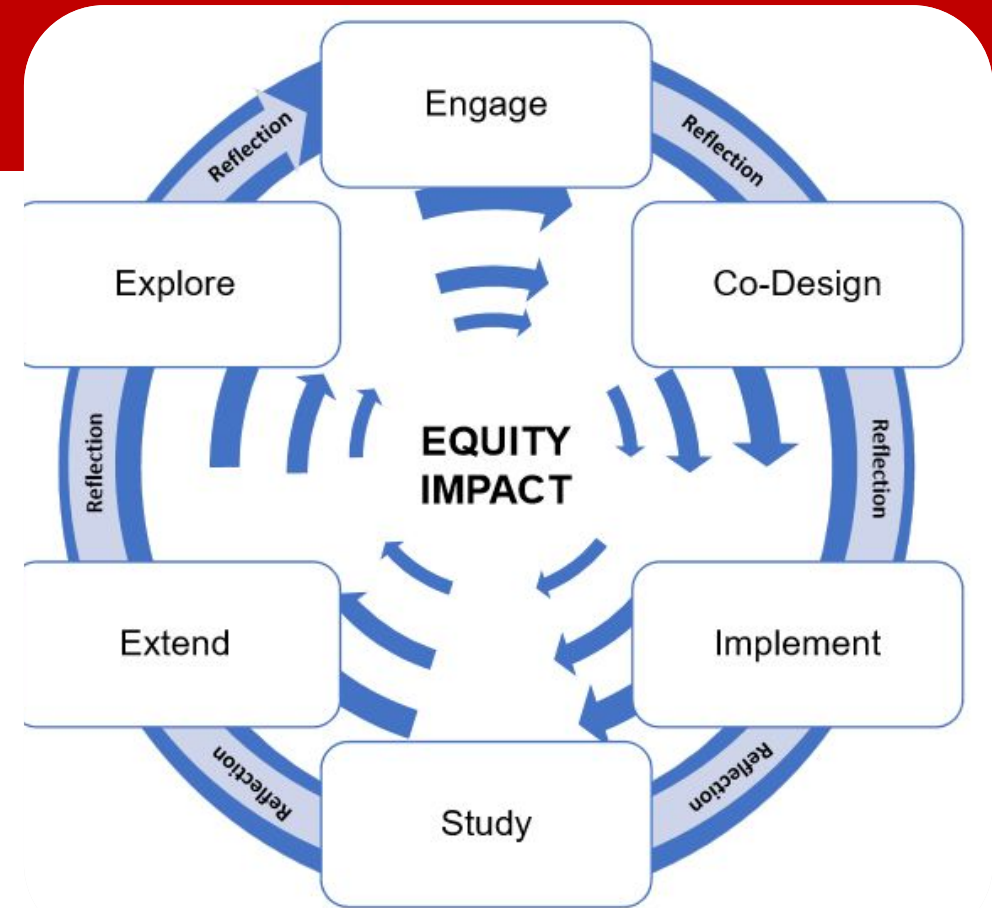


# Expanding the Continuum

## How does the placement of special education students k-3 impact their generalization of skills to general education settings?

Prosper supports the diverse need of special populations. Historically offering self-contained programs with attributes targeted their needs. With the growing population comes new needs. There is an identified population of students with the following attributes

- Analyze Campus Need
- Review Outcomes
- The purpose of the placement is to meet students where they are and create meaningful opportunities for learning. In the absence of progress, the determination may need to be made for a more restrictive environment.



The IEL Equity Impact Framework



# Expanding the Continuum

**Ready to Learn**  
All Month

The purpose of Ready to Learn is to create a system to which students receiving services for Individualized Education Plans (IEP) are read with the goal to generate skills for students to access or more inclusive environments or services to a general education classroom. Ready to Learn aims to increase students' ability for behavioral, social, and academic readiness skills for general education.

**35%** Hughes student more than 41% Instructional Arrangement.

- Increased opportunities to learn in the small group
- Equalization over low brought with a low student-to-teacher ratio, to build the skills needed to generalize into the large group
- Increase the level of success and independence
- More opportunities to increase the use of language and ownership of learning
- Student receives skills to generalize

Increased in work production

Increase of Social Skill mastery

*My student had more spontaneous speech in class.*

*Although they are still shy and nervous, they are able to speak up and participate.*

Action Step	Target Date	Evidence of Progress
Meet with District innovation team	May 2023	Interview 5/9
Select students based on profile of need	May 2023	Decreased k-2 moved from home campus
Baseline of inclusion minutes Baseline of direct minutes	August 2023	Before 12/2023 review of need of minutes to monitor and decrease inclusion support
Increased goal mastery in academic	May 2024	Students IEP goals will be mastered with alignment to increase of TEKS
Increased goal mastery of behavior goals as defined as school readiness skills	May 2024	Create and monitor IEP goals Aligned with citizenship report card ratings
Increased community trust	May 2024	Evidence by deliberations in IEPs students not leaving homecampus prior to providing all opportunity for success

