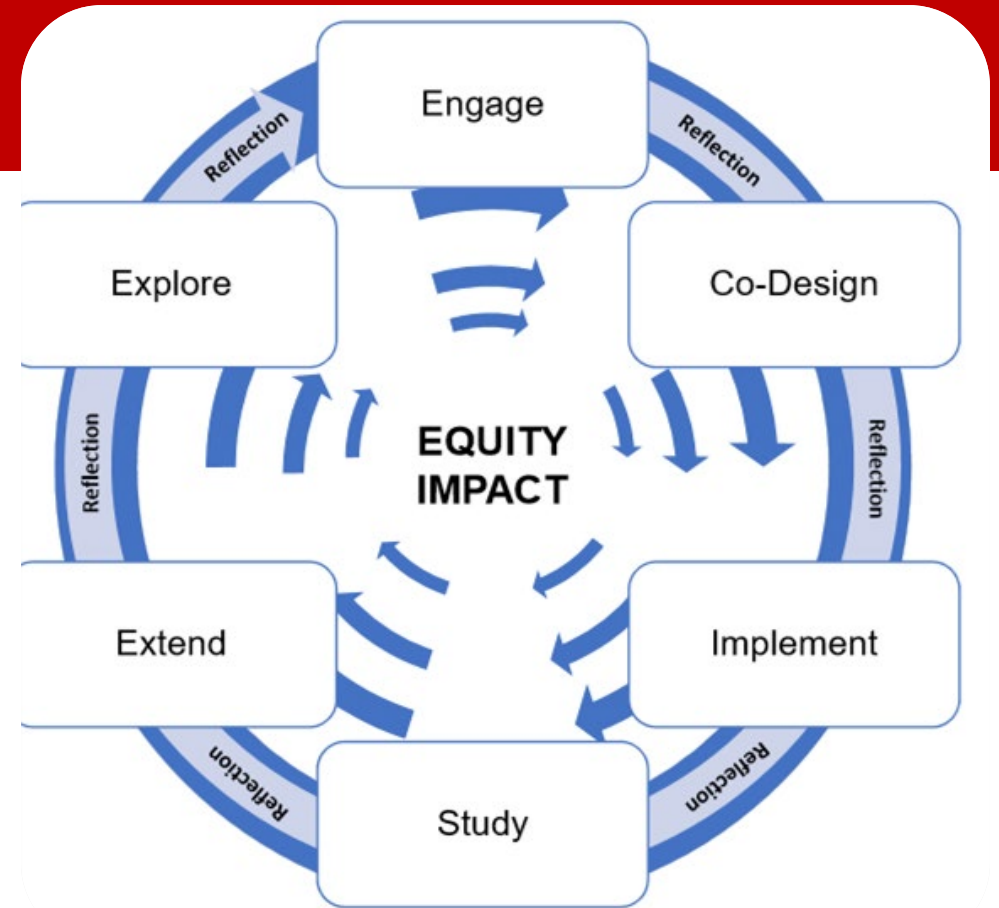


Educational Policies That Govern Teacher Preparation Programs and Support Clinical Teachers

- **Explore:** Working as a Site Coordinator for the TechTeach Program of the TED Department at Texas Tech University, some of my main goals are to help effectively prepare and support Teacher Candidates/clinical teachers during their time in our unique and innovative teacher preparation program.
 - This led to my interest and guiding question:
What educational policies govern and support teacher preparation programs and clinical teachers?
- **Engage:** Throughout the program and my work, I was able to research, identify, and learn about key and influential policies that are state-mandated and required of all educator preparation programs in Texas.
- **Co-Design:** I have begun and continue to review important educational policies outlined in the *Texas Administrative Code*.



The IEL Equity Impact Framework

Julie Barton, Texas EPFP 2022-2023 Fellow



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Educational Policies That Govern Teacher Preparation Programs and Support Clinical Teachers

- **Implement:** My plan and next steps is to meet with my Site Coordinator Coach and PDF, this summer, to discuss and identify ways we can provide opportunities, when appropriate for Teacher Candidates to make explicit and clear connections between program requirements and educational policies.
- **Study:** My plan and next steps (summer & fall 2023) is to present my learning to my Site Coordinator team, Site Coordinator Coach, and PDF and elicit feedback and help on how we can embed this new learning in our courses and classes. In addition, I plan to continue to learn about and follow any policies proposed and passed in legislation.



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