The Virginia Murray Sowell Center for Research and Education in Sensory Disabilities presents;

The Deafblindness Program, Coordinated by Dr. Phoebe Okungu.

Degrees offered; a master’s in special education with a specialization in deafblindness, and a stand-alone TTU graduate Certificate in deafblindness.

The master’s program includes 36 hours of graduate coursework, and the Graduate Certificate program includes 15 hours of graduate course work.

Courses for the DB Master’s program include 7 specialization courses which includes 6 hours of EDSP 5093, 3 core classes, a choice of one Educational Psychology course. The end of phase components are; for phase one, EDSP 5388, for phase two, EDSP 5389, and for phase three, the Masters Comprehensive Exam.

The coordinator of the Deafblindness program is Dr. Phoebe Okungu. Dr. Okungu received her master’s in philosophy from Norway in special education with an emphasis in teacher of students with visual impairments in 2005. She achieved her Ph.D. in Special Education from Texas Tech University in 2014. She was an assistant professor at Stephen F. Austin State University in the Teacher of Students with Visual Impairments Program and the Orientation and Mobility Program for two years. Prior to becoming the Coordinator of the Deafblindness Program at TTU, Dr. Okungu was a faculty member at the Kenya Institute of Special Education teaching in a personnel preparation program to train special education teachers.

**The Trademark Outcome of the Sensory Impairment Programs is:**

The candidate will, upon completion of the program, be able to conduct an assistive technology evaluation with and provide intervention to a student with sensory impairments using collaborative consultation.

Phase One or P1 courses emphasize the foundational knowledge and skills required within the discipline. The phase one courses for the deafblindness program include: EDSP 5383, 5384, & 5388.

Phase Two or P2 courses incorporate the knowledge and skills from phase 1 and assimilate them into practice in guided and hypothetical settings, such as case studies.

The phase two courses for the deafblindness program include: EDSP 5389, 5394 & 5395.

Phase Three or P3 courses integrate the knowledge and skills from Phase 1 with the simulated application from Phase 2, and then employ them in authentic real-world settings.

The phase three course is EDSP 5093, the internship course.

Apply & Evaluate or “A&E” assignments provide opportunities for educator candidates to learn

about effective instructional strategies and practices, see those strategies modeled, practice those strategies within their courses, and then use these strategies in a real-world setting.

Apply today to become a teacher with expertise in deafblindness.

Thank you for viewing our program. For more information go to our website or search for “Texas Tech University Virginia Murray Sowell Center” to explore all of our programs and upcoming events.