Openings as of 11/12/2019

Vision Itinerant Teacher

Position Type:
District Level Certified Position

Date Posted:
5/1/2019

Location:
Algonquin Middle School

Date Available:
August 2019

Closing Date:
Open Until Filled

2019/2020 School Year
Full-Time

Description:
Full-time vision itinerant to service students with impairments.

Duties and Responsibilities:

- Prepare for classes assigned, and show written evidence of preparation upon request of the principal.
- Encourage students to set and maintain standards of classroom behavior and report to the appropriate administrator information about individual student compliance with school and district behavioral expectations, and state and federal laws.
- Employ a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
- Strive to implement by instruction and action the District's philosophy of education and instructional goals and objectives. Reading training/background preferred with a strong knowledge of Response to Intervention and Common Core State Standards.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Evaluate student progress on a regular basis.
- Maintain accurate, complete, and correct records as required by law, District policy, and administrative regulations.
- Assist in upholding and enforcing school rules, administrative regulations and Board Policy.
- Make provision for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
- Attend and participate in meetings involving the faculty and other participants that are of reasonable length and address a relevant educational topic as a legitimate
function and obligation of professional educators.
- Collaborate with other members of the staff in planning instructional goals, objectives and methods.
- Collaborate in the selection of books, equipment, and other instructional materials.
- Accept a share of responsibility for co-curricular activities as assigned.
- Work to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of all assigned students.
- Establish and maintain cooperative relations with others.
- Provide for professional growth through an ongoing program of reading, workshops, seminars, conferences and/or advanced course work at institutions of higher education.
- Develop, implement and monitor student IEP needs in compliance with state and federal law and district procedures.
- Strive to implement assistive technology in instruction and meet individual student needs

Qualifications:
Illinois licensure with appropriate endorsements (blind/visually impaired). Dual certification with orientation and mobility preferred.

Application Procedures:
Apply online

Selection Process:
Applicants will be reviewed by District 300’s Education Services.

Grant funded.

Attachment(s):
- LEAD Salary Schedule 19.20SY

FMLA regulations require all employers to post the updated FMLA notice.