**TVI Program Transcript**

The Virginia Murray Sowell Center for Research and Education in Sensory Disabilities presents, the Visual Impairment Program. Coordinated by Dr. Rona Pogrund.

Degrees offered; a master’s in special education with a specialization in visual impairment, and a Texas Visual Impairment Supplemental Certification which requires the passage of 2 state exams.

Both degree plans are offered online/hybrid, online with some face to face components. The master’s program requires 36 hours of graduate coursework, and the certification program requires 24 hours of graduate course work.

Required courses for the TVI master’s program include 7 specialization courses, 3 core classes, a choice of one Educational Psychology course and one elective. The end of phase components are; for Phase one, EDSP 5380, for Phase two, EDSP 5389, and for Phase three, the Masters Comprehensive Exam.

The Coordinator of the Visual Impairment program is Dr. Rona Pogrund. Dr. Pogrund is a Full Professor in the Special Education Program in the College of Education. She has been Coordinator of the Program for Teachers of Students with Visual Impairments in the Virginia Murray Sowell Center for Research and Education in Sensory Disabilities since 2005. She has over forty-five years of experience in the field of visual impairment as a teacher of students with visual impairments, as an orientation and mobility specialist, as a special education administrator, and as a staff development trainer. Her PhD is from the University of Southern California.

The Trademark Outcome of the Sensory Impairment Programs is:

The candidate will, upon completion of the program, be able to conduct an assistive technology evaluation with and provide intervention to a student with sensory impairments using collaborative consultation.

Phase one or ‘P1’ courses emphasize the foundational knowledge and skills required within the discipline. The phase one courses for the VI program include EDSP 5380, 5382, 5383, & 5384.

Phase Two or ‘P2’ courses incorporate the knowledge and skills from P1 and assimilate them into practice in guided and hypothetical settings, such as case studies.

The phase two courses for the VI program include EDSP 5381, & 5389.

Phase Three or ‘P3’ courses integrate the knowledge and skills from Phase 1 with the simulated application from Phase 2, and then employ them in authentic real-world settings.

The phase three course is EDSP 5093, the internship course.

Apply & Evaluate or ‘A&E’ assignments provide opportunities for educator candidates to learn

about effective instructional strategies and practices, see those strategies modeled, practice those strategies within their courses, and then use these strategies in a real-world setting.

Apply today to become a teacher of students with visual impairments!

Thank you for viewing our program. For more information go to our website or search for “Texas Tech University Virginia Murray Sowell Center” to explore all of our programs and upcoming events.