Members Present: Mary Fehr, Karissa Greathouse, Melanie Ilmt, Glenn Jill, Jmmes Hoffman, Justin Iouder, Pat McConnel, Melinda Mitchell-Jones, Carla Myers, Sam Oswald, Valerie Paton, Nicci Price, Ri Rolle, K<tte St. Clair, Robert Stuhhlcfild, Kimberly Vardeman, and Kent Wilkinson

Members Excused: HansellJurley, James Bush, Don Collier, Cli'lFedler, Sarah Foley, Robert Gonzalez, John Kobza, Julie Martenson, Amy Murphy, Jean Scott, Vickie Sutton, Murcus Tanner, Sw,.n Tomlinson, and Vicki West

Guests Present: Allen Young on behalf of Kathy AtL<;in, Ashley Walpole on behalf of DoMa Hamilton, wurom Dolan, Brent Guitm, and Pavid Johnson

The meeting was called to order at 12:30 p.m. by Valerie Paton. Paton welcomed the ILJC member.

Action Items

1. Approval of December 9, 2011 Minutes - Valerie Paton (Attachment #1)
   Motion was made by Hoffman and seconded by Wilkinson to approve the 12/9/11 minutes as distributed. Motion passed.

2. Transition of Institution Support for Hybrid/Distance Learning - Valerie Paton (Attachment #2)
   Paton shared that in December 2011 the Provost Office convened to consider the future of University College. It was determined that the institution could provide better support to students by moving away from the college structure. Therefore, University College will transition as follows:
   - e-learning Policy, Planning, and Promotion will provide institution-wide support for distributed learning. (See attached handout).
   - The Bachelor of General Studies (BGS) will transition to the College of Arts & Sciences.
   - The Bachelor of Arts and Bachelor of Science in University Studies (BA/RSUS), as well as Integrative Studies and Human Resource Development courses will move to Undergraduate Education under the supervision of Dr. Patrick Hughes, Associate Vice Provost effective March 1, 2012.
   - The Bachelor of Science in Wind Energy (13SWE) should have a transition plan by Fall 2012 and the ILJC will be provided with an update soon.
   - An integrative marketing plan will be determined by Chris Cook in Marketing and Communications. However, due to the UW/JUe needs of marketing distributed learning...
courses a marketing plan will also be developed by Louder (eLearning) to meet specific needs.
• '1TU1SD transitioned to report to the Office of the Provost on February 1, 2012 under the direction of Sam Oswald, Executive Director.

Paton thanked Mike Wilson for his expertise in handling the budgetary facets of the transition.

3. I.IIECJJ L llel.l'aiQ..gTechnology Advisory Committee (LTAC) Update, e-Mall Baker

13aker and Louder attended a meeting of the Learning Technology Advisory Committee (LTAC) at the THECB in Austin on January 3, 2012. One of the items discussed was Rider 57, also known as The Di uwue Education Cost!Rfleciency Study. As Rider requires universities to identify their three most 'popular' degree programs and estimate how much it would cost to deliver the degrees online. In a meeting on February 14th, Matt Baker, Justin Louder, Valerie Paton, Martha Brown and Kyle Clark discussed the university's system's response to proposed implementation language. On February 20th, 13aker sent the following suggested language to Van Davis of the THECB and indicated that Rial Rolfe of the TTHSC may send additional language as well.

Texas Tech’s Input into Rider 57—Distance Edu.°c Cost !i!ficiency Study Metrics

February 20, 2012

Texas Tech University recommends that the LTAC-proposed NICUBO cost categories for Instruction, Academic Support, Institutional Support, Operations and Maintenance of Plan, and Student Services be utilized as cost factors for estimating the institution’s choices of popular online program development. It is our recommendation that institutions be given latitude to develop their reports based on the institution’s needs. The metrics used to determine mid cost factors for academic program delivery.

In terms of defini¢ recently discussed, we recommend the following commonly-used program-level outcomes: graduation rate, post-graduation employment, acceptance into graduate or post-hac programs, and flexibility for the institutions to add program-specific outcomes as determined by program faculty (for example, faculty may choose to include discipline- or accreditation-specific metrics of effectiveness).

Per t;ficiency, cost comparison outcomes using mid e.lectives, indicators should be based upon available state- and or national- peer program metrics.

Flaker also reported that the I.l!AC subcommittee on doctoral education had the following degree programs under review: (1) a proposed Doctor of Nursing Practice degree from JNT for hybrid delivery, and (2) a proposed Rd.D. in Curriculum and Instruction from JHT-Houston and San Antonio areas. All F.D.D. in Educational Leadership from JHT Clear Lake was approved by LTAC at the Austin meeting on February 4.

Baker concluded his report by updating the DLC members with his involvement on a LTAC add:ldubility working group and a presentation by Mark Miller, the newly announced President of Western Governor’s University- Texas (WGU-T x.). In the context of the affordability working group, their goal is to have recommendations to TIIEcB by mid-autumn. They are considering all options as recommendations for lowering college cost, including the use of textbooks and expansion of the community college’s role in
baccalaureate-level delivery. Millcron provided an overview of WGU-Texas and its concept of granling college credil hy enmepency assessment. WGIJ-Texas is a privalc nonpmlil university which is accredited Ihmugh the Northwesl Commission on Colleges anti llniversilies (not SACS-COC).

4. !update on State Authorizati4)ll and related LTAC issues-Justin LolldCJ;

Louder shared that as offebruary 3, 2012 the Texas Higher Education Coordinating l3oard is pursuing reciprocal agreements wi!h other states which would eliminate the need lor Texas Tech University to pursue individual sUite approvals with regard lo late authoriz Liou.

:t:mail update from WCl:·: On February 28, 2012 the U.S. !louse of Representatives overwhelmingly voted to repeal the U.S. Depanment of Jiducation: regulations on defining the credil hour and requiring state authorization. Go W the helow link to .vee a new blog post providing updates on reciprocal agreement among states:

http://wcelblog.wordpress.com/2012/02/29/house-state-authnriza!ion-vote/

5. Iligh<rt::ducatioi!al Regional CQ\l.m il_(!lliRC) -Justin Louder (tattacluncent 113)

Louder shared that Texas public institutions of higher education arc required to file an annual off-campus lower-division course delivery plan with the HERC. Texas Tech is a member of Region 1 and will provide notification in April. T.outler asked the DJ.C members to kindly review the attached IIERC document lmd provide any updates by February 29, 2012. Member institutions for Region I arc as follows:

Amarillo College, Amarillo, TX
Clarendon College, Clllrendon, TX
Fnmk Phillips College, Borger, TX
Lubbock Christian College, Lubbock, TX
South Plains College, Levelland, TX
Texas Tech Iuniversity, Luhhock, TX
Texas Tech University HeaHh Sciences Cenler, Luhhock, TX
Wayland Rapistl University, Plainview, TX
West Texas A&M University, Canyon, TX

Paton shared that the Higher Educational Regional Councils in each of the ten Unifo1m State Service Regions (established under Texas P.ducation Code, §51.662) advises !he Commissioner and resolves disputes regarding plans for lower-division courses and programs proposed by public institutions. Each HERC shall make recommendatiolls to the Commissioner regarding o'IT-campus courses and programs proposed for delivery in accordance with the consensus views ofCouncilmembers.

Texas public institutions of higher education are required to file an annual offcampus lower-division course delivery plan with the IIERC of which the institution is a member.

There being no ftr!her busines to come hcforc the ULC, the meeting was adjourned at 2:00p.m.