Dallas County
Community College District

TEXAS TECH UNIVERSITY
TechTeach

TRANSFER PATHWAY AGREEMENT

Between

Texas Tech University | College of Education

&

Separately SACSCOC Accredited Colleges

(Brookhaven College, Cedar Valley College, Eastfield College, El Centro College, Mountain View College, North Lake College and Richland College)

of the

Dallas County Community College District (DCCCD)

For Establishment of an Articulated Pathway

from the *Associate of Arts in Teaching*

to the *Bachelors of Multidisciplinary Studies*

**Dallas County
Community College District**

**TEXAS TECH UNIVERSITY
TechTeach**

Transfer Pathway Agreement

<u>**Institution Name:**</u> Texas Tech University

Department: Community College & Transfer Relations

<u>**Submitted by:**</u>

Name: DaNay Phelps

Title: Senior Administrator

Phone Number: 806-742-0876

Email Address: danay.phelps@ttu.edu

<u>**Primary Location**</u>

Address: Box 41076,   234 West Hall
City: Lubbock
State: TX
Zip Code: 79409-1076

Date Submitted: July 14, 2016

<u>**RETURN General Articulation Agreement Template Packet:**</u>

Dallas County Community College District (DCCCD)
Attention: Gregory Williams, District Director   g.williams@dcccd.edu
Office of Transfer and Articulation Services   (214) 378-1742
1601 South Lamar Street
Dallas, Texas 75215-1816

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For Establishment of an Articulated Pathway

from the *Associate of Arts in Teaching*

to the *Bachelors of Multidisciplinary Studies*

with

EC-6th Grade Generalist Certificate

and

Bilingual Certificate

or

English as a Second Language (ESL) Certification (EC-6)

or

Special Education Certification (EC-12)

June 2016

The purpose of this Transfer Pathway Articulation Agreement is to promote the degree completion and to create a seamless transition process at both the seven colleges of the Dallas County Community College District, hereafter referred to as "DCCCD", and Texas Tech University College of Education, hereafter referred to as "TTU". Based on the terms in the existing General Articulation Agreement between Dallas County Community College District (DCCCD) and Texas Tech University, this agreement pertains to students who are pursuing the Associate of Arts in Teaching, hereafter referred to as "A.A.T.", or the Associate of Science, hereafter referred to as "A.S." at the seven colleges of DCCCD with the intent to apply to the Bachelor of Science in Multidisciplinary Studies, Early Childhood-6th Grade Teacher Certification with Specializations in Bilingual Education, English as a Second Language, or Special Education (EC -12), hereafter referred to as "B.S. in Multidisciplinary Studies" at TTU.

Students who follow the recommended degree plan map, outlined in this agreement, and meet the degree requirements will be awarded A.A.T from the seven colleges of DCCCD. Students who follow the recommended degree plan map, outlined in this agreement, and meet the admission requirements will be accepted into the program of B.S. in Multidisciplinary Studies at TTU. TTU will accept and apply the articulated courses of A.A.T. outlined in this agreement from the seven colleges of DCCCD into the degree plan of B.S. Multidisciplinary Studies at TTU. This agreement means to provide opportunities for DCCCD students to transfer college credit hours earned via the A.A.T. or A.S. curriculum from their current institution to TTU as part of the TechTeach, 2+1, fast-track, online degree program.

The degree plan map outlined in this agreement is the approved A.A.T. to B.S. pathway and courses by the appropriate administrators and lead faculty at both DCCCD and TTU for the advisement and transfer of students. (Degree plans are subject to change at both institutions. Please see an advisor when following this agreement and check online for updates.)

Guaranteed Admission:
DCCCD students meeting the following TTU and College of Education assured admission standards for transfer are guaranteed admission to the College of Education. The assured admission requirements are:
1. Apply to TTU after completing the A.A.T. degree or A.S. degree with the required EDUC 1301 and 2301 at DCCCD;
2. Have a 2.75 or better cumulative GPA on all college level coursework completed;
3. Have a grade of "C" or higher in all courses;
4. Meet one of the following basic skills requirements (for students entering the program between Summer II 2015 and Summer II 2017):
    a. SAT: minimum score of 500 on the Verbal, 500 on the Math, and a total score of 1070.
    b. ACT: minimum score of 19 on the English, 19 on the Math, and total score of 23.
    c. TSI Compliance Exam: Phase 1 minimum scores of 351 Reading, 363 Writing Multiple Choice with 4 on the Essay, and 350 Math.
5. Complete TechTeach Certification Application:
    https://appserv.itts.ttu.edu/EAMT/Pages?Admin/Main.aspx

This agreement shall be reviewed annually. Official written notifications (*e.g.* requirements in school catalogs) by DCCCD and TTU of prerequisite, course, or program changes will automatically revise the particular section of this agreement by the appropriate administrators and lead faculty with further signatures to effectuate the change. TTU will govern DCCCD students transferring to TTU by the graduation requirements and degree plan set forth in the TTU catalog in effect at the time of the student's initial enrollment DCCCD provided that the student maintains continuous enrollment as defined by the catalog.

This agreement shall become effective July 25th, 2016 and shall remain in effect until December 31, 2018. Either Party may terminate this partnership Agreement by providing 120 days written notice of termination to the other Party. Any DCCCD student who has initiated his/her pursuit of the recommended degree plan prior to termination of the Agreement shall be entitled to continue pursuit of the degree plan then in effect and TTU shall accept and apply such articulated courses as if the Agreement was still in force and effect.

In witness whereof, the authorized representatives of the parties have executed this agreement on this the 25th day of July, 2016.

_____   _____8/25/16_____
Jennifer Adling   Date
Managing Director – Procurement Services, Texas Tech University

_____   _____7/22/16_____
Dr. Scott Ridley   Date
Dean of the College of Education, Texas Tech University
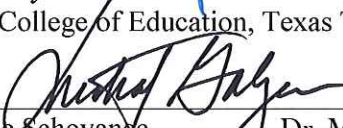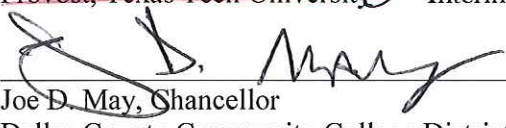
_____   _____8/24/16_____
Dr. Lawrence Schovanec   Dr. Michael Galyean   Date
Provost, Texas Tech University   Interim Provost, Texas Tech University

_____   _____7/22/16_____
Joe D. May, Chancellor   Date
Dallas County Community College District

_____   _____22 July 2016_____
Dr. Thom D. Chesney   Date
President, Brookhaven College

_____   _____7 22-16_____
Dr. Jennifer Wimbish   Date
President, Cedar Valley College

_____   _____7-22-16_____
Dr. Jean Conway   Date
President, Eastfield College
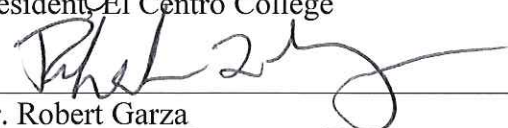
_____   _____7-22-16_____
Dr. Jose Adames   Date
President, El Centro College

_____   _____7-22-16_____
Dr. Robert Garza   Date
President, Mountain View College

_____   _____7.22.16_____
Dr. Christa Slejko   Date
President, North Lake College

_____   _____7/22/16_____
Dr. Kathryn K. Eggleston   Date
President, Richland College

DCCCD Courses	SCH	TTU Equivalent /Substitution/Exception	Requirement
• **English/Humanities**	9		
ENGL 1301	3	ENGL 1301	Core 010/010N
ENGL 1302	3	ENGL 1302	Core 010/010N
ENGL 23xx(English Literature)	3	ENGL 23xx(Sophomore English)	Program Requirement
• **History**	9		
HIST 1301	3	HIST 2300	Core 060/060N
HIST 1302	3	HIST 2301	Core 060/060N
HIST 2301 (History of Texas)	3	HIST 2310	Program Requirement
• **Political Science**	6		
GOVT 2305	3	POLS 1301	Core 070/070N
GOVT 2306	3	POLS 2302	Core 070/070N
• **Speech**	3		
SPCH 1311/1315	3	COMS 2300	Core 011/090C
• **Visual Performing Arts**	6		
MUSI 1306	3	MUSI 2301	Core 050/050N
ARTS 1301	3	ART 3372*	Prog. Requirement + MULT
• **Mathematics**	9		
MATH 1314	3	MATH1320	Core 020/020N
MATH 1350	3	MATH 2370	AAT Requirement
MATH 1351	3	MATH 3370*	AAT Requirement
• **Science**	15		
BIOL xxxx	4	BIOL CORE Transfer	Core 030/030N + Lab (life science)
PHYS xxxx or CHEM xxxx	4	PHYS CORE or CHEM CORE Transfer	Core 030/030N + Lab (physical science)
GEOL 1401	4	GEOL 14--	Program Requirement (earth science)
BIOL 1322	3	NS 1325	AAT Requirement
• **Education**	6		
EDUC 1301	3	EDEL 2300	AAT/Program Requirement
EDUC 2301	3	EDSP 3300*	AAT/Program Requirement
• **Social and Behavioral Science**	3		
PSYC 2301 or TECA 1354	3	PSY 1300 or HDFS 1---	Core 080/080N
• **Total**	66		

Must fulfill Foreign Language Requirement: Two years of a single foreign language in high school or at least two semesters of a single foreign language from another college. CLEP opportunities available.
 *Course is lower division credit and may not be applied toward junior/senior hours requirement.

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Addendum B: DCCCD - TechTeach Pathway

DCCCD Associate of Arts in Teaching (AAT) to TTU Bachelor of Science Degree
Major in <u>Multidisciplinary Studies</u> Early Childhood-6th Grade Teacher Certification w/ Specialization
Specializations: Bilingual Education, English as a Second Language, or Special Education (EC -12)

Two-Year (2 + 1) Graduation Plan
Freshman Year – the seven colleges of the DCCCD[1]

FALL SEMESTER		SPRING SEMESTER	
ENGL 1301 – Composition I	*(Core: 010)*	ENGL 1302 – Composition II	*(Core: 010)*
HIST 1301 – History of the United States I	*(Core: 060)*	HIST 1302 – History of the United States II	*(Core: 060)*
MUSI 1306 – Music Appreciation	*(Core: 050)*	BIOL xxxx (4 hrs from Core Life Sciences)	*(Core:030)*
SPCH 1311/1315 – Speech	*(Core: 090)*	PSYC 2301– General Psychology or TECA 1354 – Child Growth and Development *(Core: 080)*	
MATH 1314 – College Algebra	*(Core: 020)*	EDUC 1301[2] – Intro to the Teaching Profession	

Sophomore Year – the seven colleges of the DCCCD[1]

FALL SEMESTER		SPRING SEMESTER	
GOVT 2305 – Federal Government	*(Core: 070)*	GOVT 2306 – Texas Government	*(Core:070)*
PHYS or CHEM xxxx (4 hrs from Core Physical Sciences) *(Core:030)*		ENGL 23xx – English Literature	*(Core: 040)*
GEOL 1401 – Earth Science I		BIOL 1322 – Principles of Nutrition	
MATH 1350 – Fundamentals of Mathematics I		MATH 1351 – Fundamentals of Mathematics II	
EDUC 2301[2] – Intro to Special Populations			

Associate of Arts in Teaching * – Complete (60 hrs)
Summer I Session – the seven colleges of the DCCCD

ARTS 1301 – Arts Appreciation
HIST 2301[2] – History of Texas from 1500 to Present

Junior Year – Texas Tech University (TechTeach)
Summer II – Fall –Winter – Spring – Summer I (54 hrs)

See attached TechTeach one-year program of study.
Texas Tech University Foreign Language Requirement: 2 years of the same Foreign Language are required at the high school or 2 semesters at the college level.
[1] In accordance with the *Texas Education Code,* Chapter 61, Subchapter S, a student who successfully completes the entirety of a Core Curriculum at another Texas public institution of higher education before matriculating at Texas Tech University may transfer that block of courses to Texas Tech University where it will be substituted for the Texas Tech University Core Curriculum.
[2] Major requirement for TechTeach
[3]**Additional 6 hours:** Completion of the AAT program requires 60 hours. Students will be required to complete additional prescribed coursework to meet program requirements and to reach 66 hours (3 hours Social and Behavioral Sciences, 3 hours Creative Arts).

Summary of 2+1 Program – Coursework to be Completed at TTU

Please note that the starting semester, courses, sequence, and testing requirements are subject to change per university and/or state mandated guidelines.

Semester	SCH	Online Courses
Summer II	6	EDBL 3300 – Introduction to Teaching (Hybrid) (ESL/BIL/SPED) EDLL 4360 – Teaching Social Studies (ESL/BIL/SPED)
Fall	18 (ESL/ BIL) 15 (SPED)	EDLL 3351 – Foundations of Reading (ESL/BIL/SPED) EDEL 4370 – Math Methods (ESL/BIL/SPED) EDBL 3338 – Methods for Teaching ELLs (ESL/BIL only) EDSP 4305 - Behavior Management (SPED only) EDEL 4375 – Teaching Science (ESL/BIL/SPED) EDBL 3332 – Foundations of Bilingual Education (ESL/BIL only) EDBL 3334 – Language and Cognitive Development (ESL/BIL only) EDSP 3303 – Methods for Teaching Students w/ Disabilities (SPED only) *Some courses are offered in an 8 week format*
		Field Experience 3 days/ week, Test Preparation 1 day/ week •*Must Take and Pass TExES 291- Core Subjects exam*
Wintermester	3	EDBL 3335 – Teaching Linguistically Diverse Students (SPED only) EDBL 3336 – Managing ELL Student Learning (ESL/BIL)
Spring	18 (ESL/ SPED) 21 (BIL)	EDLL 3350 – Children's Literature (ESL/BIL/SPED) EDLL 3352 – Language and Literacy Acquisition (ESL/BIL/SPED) EDSP 3302 – Assessment & Program Planning (SPED only) EDBL 3337 – Content Area Development for ESL Populations (ESL/BIL) EDBL 4321- Teaching Literacy/ Biliteracy in Elementary Dual Language Programs (BIL only) **EDEL 4000 – Student Teaching (9 hours) 5 days/week**
Maymester	3	EDIT 3318 – Instructional Technology (ESL/BIL/SPED) **Student Teaching 5 days/week**
Summer I	3 (BIL) 6 (ESL) 9 (SPED)	EDLL 4380 – Content Area Literacy (ESL/ SPED only) EDSP 4304 – Methods of Collaboration & Co-Teaching (SPED only) **EDEL 4000 – Student Teaching (3 hours) 5 days/week**
August		Graduation
Total	**54**	

- *Must pass all state required certification exams to reach full certification.*