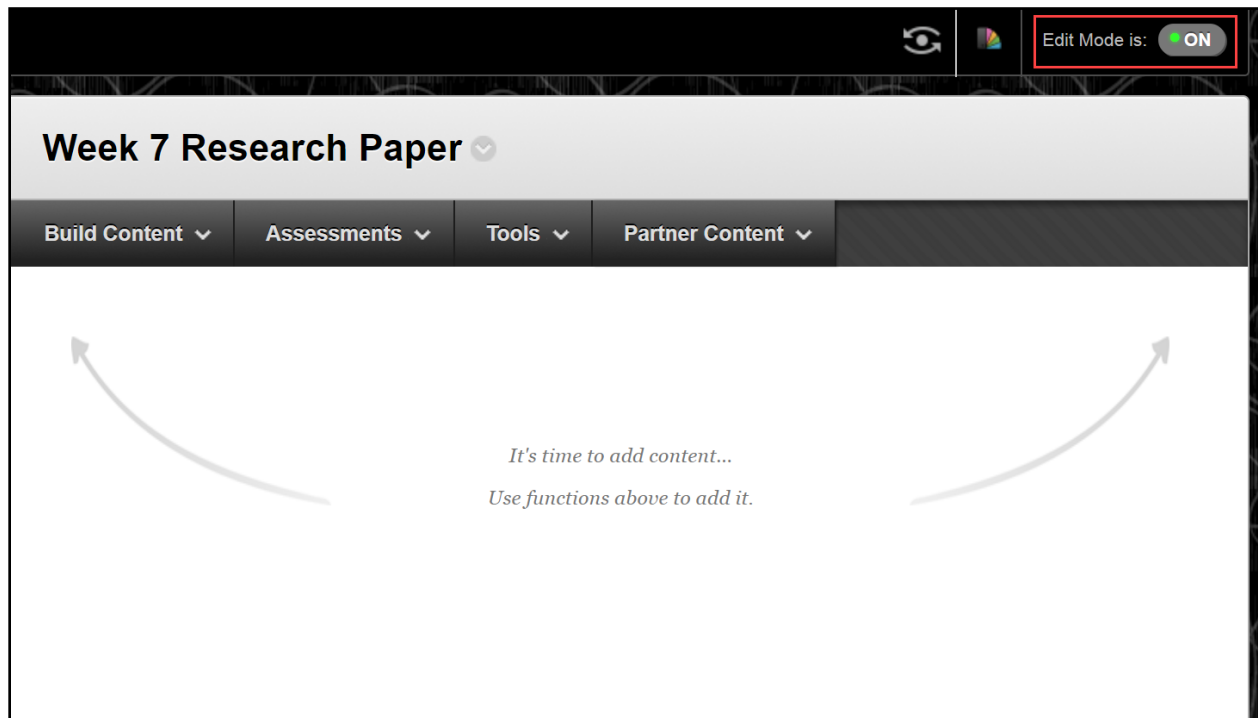


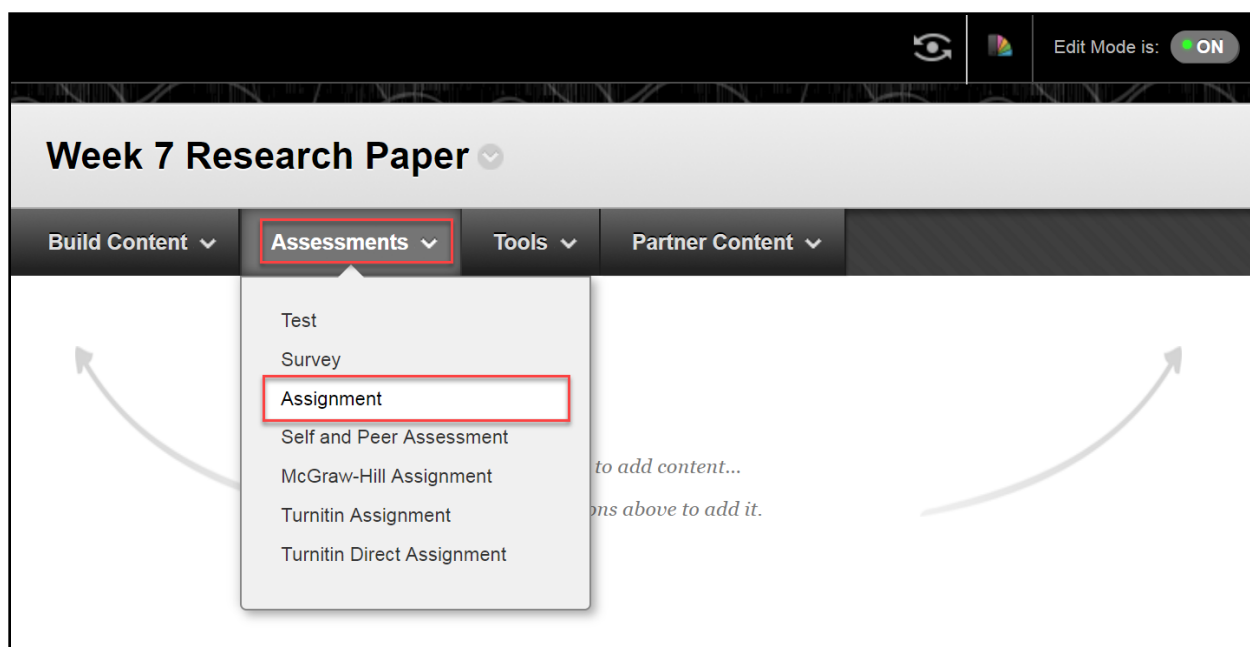
## Setup an Assignment with SafeAssign

### Create a SafeAssign Assignment

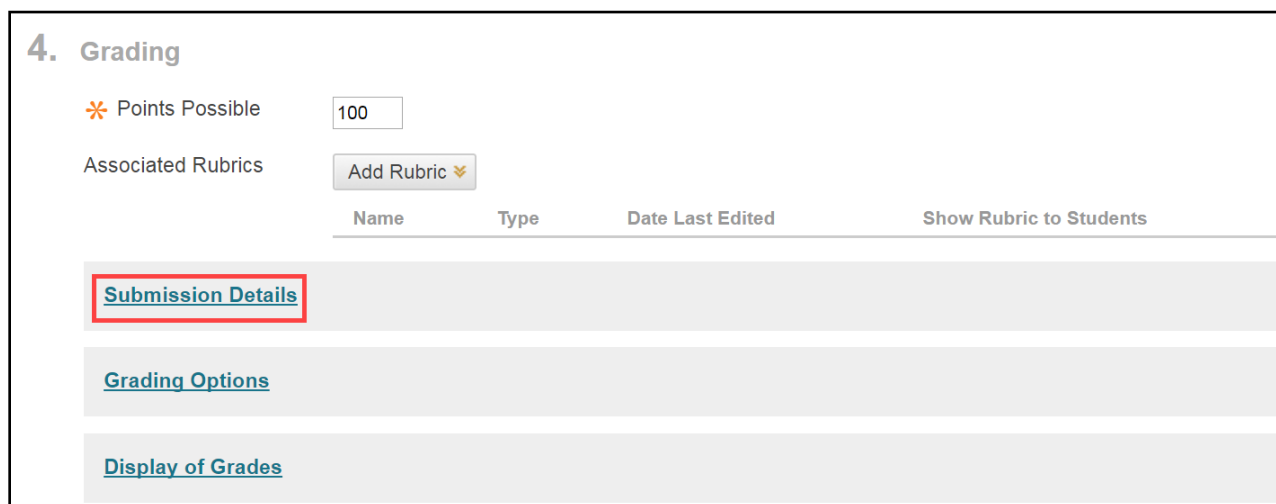
1. Login to Blackboard and go to the content area where you want to create your SafeAssign assignment. Make sure that the **Edit Mode** is on.



2. Click on the **Assessments** dropdown menu, and select **Assignment**.



- On the **Create Assignment** page, set your assignment settings as you would normally do, such as the name of the assignment, instructions, number of points possible, due dates, availability etc. Click on **Submission Details**, in section 4 **Grading**, and a number of options will appear.



- Under **Plagiarism Tools**, check the first box labelled **Check submissions for plagiarism using Safe Assign**, to make the assignment a Safe assignment.

**4. Grading**

✱ Points Possible

Associated Rubrics

| Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Type | Date Last Edited | Show Rubric to Students |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------------|-------------------------|
| <p><b>Submission Details</b></p> <p><i>If any students are enrolled in more than one group receiving the same assignment they will submit more than one attempt for this assignment. It may be necessary to provide these students with an overall grade for the assignment.</i></p> <p>Assignment Type<br/> <input checked="" type="radio"/> Individual Submission<br/> <input type="radio"/> Group Submission         </p> <p>Number of Attempts<br/> <input type="text" value="Single Attempt"/> </p> <p>Plagiarism Tools<br/> <input checked="" type="checkbox"/> Check submissions for plagiarism using SafeAssign<br/> <small>SafeAssign only supports English-language submissions. See <a href="#">Blackboard Help</a> for more details. If SafeAssign is enabled with Anonymous Grading, SafeAssign Originality Reports will be hidden from Instructors until Anonymous Grading is disabled. However, Students may still be able to see SafeAssign Originality Reports depending on the state of the "Allow students to view SafeAssign originality report for their attempts" setting.</small> </p> <p> <input type="checkbox"/> Allow students to view SafeAssign originality report for their attempts<br/> <input type="checkbox"/> Exclude submissions from the Institutional and Global References Databases         </p> |      |                  |                         |

5. To allow students to view the SA Originality report for their assignment, check the **Allow students to view SafeAssign originality report for their attempts** checkbox. One benefit to selecting this option is that students will be able to see what their percent match is and they can evaluate whether their papers contain quotes or other materials that have not been properly cited before final submission. If you select this option, consider giving students multiple attempts so that they can rework the assignment before final grading.

Plagiarism Tools

☒ Check submissions for plagiarism using SafeAssign

SafeAssign only supports English-language submissions. See [Blackboard Help](#) for more details. If SafeAssign is enabled with Anonymous Grading, SafeAssign Originality Reports will be hidden from Instructors until Anonymous Grading is disabled. However, Students may still be able to see SafeAssign Originality Reports depending on the state of the "Allow students to view SafeAssign originality report for their attempts" setting.

☒ Allow students to view SafeAssign originality report for their attempts

☒ Exclude submissions from the Institutional and Global References Databases

6. Additional attempts can be allowed by selecting the **Number of Attempts** dropdown box, and selecting **Unlimited Attempts** or **Multiple Attempts**, which will enable you to give students a set number of attempts.

Number of Attempts

Single Attempt ▼

Single Attempt

Multiple attempts

Unlimited Attempts

- Check the **Exclude submissions from the Institutional and Global References Databases** checkbox, to exclude student papers from the SafeAssign Databases.

Plagiarism Tools

☒ Check submissions for plagiarism using SafeAssign

*SafeAssign only supports English-language submissions. See Blackboard Help for more details. If SafeAssign is enabled with Anonymous Grading, SafeAssign Originality Reports will be hidden from Instructors until Anonymous Grading is disabled. However, Students may still be able to see SafeAssign Originality Reports depending on the state of the "Allow students to view SafeAssign originality report for their attempts" setting.*

☒ Allow students to view SafeAssign originality report for their attempts

☒ Exclude submissions from the Institutional and Global References Databases

- If the **Exclude submissions from the Institutional and Global References Databases** option is checked, students will not see the checkbox option in the image below when they submit an assignment. This will allow students to review and revise their work without having revisions flagged as matching their previous draft submissions.

Plagiarism Tools

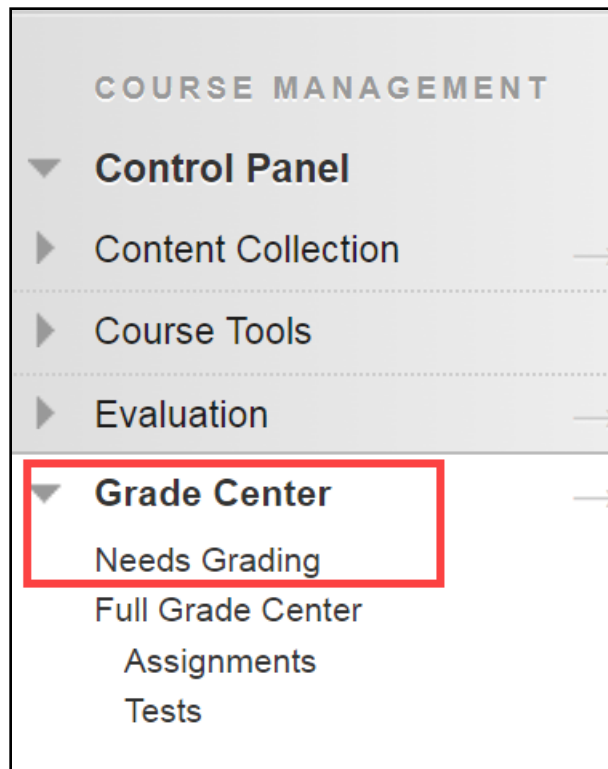
☐ I agree to submit my paper(s) to the Global Reference Database

- Click **Submit** to create your Safe assignment. Your Safe assignment will appear at the bottom of your screen. As with any assignment, a corresponding column is automatically created in the Grade Center.

### Find/View SA Originality Report for your Students

**Note:** Based on the amount of traffic on Blackboard and the size of the file uploaded, it may take some time for the system to process the SA Originality reports before results are returned.

- To view student SA Originality reports, go to the **Grade Center** and click on **Needs Grading** and select the SafeAssign paper you would like to grade.



2. Once you click on the student name, you will see the **Assignment Details** area to the right, and the percentage match of unoriginal content.
3. To view the SA Originality report, click **SafeAssign** to expand the menu, then click the **View Originality Report** button to launch the report.

|                     |       |
|---------------------|-------|
| <b>GRADE</b>        |       |
| LAST GRADED ATTEMPT | -/100 |

|                   |      |
|-------------------|------|
| <b>ATTEMPT</b>    |      |
| 10/30/17 11:07 AM | /100 |

|              |                   |
|--------------|-------------------|
| SafeAssign ^ | 19% overall match |
|--------------|-------------------|

SAFEASSIGN SUBMISSION

Strategic plan for Online Acce      19%  
ssibility 10.17.17.docx

[View Originality Report](#)

SUBMISSION

 **Strategic plan for Online Accessibility**  
**10.17.17.docx** 

4. The report will open in a new window with highlighted text that matches other sources.






Article Critique #3 Citation:

① Summers, J., Waigandt, A., & Whittaker, T. (2005). ② A comparison of student achievement and satisfaction in an online versus a traditional face-to-face statistics class. ① Innovative Higher Education, 29(3), 233-250.

Research Question: ③ Identify using independent samples t-test analysis, whether there are differences in knowledge and student satisfaction between online distance education and traditional classroom learning for an introductory undergraduate statistics course?

④ Implications for policy and/or practice: ⑤ The authors did not find any significant differences in knowledge of statistics between online students and face-to-face students.

However, there were significant differences in instructor satisfaction and course satisfaction. Overall, online students were less satisfied with instructor's explanation, enthusiasm, openness, and interest in student learning on the instructor related items, and less satisfied with class discussion, quality of questions/problems, and evaluation and grading on course related items. The effect sizes for these variables were quite large according to Cohen's estimates (i.e.  $d \geq .80$ ). The implications of this study are that online courses should be built around a solid pedagogical framework. Specifically, online courses should be developed to "support a more constructivist, interactive model" (Summers, Waigandt & Whittaker, 2005, p. 246) that will engage and motivate students. In addition, interaction is essential in an online course format, and the findings suggest that students are more likely to be satisfied with their course when they interact with and receive attention from instructors. The knowledge gained from this research study will

ALLEYNE, BAYNE, GAIL - ALLEYNE BAYNE, GAIL

### Research Paper using Safe Assign

Gail Alleyne Bayne\_PreviewUser on Wed, Nov 01 2017, 9:59 AM

44% highest match

Submission ID: 35fc5056-d291-44db-bbb5-fdac170d8258

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**Article Critique3.doc**

Word Count: 262

Attachment ID: 185571413

44%

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**Citations (5/5)**

☒ Select Sources & Resubmit
 

- ① <http://psychology.iresearc...> 
- ② <http://connection.ebscoho...> 
- ③ Another student's paper 
- ④ <http://ro.ecu.edu.au/cgi/vi...> 
- ⑤ <https://iase-web.org/docu...> 

For more details on interpreting the SA Originality Report see "Interpreting the SafeAssign Originality Report" tutorial.