

Submitting a SafeAssign Assignment

Submit a SafeAssign Assignment

1. Login to Blackboard and go to the location where your SafeAssign (SA) assignment is located
2. Click on the name of the Safe Assignment you wish to submit to begin the submission process
3. On the Assignment page, you will see the instructions for your assignment. Read through them carefully.
4. In section 2, **Assignment Submission**, attach your file for submission by clicking on the **Browse My Computer** button, and selecting the file you want to upload.

2. Assignment Submission

Text Submission

Attach Files

SafeAssign accepts files in .doc, .docx, .docm, .ppt, .pptx, .odt, .txt, .rtf, .pdf, and .html file formats only. Files of any other format will not be checked through SafeAssign.

5. If you would like to submit your paper to the Global Reference Database, check the box next to **Plagiarism Tools**. Otherwise, leave this box unchecked.

2. Assignment Submission

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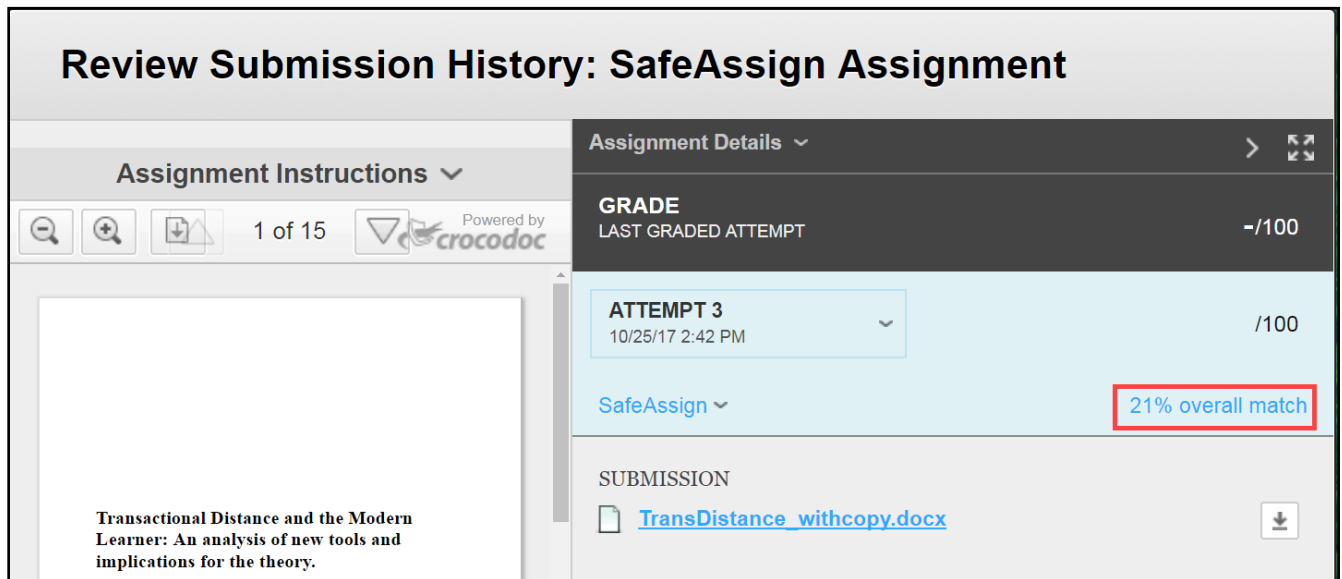
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6. Click Submit

Find/View the SA Originality Report for your Assignment

Note: Based on the amount of traffic on Blackboard and the size of the file uploaded, it may take some time for the system to process the SA Originality report before results are returned. In addition, it is up to the instructor to decide whether students get to view the SA Originality report.

1. To view the SA Originality report, go to **My Grades** and select the assignment, or go to the content area where your SafeAssign assignment is located and click on the assignment name.
2. Once you click on the name of the assignment, you will see the **Assignment Details** area to the right, and the percentage match of unoriginal content.



Review Submission History: SafeAssign Assignment

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1 of 15 Powered by crocodoc

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SUBMISSION
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Transactional Distance and the Modern Learner: An analysis of new tools and implications for the theory.

3. To view the SA Originality report, click **SafeAssign** to expand the menu, then click the **View Originality Report** button to launch the report.

Assignment Details ▾

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SAFEASSIGN SUBMISSION

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View Originality Report

- The report will open in a new window with your paper and highlighted text that matches other sources.






Article Critique #3 Citation:

1 Summers, J., Waigandt, A., & Whittaker, T. (2005). 2 A comparison of student achievement and satisfaction in an online versus a traditional face-to-face statistics class. 1 Innovative Higher Education, 29(3), 233-250.

Research Question: 3 Identifying using independent samples t-test analysis, whether there are differences in knowledge and student satisfaction between online distance education and traditional classroom learning for an introductory undergraduate statistics course?

4 Implications for policy and/or practice: 5 The authors did not find any significant differences in knowledge of statistics between online students and face-to-face students. However, there were significant differences in instructor satisfaction and course satisfaction. Overall, online students were less satisfied with instructor's explanation, enthusiasm, openness, and interest in student learning on the instructor related items, and less satisfied with class discussion, quality of questions/problems, and evaluation and grading on course related items. The effect sizes for these variables were quite large according to Cohen's estimates (i.e. $d \geq .80$). The implications of this study are that online courses should be built around a solid pedagogical framework. Specifically, online courses should be developed to "support a more constructivist, interactive model" (Summers, Waigandt & Whittaker, 2005, p. 246) that will engage and motivate students. In addition, interaction is essential in an online course format, and the findings suggest that students are more likely to be satisfied with their course when they interact with and receive attention from instructors. The knowledge gained from this research study will

ALLEYNE_BAYNE_GAIL - ALLEYNE BAYNE, GAIL

Research Paper using Safe Assign

Gail Alleyne Bayne_PreviewUser on Wed, Nov 01 2017, 9:59 AM

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Article Critique3.doc

Word Count: 262 | 44%

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