Universal Design for Online Courses

❖ Course website is organized and design is consistent from page to page:
  • Course content is accessed within minimal clicks.
  • Images are only used to supplement understanding of text, avoid decorative images.
  • Tables and graphs are explained in text.
  • Number of fonts is minimal, less than three.
  • Refrain from flashy and decorative backgrounds.

❖ Communication plan is clearly explained and includes how/where to contact instructor.

❖ Learning materials in the course are presented in more than one format:
  • Presentations
  • Wiki
  • Blog
  • Video
  • Audio
  • Other as needed

❖ Variety of assignments are provided to increase motivation:
  • Discussion boards
  • Projects
  • Online activities
  • Readings
  • Online videos
  • Guided notes with lectures
  • Others as needed

❖ Course offers supplemental material for relearning and extension.

❖ Synchronous discussions and chats are at a moderate pace and recordings can be accessed after discussion event.

❖ Videos include full transcripts, including both audio transcript and video/visual descriptions.

For more information, assistance and tutorials, email elearning.oa@ttu.edu or visit www.ttu.edu/accessibility.