

Assessment Plan for Literature and Language BA

Notes:

1. Since students should attain these outcomes by the time they complete the program, we will be asking those teaching 4000-level classes to give us information at the end of the course.
2. Since we have multiple methods of assessment for each outcome, not all classes have to use each method listed.
3. However, there must be one assessment for each outcome.

Student Learning Outcome	Methods of Assessment
<p>Critical Reading and Interpretation</p> <p>Students will demonstrate close readings and analytical interpretations of diverse texts; will demonstrate their abilities to discuss diverse texts with discipline-specific language; and will be able to situate diverse texts within historical, cultural, and generic contexts.</p>	<ol style="list-style-type: none"> 1. Class discussions (participate in academically based class discussions). 2. Group work (contribute to various group-work activities, e.g. discussion questions; creative role-playing scenarios, historical and cultural investigations). 3. Invention and heuristic assignments (e.g., free writing, outlining, brainstorming).
<p>Communication through Composition</p> <p>Students will write academically and analytically in response to their readings of diverse texts, supporting interpretative positions with examples, explanations, and textual evidence, and using the field's conventions of style and documentation.</p>	<ol style="list-style-type: none"> 1. Primary source essays (interpretative discourse using correctly integrated textual evidence and analytical explanations). 2. Peer review (exchanging work-in-progress discourse with classmates for review and recommendations for revisions or re-writings). 3. Revision (using feedback to guide strategies of strengthening and clarifying the writing, to re-work the essay's style, format, mechanics, and citations).
<p>Research</p> <p>Students will show capabilities in using appropriate online databases and library resources, and in the methods of conducting discipline-appropriate research; will correctly integrate researched resources into their interpretative and analytical compositions; and will demonstrate an ability to use various critical strategies and theoretical paradigms in responding to literature.</p>	<ol style="list-style-type: none"> 1. Annotated bibliographies and/or book reviews 2. Research presentations, individually or in groups. 3. Researched essays (analytical discourse using correctly integrated textual evidence and secondary researched scholarship).