## ATTACHMENT A

## Texas Tech University Uniform Graduation Requirements

1. Foreign Language Requirement

Students graduating from Texas Tech University should be able to express, negotiate, and interpret meaning in a second language.
Any entering student who has not completed two years of a single foreign language in high school must complete at least two semesters (or its equivalent) of a single foreign language at the first-year college level or at least one semester of a foreign language at a 2000 level or higher as a graduation requirement. This requirement may also be satisfied by transferring in the equivalent courses from another college or university. Individual Texas Tech University colleges may have additional foreign language proficiency requirements. Additional requirements may be necessary for select majors.
2. Science Laboratory Requirement

Students graduating from Texas Tech University are required to complete two semester credit hours of science laboratory courses. Normally this will be done by taking two 4-credit science courses or combinations of lecture and lab.
3. Communication Literacy Requirement

Students will complete the required communication literacy requirement.
4. Core Curriculum Requirement

Students will complete the required core curriculum.
5. Multicultural Requirement

In addition to the State of Texas core curriculum, every student must include at least one 3-hour multicultural course or its equivalent that focuses explicitly on the distinctive subcultures of the United States or on the culture of another society.

Maximum number of transferrable semester credits hours from a two-year institution applicable to a baccalaureate degree at the university is 80 .

| Crosswalk: Associates of Arts in Teaching at McLennan Community College to Bachelor of Science in Education with Middle Level 4-8 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| English Certification with ESL and Special Education at Texas Tech University |  |  |  |  |
| MCC Course | SCH | TTU Equivalent | Degree Applicability (Substitution/ Exception) | Requirement |
| English | 6 |  |  |  |
| ENGL 1301 | 3 | ENGL 1301 |  | Core 010N |
| ENGL 1302 | 3 | ENGL 1302 |  | Core 010N |
| Math | 9 |  |  |  |
| MATH 1314 | 3 | MATH 1320 |  | Core 020N |
| MATH 1350 | 3 | MATH 2370 |  | Core 090M + Program Requirement |
| MATH 1351 | 3 | EDTP 2377 |  | Program Requirement |
| Life and Physical Science | 12 |  |  |  |
| Core Science + Lab | 4 | Core Science + Lab |  | Core 030N |
| Core Science + Lab | 4 | Core Science + Lab |  | Core 030N |
| Core Science + Lab | 4 | Core Science + Lab |  | Program Requirement |
| Language, Philosophy, and Cl | 3 |  |  |  |
| ENGL 2341 | 3 | ENGL -LIT |  | Core 040N |
| Creative Arts | 3 |  |  |  |
| Creative Arts Core | 3 | Creative Arts |  | Core 050N |
| History | 6 |  |  |  |
| HIST 1301 | 3 | HIST 2300 |  | Core 060N |
| HIST 1302 | 3 | HIST 2301 |  | Core 060N |
| Political Science | 6 |  |  |  |
| GOVT 2305 | 3 | POLS 1301 |  | Core 070N |
| GOVT 2306 | 3 | POLS 2306 |  | Core 070N |
| Social and Behavior Science | 3 |  |  |  |
| PSYC 2301 | 3 | PSY 1300 | EDCI 2301 | Core 080N |
| Speech | 3 |  |  |  |
| Choose One of the Following: |  |  |  |  |
| SPCH 1315 | 3 | COMS 2300 |  | Core 090C |
| SPCH 1321 | 3 | COMS 2358 |  | Core 090C |
| Education | 12 |  |  |  |
| EDUC 1301 | 3 | EDEL 2300 |  | AAT, Program Requirement + MULT |
| EDUC 2301 | 3 | EDTP 2--- | EDTP 3301/2---* | AAT, Program Requirement |
| ENGL 2307 | 3 | ENGL 2351 |  | Program Requirement |
| ENGL 2311 | 3 | ENGL 2311 |  | Program Requirement |
| Semester Credit Hours Transferred | 63 |  | Semester Credit Hour Applicable | 63 |

*TTU cannot give junior-level credit for sophomore-level courses

Please note: This crosswalk will remain in effect until revisions to catalogs/courses occurs. Crosswalks will be reviewed annually during the summer months.


## Signatures:

## TTU <br> MCC

Signed 10/10/2玉Fred Hills
C. Bret Hendricks, Ed.D.

Associate Dean of Academic \& Student Affairs

Fred Hills, Ph.D.
VP of Instruction \& Student Engagement

