

18 Characteristics of Texas Public Doctoral Programs

	Mathematics and Statistics Department Department														
	Mathematics GR-PHD-MATHDoctoral Degree ProgramResearchCategory														
	Number of Doctoral Degrees Awarded Per Year (3 most recent years)	FY 20	15-2016	FY 201	16-2017	FY 2	017-2018								
	Report the number of doctoral degrees awarded for each of the 3 most recent years.		14		7		23								
			14		,		23								
_			2015		2016		11 2015								
	Graduation Rates (3 most recent years) Report the percentage of doctoral students who graduated within 10 years	Fall	2015	Fall	2016	Fa	11 2017								
	for each of the 3 most recent years. Graduation rates are based on the														
	methodology used in the Accountability System, which uses CMB001 data to	7:	5%	38	8%		47%								
	identify students beginning a program at a specified time and uses CMB009 data to track students from that cohort who graduated within the following 10-year period.														
_															
	Average Time to Degree (3 most recent years) Report the average of graduates' time to degree for each of the most recent 3 years.	FY 20	15-2016	FY 201	16-2017	FY 2	017-2018								
	For each academic year, "time to degree" is defined as beginning the year students	_			- 4										
	matriculated with a doctoral degree objective until the year they graduated.	5	5.1	6	5.1		5.3								
J															
7	Employment Profile (3 most recent years)														
	Report the number and percentage of graduates employed in their field within one														
	year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice,	Fall	2015	Fall	2016	Fall 2017									
	residency, fellowship, and other opportunities for further training or education.	Number	Percent	Number	Percent	Number	Percen								
	Employed (In their Field)	13	93%	7	100%	9	90%								
ı	Employed (Not in their Field) Still seeking employment	1	7%			1	10%								
	Unknown	1	7 70			1	1070								
T		1													
			http://www	w.math.ttu.edu/gra	duate/grad_appl_pr	roc_b.shtml									
				1) Coodesta Ca	h1										
					hool Application Transcripts										
	Admissions Criteria (most recent year)		3) Official co		-	ional students)	2) Official Transcripts 3) Official copy of the TOEFL scores (for international students)								
	Provide a description of key admission factors	4) Departmental Application form*													
١				_											
				5) GRI	E scores*										
			* Requir	5) GRI 6) Three letter		pplication									
			* Requii	5) GRI 6) Three letter	E scores* s of References*	pplication									
	Core Faculty (3 most recent years)	Fall	* Requir	5) GRI 6) Three letters red for Department	E scores* s of References*		11 2017								
	Report the number of core faculty for each of the 3 most recent years. "Core faculty"	Fall		5) GRI 6) Three letters red for Department	E scores* s of References* tal Assistantship Ap		11 2017								
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Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.

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	Fall 2015						Fall 2016						Fall 2017										
	Те		Out-of-State		tate Non-	n-				Out-of-State Non International Non-						Out-of-State Non-		International					
10			Texas Resident		ident	International Non-Resident		Texas Resident		Resident		Resident		Unknown		Texas Resident		Resident		Non-Resident		Unknown	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	White	6	4	2	1			6	3	3	1					8	2	1					
	Black or African American			1						1								1	1				
	Hispanic	2						3								2							
	Asian																1						
	American Indian or Alaskan Native																						
	International	7			5	24	27	7			3	29	26		1	6		2	3	37	29		1
	Native Hawaiian or Other Pacific Islander																						
	Unknown/Not Reported									1								1					

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External Program Accreditation Name of accrediting body: SACSCOC

4/1/2019

11	Name of accrediting body and date of last program accreditation review, if applicable.	Date of last Program Review: Spring 2016							
	Student-Core Faculty Ratio (3 most recent years)	Fall 2015	Fall 2016	Fall 2017					
12	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	2.54	2.60	2.66					
13	Date of Last External Review Date of last formal external review.	Date: 2016							
	Percentage of Full-time Students (3 most recent years)	Fall 2015	Fall 2016	Fall 2017					
14	Report the fall semester's number of full-time students equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time: is 18 semester credit hours (SCH) per year.	95%	92%	92%					
	Average Institutional Financial Support Provided (3 most recent years)	Fall 2015	Fall 2016	Fall 2017					
15	For those receiving financial support, report the	\$ 16,782		\$ 16,700					
	Devocators Evil time Students with Institutional Einensial Support	Eall 2015	Eall 2016	Eall 2017					
	Percentage Full-time Students with Institutional Financial Support (3 most recent years)	Fall 2015	Fall 2016	Fall 2017					
16	Report the percentage of full-time students with at lease \$1,000 of annual support for each of the 3 most recent years.	90%	92%	93%					
	Faculty Teaching Load (3 most recent years)	Fall 2015	Fall 2016	Fall 2017					
17	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	5	4	4					
	Student Publications/Presentations (3 most recent years)	Calendar Year 2015	Calendar Year 2016	Calendar Year 2017					
18	Report the number of discipline-related refereed papers/publications, juried 3 creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	37	41	51					

4/1/2019

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