18 Characteristics of Texas Public Doctoral Programs

Programs included only in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Educational Psychology & Leadership Department
Educational Psychology GR-PHD-EPSY Doctoral Degree Program
Research Category

1. Number of Doctoral Degrees Awarded Per Year (3 most recent years)
   - FY 2015-2016
   - FY 2016-2017
   - FY 2017-2018
   Fall 2015: 1
   Fall 2016: 1
   Fall 2017: 1

2. Graduation Rates (3 most recent years)
   - Fall 2015
   - Fall 2016
   - Fall 2017
   FY 2015-2016: 0%
   FY 2016-2017: 0%
   FY 2017-2018: 0%

3. Average Time to Degree (3 most recent years)
   - FY 2015-2016
   - FY 2016-2017
   - FY 2017-2018
   Fall 2015: 5.2
   Fall 2016: 5.3
   Fall 2017: 3.5

4. Employment Profile (3 most recent years)
   - Number Employed (Not in their field)
   - Number Employed (In their field)
   - Number Still-seeking employment
   Fall 2015: 4
   Fall 2016: 4
   Fall 2017: 4

5. Admissions Criteria (most recent year)
   - Provide a description of key admission factors
   - http://www.depts.ttu.edu/education/graduates/psychology-and-leadership
   - Statement of Purpose
   - GRE scores
   - Transcripts
   - Curriculum Vitae
   - Writing sample
   - Letters of recommendation

6. Core Faculty (3 most recent years)
   - Number of core faculty
   - Average number of discipline-related referred papers/publications
   Fall 2015: 10
   Fall 2016: 9
   Fall 2017: 10

7. Core Faculty Activities (3 most recent years)
   - Number of discipline-related referred papers/publications
   Fall 2015: 4.1
   Fall 2016: 4.6
   Fall 2017: 5.7

8. Core Faculty External Grants (3 most recent years)
   - Number of Core Faculty receiving external funds
   - Average number of discipline-related referred papers/publications
   - Total number of published papers per year
   Fall 2015: 4
   Fall 2016: 5
   Fall 2017: 6

9. Faculty Diversity (3 most recent years)
   - Number of core faculty by gender and ethnicity
   - White: Male: 2, Female: 1
   - Black or African American: Male: 2, Female: 2
   - Hispanic: Male: 1, Female: 1
   - American Indian or Alaskan Native: Male: 1
   - Native Hawaiian or Other Pacific Islander: Male: 1
   - Unknown/Not Reported: Male: 1

10. Student Diversity (3 most recent years)
    - Number of core faculty by state residency
    - Texas Resident: Male: 6, Female: 2
    - Out-of-State Resident: Male: 1, Female: 3
    - International Non-Resident: Male: 1, Female: 2
<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Core Faculty Ratio (3 most recent years)</td>
<td>4.74</td>
<td>7.71</td>
<td>3.62</td>
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<tr>
<td>Date of Last External Review</td>
<td>N/A</td>
<td></td>
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<tr>
<td>Percentage of Full-time Students (3 most recent years)</td>
<td>66%</td>
<td>71%</td>
<td>67%</td>
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<tr>
<td>Average Institutional Financial Support Provided (3 most recent years)</td>
<td>$14,800</td>
<td>$14,800</td>
<td>$14,800</td>
</tr>
<tr>
<td>Percentage Full-time Students with Institutional Financial Support (3 most recent years)</td>
<td>42%</td>
<td>23%</td>
<td>11%</td>
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<tr>
<td>Faculty Teaching Load (3 most recent years)</td>
<td>9</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Student Publications/Presentations (3 most recent years)</td>
<td>22</td>
<td>38</td>
<td>16</td>
</tr>
</tbody>
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