## 18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2015-2016</th>
<th>FY 2016-2017</th>
<th>FY 2017-2018</th>
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<tbody>
<tr>
<td>Number of Doctoral Degrees Awarded Per Year</td>
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<tr>
<td>Graduation Rates (most recent year)</td>
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<td>Average Time to Degree (most recent year)</td>
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<td>Employment Profile (most recent years)</td>
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<td>Admissions Criteria (most recent year)</td>
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<td>Core Faculty (most recent years)</td>
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<td>Core Faculty Activities (3 most recent years)</td>
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<td>Core Faculty External Grants (3 most recent years)</td>
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<td>Faculty Diversity (3 most recent years)</td>
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<td>Student Diversity (3 most recent years)</td>
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### Admissions Criteria (most recent year)

Provide a description of key admission factors.

http://www.educ.ttu.edu/colofn/doctoral_admission.php

1. Graduate School Application
2. Official Transcripts
3. Official copy of the TOEFL scores (for international students)
4. GRE scores (obtained within the previous 5 years)
5. Admissions/Individual Portfolio
6. Special Education Program Doctoral Application
7. Preliminary exam (must be completed within the first year after student enrolment)

### Core Faculty (3 most recent years)

Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.

### Core Faculty External Grants (3 most recent years)

Report the average number of discipline-related refereed papers/publications, journal reviews/peer performance accomplishments, and notices of discoveries/filipatents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.

### Faculty Diversity (3 most recent years)

Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.

### Student Diversity (3 most recent years)

Report the full roster headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.
<table>
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**External Program Accreditation**

- **Name of accrediting body:** N/A
- **Date of last Program Review:** N/A

**Student-Core Faculty Ratio (3 most recent years)**

- Fall 2015: 4.74
- Fall 2016: 4.71
- Fall 2017: 3.62

**Date of Last External Review**

- Date: N/A

**Percentage of Full-time Students (3 most recent years)**

- Fall 2015: 60%
- Fall 2016: 41%
- Fall 2017: 42%

**Average Institutional Financial Support Provided (3 most recent years)**

- Fall 2015: $14,400
- Fall 2016: $14,400
- Fall 2017: $14,400

**Percentage Full-time Students with Institutional Financial Support (3 most recent years)**

- Fall 2015: 19%
- Fall 2016: 19%
- Fall 2017: 11%

**Faculty Teaching Load (3 most recent years)**

- Fall 2015: 9
- Fall 2016: 7
- Fall 2017: 8

**Student Publications/Presentations (3 most recent years)**

- Calendar Year 2015: 15
- Calendar Year 2016: 9
- Calendar Year 2017: 0