

**Agricultural Sciences and Natural Resources** 

<sup>4</sup>Definition of Full Time Student (FTS) is institutional by program.

Department

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

<b>Agricultural Education</b>	Doctoral Degree Program	al Degree Program				
		_				
Number of Degrees Per Year	FY 2011-2012	FY 2012-2013	FY 2013-2014			
Average 2007-2000						

Number of Degrees Let Tear	1 1 2011-2012	1 1 2012-2013	1 1 2013-2014
Average, 2007-2009			
For each of the three most recent years, of the number of degrees awarded	4	7	2
per academic year.			

Graduate Rates	Fall 2011	Fall 2012	Fall 2013
Students Starting 1997-1999			
For each of the three most recent years, of the percent of first-year			
doctoral students <sup>2</sup> who graduated within ten years.	100%	100%	100%
<sup>2</sup> First-year doctoral students: Those students who have matriculated as			
doctoral students with a doctoral degree objective.			

Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014
Students Starting 1997-1999			
For each of the three most recent years, average of the graduates'			
time to degree <sup>3</sup>	4.1	4.4	5.0
<sup>3</sup> For each academic year, the time to degree is defined as beginning the year			
students matriculated with a doctoral degree objective until the year they graduated.			

Employment Profile -(in field within one year of graduation)						
For each of the three most recent years, the number and percent of graduates	Fall	Fall 2011 Fall 2012		2012	Fall 2013	
by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
Employed in Academia	4	57.14%	3	42.86%		
Employed as Post-Doctorates						
Employed in Industry/Professional			1	14.28%		
Employed in Government	2	28.57%	2	28.58%	2	100.00%
Still seeking employment						
Unknown	1	14.29%	1	14.28%		

## 2) Official Copies of Transcripts 3) Official copy of the TOEFL scores (for international students) 4) Departmental Application **Admissions Criteria** 5) Letter of Interest Description of Admission Factors 6) Current Resume 7) Three letters of references 8) GRE scores 9) Additional Supporting Materials (eg. Professional portfolio, special skills or training,

1) Graduate School Application

	ications, grants, etc.)	S	ξ,
Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013
FTS <sup>4</sup> /number students enrolled (headcount) for last three			
fall semesters.	33.3%	6.7%	0.0%

Average Institutional Financial Support Provided	Fall 2011	Fall 2012	Fall 2013
For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).  Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	\$22,234	\$22,519	\$23,326

1

11/10/2015

 $\underline{http://www.depts.ttu.edu/aged/grad/apply.php}$ 



In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.  Number of Core Faculty  Number of core faculty in the prior years  5 Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.  Student-Core Faculty Ratio  For each of the three most recent years, average of full-time student	10 Fall 1	2011		2012		1 2013
Number of core faculty in the prior years  5 Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.  Student-Core Faculty Ratio			Fall	2012	Fall	2013
<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.  Student-Core Faculty Ratio	1	0				
				11		11
	Fall '	ıll 2011 Fall 2012		Fall 2013		
equivalent (FTSE)/average of full-time faculty equivalent (FTFE)  of core faculty	0.4			.47		0.52
Core Faculty Publications  For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.	Colondon	Voor 2011	Colondar	Year 2012	Calandar	Von 2012
	Calendar `			81		Year 2013 70
Refereed Papers/Publications Books/Book Chapters	0			1		0
Juried Creative/Performance Accomplishments	8			5		4
Notices of Discoveries Filed/Patents	(		0			0
nonces of Discoveries I new I mems		,		0		<u> </u>
<sup>6</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$	Fall : 77 \$28,	510	Fall 2012 11 \$37,667 \$414,332		Fall 2013 10 \$38,707 \$387,066	
Total External Grant \$	\$199	,3/1	\$414	+,332	\$38	7,000
Faculty Teaching Load	Fall	2011	Fall	2012	Fall 2013	
Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	116 82.3		2.3	75.5		
Faculty Diversity						
Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	Fall	2011	Ec11	2012 Fall 2013		2013
<del> </del>	Male	Female	Male	Female	Male	Female
White	12	6	7	3	7	1
Black		J	,			
Hispanic	2		1		1	
Other	_					
	_	-				
Student Diversity						
Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and		2011		2012		1.2012
gender in program.		Fall 2011 Fall 2012				1 2013
	Male	Female	Male	Female	Male	Female
XVI. 4.	6	11	5	9	4	11
White	6	**				
White Black Hispanic	2		2		1	1

2

11/10/2015



Date of Last External Review  Date of last formal external review. <sup>7</sup> Six-year Texas Tech University Graduate Program Review	2/19/2009
External Program Accreditation  Name of body and date of last program accreditation review, if applicable.	Not applicable

## Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

	Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
Refereed Papers/Publications	0	8	2
Juried Creative/Performance Accomplishments			
Book Chapters			
Books			
External Presentations			

3

11/10/2015