Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

### Programs

**Education Department**

**Special Education PhD**

**Doctoral Degree Program**

#### Number of Degrees Per Year

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>8</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Graduate Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>80%</td>
<td>100%</td>
<td>80%</td>
</tr>
</tbody>
</table>

#### Average Time to Degree

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2.9</td>
<td>3.4</td>
<td>3.5</td>
</tr>
</tbody>
</table>

#### Employment Profile - (in field within one year of graduation)

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed in Academia</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Employed as Post-Doctorates</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Employed in Industry/Professional</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Employed in Government</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Still seeking employment</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Percentage of Full-time Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>53%</td>
<td>54%</td>
<td>46%</td>
</tr>
</tbody>
</table>

#### Average Institutional Financial Support Provided

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
</tr>
</tbody>
</table>

#### Number of Core Faculty

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11</td>
<td>13</td>
<td>11</td>
</tr>
</tbody>
</table>

#### Student-Core Faculty Ratio

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.2</td>
<td>3.89</td>
<td>4.74</td>
</tr>
</tbody>
</table>

#### Core Faculty Publications

<table>
<thead>
<tr>
<th>Category</th>
<th>Calendar Year 2013</th>
<th>Calendar Year 2014</th>
<th>Calendar Year 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Referred Papers/Publications</td>
<td>1.36 (115 total)</td>
<td>1.70 (122 total)</td>
<td>1.18 (113 total)</td>
</tr>
<tr>
<td>Books/Book Chapters</td>
<td>0.18 (2 total)</td>
<td>0.23 (3 total)</td>
<td>0</td>
</tr>
</tbody>
</table>

Admissions Criteria

Description of Admission Factors

1. Graduate School Application
2. Official Transcripts
3. Official copy of the TOEFL scores (for international students)
4. GRE scores (obtained within the previous 5 years)
5. Admissions/Individual Portfolio
6. Special Education Program Doctoral Application
7. Preliminary exam (must be completed within the first year after student enrolls)
### Core Faculty External Grants
For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Core Faculty receiving external funds</th>
<th>Average External Grant $ per Faculty</th>
<th>Total External Grant $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>3</td>
<td>$104,333</td>
<td>$313,000</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>5</td>
<td>609,607</td>
<td>3,048,037</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>6</td>
<td>$155,331</td>
<td>$776,656</td>
</tr>
</tbody>
</table>

All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.

### Faculty Teaching Load
- Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2013 (68 SCH)</th>
<th>Fall 2014 (124 SCH)</th>
<th>Fall 2015 (80 SCH)</th>
</tr>
</thead>
</table>

### Faculty Diversity
Core faculty by ethnicity (White, Black, Hispanic, Other) and gender;

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>7</td>
<td>3</td>
<td>9</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

### Student Diversity
Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>13</td>
<td>1</td>
<td>17</td>
<td>3</td>
<td>19</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

### Date of Last External Review
Date of last formal external review.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2013</td>
<td>2014</td>
<td>2015</td>
</tr>
</tbody>
</table>

Six-year Texas Tech University Graduate Program Review

### External Program Accreditation
Name of body and date of last program accreditation review, if applicable.

<table>
<thead>
<tr>
<th>Year</th>
<th>Calendar Year 2013</th>
<th>Calendar Year 2014</th>
<th>Calendar Year 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0.38 (8 total)</td>
<td>0.30 (9 total)</td>
<td>0.20 (7 total)</td>
</tr>
</tbody>
</table>

### Student Publications/Presentations
For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performace accomplishments, book chapters, books, and external presentations per year by student FTE.

<table>
<thead>
<tr>
<th>Year</th>
<th>Calendar Year 2013</th>
<th>Calendar Year 2014</th>
<th>Calendar Year 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0.30 (9 total)</td>
<td>0.20 (7 total)</td>
<td>0.23 (8 total)</td>
</tr>
<tr>
<td>Refereed Papers/Publications</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juried Creative/Performance Accomplishments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Book Chapters</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Books</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>External Presentations</td>
<td>0.67 (14 total)</td>
<td>0.33 (10 total)</td>
<td>0.23 (8 total)</td>
</tr>
</tbody>
</table>