Programs included only if in existence 3 or more years.  Program is defined at the 8-digit CIP code level.

| Human Sciences | Department |
| Human Development and Family Studies PHD | Doctoral Degree Program |

| | **Number of Degrees Per Year** | FY 2013-2014 | FY 2014-2015 | FY 2015-2016 |
|---|---|---|---|---|
| 1 | *For each of the three most recent years, of the number of degrees awarded per academic year.* | 2 | 4 | 4 |

| | **Graduate Rates** | Fall 2013 | Fall 2014 | Fall 2015 |
|---|---|---|---|---|
| 2 | *For each of the three most recent years, of the percent of first-year doctoral students² who graduated within ten years.* <br>²*First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.* | 80% | 50% | 100% |

| | **Average Time to Degree** | FY 2013-2014 | FY 2014-2015 | FY 2015-2016 |
|---|---|---|---|---|
| 3 | *For each of the three most recent years, average of the graduates' time to degree ³* <br>³*For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.* | 7.8 | 5.6 | 7.3 |

| | **Employment Profile -** (in field within one year of graduation) | | Fall 2013 | | Fall 2014 | | Fall 2015 | |
|---|---|---|---|---|---|---|---|---|
| | *For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.* | | Number | Percent | Number | Percent | Number | Percent |
| 4 | Employed in Academia | | 2 | 100 | 2 | 33% | | |
| | Employed as Post-Doctorates | | | | 2 | 33% | | |
| | Employed in Industry/Professional | | | | 1 | 17% | 1 | 100% |
| | Employed in Government | | | | | | | |
| | Still seeking employment | | | | | | | |
| | Unknown | | | | 1 | 17% | | |

| 5 | **Admissions Criteria** <br> Description of Admission Factors | http://www.depts.ttu.edu/hdfs/appad_grad.php <br> 1) Graduate School Application <br> 2) Official Transcripts <br> 3) Official copy of the TOEFL scores (for international students) <br> 4) GRE scores <br> 5) Departmental Application <br> 6) Vita/Resume <br> 7) Goals Statement <br> 8) Contributions Statement <br> 9) Three letters of reference |
|---|---|---|

| | **Percentage of Full-time Students** | Fall 2013 | Fall 2014 | Fall 2015 |
|---|---|---|---|---|
| 6 | *FTS ⁴/number students enrolled (headcount) for last three fall semesters.* <br>⁴*Definition of Full Time Student (FTS) is institutional by program.* | 81% | 72% | 80% |

| | **Average Institutional Financial Support Provided** | Fall 2013 | Fall 2014 | Fall 2015 |
|---|---|---|---|---|
| 7 | *For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.* | $1,483 | $1,224 | $1,867 |

| | **Percentage Full-time Students with Institutional Financial Support** | Fall 2013 | Fall 2014 | Fall 2015 |
|---|---|---|---|---|
| 8 | *In the prior year, the number of FTS with at least $1000 of annual support/the number of FTS.* | 48% | 72% | 80% |

| | **Number of Core Faculty⁵** | Fall 2013 | Fall 2014 | Fall 2015 |
|---|---|---|---|---|
| 9 | *Number of core faculty in the prior years* <br>⁵*Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.* | 18 | 17 | 18 |

| | **Student-Core Faculty Ratio** | Fall 2013 | Fall 2014 | Fall 2015 |
|---|---|---|---|---|
| 10 | *For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty* | 2.57 | 2.69 | 2.12 |

| | **Core Faculty Publications** | Calendar Year 2013 | Calendar Year 2014 | Calendar Year 2015 |
|---|---|---|---|---|
| 11 | *For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.* | | | |
| | *Refereed Papers/Publications* | 3.89 | 5.28 | 1.29 |
| | *Books/Book Chapters* | 0.33 | 0.44 | 3 |
| | *Juried Creative/Performance Accomplishments* | | | |
| | *Notices of Discoveries Filed/Patents* | | | |

**Core Faculty External Grants**

12 *For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year [6]*

*[6]All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.*

| | Fall 2013 | Fall 2014 | Fall 2015 |
|---|---|---|---|
| Number of Core Faculty receiving external funds | 6 | 14 | 12 |
| Average External Grant $ per Faculty | $204,243 | $15,207 | $13,177 |
| Total External Grant $ | $1,225,460 | $212,899 | $158,118 |

**Faculty Teaching Load**

13 *Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.*

| Fall 2013 | Fall 2014 | Fall 2015 |
|---|---|---|
| 6.06 (109 SCH) | 7.53 (128 SCH) | 4.39 (101 SCH) |

**Faculty Diversity**

14 *Core faculty by ethnicity (White, Black, Hispanic, other) and gender,*

| | Fall 2013 | | Fall 2014 | | Fall 2015 | |
|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female |
| White | 4 | 9 | 3 | 8 | 3 | 9 |
| Black | | | | | | |
| Hispanic | | 1 | | 1 | | 1 |
| Other | | 4 | | 5 | | 5 |

**Student Diversity**

15 *Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.*

| | Fall 2013 | | Fall 2014 | | Fall 2015 | |
|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female |
| White | 5 | 18 | 4 | 23 | 5 | 17 |
| Black | | 1 | | 1 | | |
| Hispanic | | 7 | 1 | 6 | 2 | 5 |
| Other | 1 | 15 | 1 | 14 | 3 | 13 |

**Date of Last External Review**

16 *Date of last formal external review. [7]*

*[7]Six-year Texas Tech University Graduate Program Review*

2015

**External Program Accreditation**

17 *Name of body and date of last program accreditation review, if applicable.*

N/A

**Student Publications/Presentations**

18 *For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE*

| | Calendar Year 2013 | Calendar Year 2014 | Calendar Year 2015 |
|---|---|---|---|
| *Refereed Papers/Publications* | 1.00 (47 total) | 0.04 (2 total) | 4.1 (10 total) |
| *Juried Creative/Performance Accomplishments* | | | |
| *Book Chapters* | 0.09 (4 total) | | 5 (2 total) |
| *Books* | | | |
| *External Presentations* | | 12 | 37 |