

18 Characteristics of Texas Public Doctoral Programs

 $Programs\ included\ only\ if\ in\ existence\ 3\ or\ more\ years.\ Program\ is\ defined\ at\ the\ 8-digit\ CIP\ code\ level.$

Arts and Sciences	Department
History PHD	Doctoral Degree Program

	Number of Degrees Per Year	FY 2	014-2015	FY 201	5-2016	FY 201	6-2017	
1	For each of the three most recent years, of the number of degrees awarded per academic year.			3		4		
	Graduate Rates	Fa	Fall 2014 Fall 2015 0% 100%		Fall 2016			
2	For each of the three most recent years, of the percent of first-year doctoral students ² who graduated within ten years. ² First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.				100%		38%	
	Average Time to Degree	FY 2	FY 2014-2015 7.0		FY 2015-2016 5.3		FY 2016-2017 7.3	
3	For each of the three most recent years, average of the graduates' time to degree ³ ³ For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.							
	Employment Profile - (in field within one year of graduation)	•						
	For each of the three most recent years, the number and percent of graduates	Fa	11 2014	Fall 2015		Fall 2016		
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent	
	Employed in Academia	5	70%	4	100%	4	100%	
4	Employed as Post-Doctorates	0	0%	0	0%	0	0%	
	Employed in Industry/Professional	1	15%	0	0%	0	0%	
	Employed in Government	1	15%	0	0%	0	0%	
	Still seeking employment	0	0%	0	0%	0	0%	
	Unknown	0	0%	0	0%	0	0%	

	Clikilowii	0 0% 0 0% 0 0%					
		http://www.depts.ttu.edu/historydepartment/Academics/graduate/adminappadmin.php					
		1) Graduata Sahaal Amplication					
		1) Graduate School Application					
		2) Official Transcripts					
		3) Official copy of the TOEFL scores (for international students)					
		4) GRE scores					
		5) History Department Application					
		6) Three referees					
		7) Statement of purpose					
		, ,					
		8) Writing sample such as thesis chapter, research paper, etc.					
	Admissions Criteria						
5		A student qualifying for admission to the Graduate School may gain admission to the					
	Description of Admission Factors	department's doctoral program by meeting the following standards:					
		9) Possession of a master's degree which includes at least 18 hours of course work					
		,					
		in history.					
		10) An overall grade-point average in all graduate work of 3.50.					
		11) Students must take the Graduate Record Examination. Generally speaking,					
		students accepted into the program have scores ranging from 500 to 650 on the					
		Verbal Section of the examination, and scores ranging from 450 to 600 on the					
		mathematical section of the examination. In no case will GRE scores serve by					
		T					
		themselves as a sufficient criterion for acceptance or rejection.					

	Percentage of Full-time Students	Fall 2014	Fall 2015	Fall 2016	
6	FTS ⁴ /number students enrolled (headcount) for last three				
•	fall semesters.	74%	83%	77%	
	⁴ Definition of Full Time Student (FTS) is institutional by program.				
	Average Institutional Financial Support Provided	Fall 2014	Fall 2015	Fall 2016	
7	For those receiving financial support, the average monetary institutional support provided per full- time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	\$13,248	\$14,004	\$14,004	
	Percentage Full-time Students with Institutional Financial Suppor	Fall 2014	Fall 2015	Fall 2016	
8	In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.	60%	95%	95%	

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Number of Core Faculty Fall 2015 Fall 2015 Fall 2016									
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Reference Formation	11	filed/patents issued per core faculty member.							
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Core Faculty External Grants			-1						
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12 All external funds received by core faculty from any source including research transt, rating gents, gifts from familiation, etc., reported as expenditures. Number of Core Faculty receiving external funds 0									
Example of Core Faculty receiving external funds	12								
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