

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

	Arts and Sciences	Departme	ent					
	Psychology Counseling PHD	Doctoral Degree Program						
		•						
	Number of Degrees Per Year		FY 2014-2015 FY 2015-2016			FY 2016-2017		
1	For each of the three most recent years, of the number of degrees awarded							
	per academic year.		4	5	6		4	
	la i i n			2014	F.11	2015		2016
	Graduate Rates For each of the three most recent years, of the percent of first-year		Fall	2014	Fall	2015	Fall	2016
2								
4			100	0%	10	0%	100%	
	² First-year doctoral students: Those students who have matriculated as							
<u> </u>	doctoral students with a doctoral degree objective.				l			
	Average Time to Degree		FY 201	4-2015	FY 2015-2016		FY 2016-2017	
	For each of the three most recent years, average of the graduates'				1 1 2013 2010		11 2010 2017	
3	time to degree ³							
	³ For each academic year, the time to degree is defined as beginning the year		6.4		5.7		5.6	
	students matriculated with a doctoral degree objective until the year they graduated.							
	Employment Profile - (in field within one year of graduation)							
	For each of the three most recent years, the number and percent of graduates		Fall 2014		Fall 2015		Fall 2016	
	by year employed, those still seeking employment, and unknown.		Number	Percent	Number	Percent	Number	Percent
	Employed in Academia		3	60%	5	83%	5	83%
4	Employed as Post-Doctorates							
	Employed in Industry/Professional		2	40%				
	Employed in Government						1	17%
	Still seeking employment							
	Unknown				1	17%		
_	T	1						
		https://v	www.depts.tt	u.edu/psy/psy	y3.php?page=	graduate/app	lication/check	<u>kapply</u>
		1) Graduate School Application						
		2) Official Transcripts						
5	Admissions Criteria	3) Official copy of the TOEFL scores (for international students)						
	Description of Admission Factors	4) Department Online Application 5) Letters of recommendation						
		6) GRE scores						
	Percentage of Full-time Students		E ₂ 11	2014	F ₂ 11	2015	Fall :	2016
1	FTS ⁴ /number students enrolled (headcount) for last three		Fall 2014		Fall 2015		Fall 2016	
6	fall semesters.		100%		100%		100%	
ĺ	jun semesiers.		100	570	10	0 /0	100	0 /0

	Percentage of Full-time Students	Fall 2014	Fall 2015	Fall 2016
_	FTS ⁴ /number students enrolled (headcount) for last three			
	fall semesters.	100%	100%	100%
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2014	Fall 2015	Fall 2016
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	\$14,064	\$14,064	14,064

Percentage Full-time Students with Institutional Financial Support	Fall 2014	Fall 2015	Fall 2016
8 In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.	100%	100%	100%

	Number of Core Faculty ⁵	Fall 2014	Fall 2015	Fall 2016
	Number of core faculty in the prior years			
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	7	7	7
	more in the doctoral program or other individuals integral to the doctoral program	,	,	,
	who can direct dissertation research.			

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	Student-Core Faculty Ratio	Fall	2014	Fall	2015	Fall	2016	
0	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty	4.	4.25		5.18		1.57	
	Core Faculty Publications For each of the three most recent calendar years, average of the number of							
	discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries							
	filed/patents issued per core faculty member.							
11		Calendar	Calendar Year 2014		Calendar Year 2015		Calendar Year 201	
	Refereed Papers/Publications		10 11				14 1	
	Books/Book Chapters Juried Creative/Performance Accomplishments		5 2 0		0			
	Notices of Discoveries Filed/Patents		0)		0	
	Core Faculty External Grants							
	For each of the three most recent years, average of the number of core							
	faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶							
12	6All external funds received by core faculty from any source including research							
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2014	Fall	2015	Fall 2016		
	Number of Core Faculty receiving external funds		1)		1	
	Average External Grant \$ per Faculty Total External Grant \$	\$6	000	-	0	\$21	6,004	
	Total External Grant \$	Φ0,	000	Φ		\$210	0,004	
	Faculty Teaching Load	Fall	2014	Fall 2015		Fall 2016		
13	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	19 14 /1	18.14 (127 SCH)		19 (126 CCII)		18 (126 SCH)	
	core faculty.	16.14 (1	27 3CH)	18 (126 SCH)		18 (126 SCH)		
	Faculty Diversity							
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,							
			2014		2015		2016	
14	White	Male 3	Female 2	Male 3	Female 2	Male 3	Femal 4	
	Black	0	0	0	0	0	0	
	Hispanic	0	1	0	1	1	1	
	Other	1	0	1	0	1	1	
_	Student Diversity							
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	Fall	2014	Fall	2015	Fall	2016	
	genuer in program.	Male	Female	Male	Female	Male	Femal	
15	White	1	4	3	4	1	4	
	Black	0	0	0	0	0	0	
	Hispanic Other	0	1	0	0	0	0	
	Ouici	U	1	1	U	U	0	
	Date of Last External Review			•				
16	Date of last formal external review. ⁷ Six-year Texas Tech University Graduate Program Review			20	13			
	External Program Accreditation							
	Name of body and date of last program accreditation review,			· p · ·				
17	if applicable.		American Psychological Association					
_		I						
	Student Publications/Presentations For the three most recent calendar years, the number of discipline-related							
	refereed papers/publications, juried creative/performance							
	accomplishments, book chapters, books, and external presentations							
	per year by student FTE			,		,		
18	D. Const. D. Const. D. Lilliand		Year 2014	Calendar		Calendar		
	Refereed Papers/Publications Juried Creative/Performance Accomplishments		0	3 0			0	
	Book Chapters		0 0				0	
	Books		0)		0	
			5		7		0	

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External Presentations

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