



18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Education	Department
Educational Leadership EDD	Doctoral Degree Program

1	Number of Degrees Per Year	FY 2014-2015	FY 2015-2016	FY 2016-2017
	<i>For each of the three most recent years, of the number of degrees awarded per academic year.</i>	7	10	2

2	Graduate Rates	Fall 2014	Fall 2015	Fall 2016
	<i>For each of the three most recent years, of the percent of first-year doctoral students² who graduated within ten years.</i>	100%	100%	33%
	<i>²First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.</i>			

3	Average Time to Degree	FY 2014-2015	FY 2015-2016	FY 2016-2017
	<i>For each of the three most recent years, average of the graduates' time to degree³</i>	4.9	6.0	3.7
	<i>³For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.</i>			

Employment Profile - (in field within one year of graduation)		Fall 2014		Fall 2015		Fall 2016	
<i>For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.</i>		Number	Percent	Number	Percent	Number	Percent
4	Employed in Academia	0	0.00%	0	0.00%	1	14%
	Employed as Post-Doctorates	0	0.00%	0	0.00%	0	0%
	Employed in Industry/Professional	6	100.00%	6	75%	6	86%
	Employed in Government	0	0.00%	0	0.00%	0	0%
	Still seeking employment	0	0.00%	0	0.00%	0	0%
	Unknown	0	0.00%	2	25%	0	0%

5	Admissions Criteria	http://www.educ.ttu.edu/edci/
	Description of Admission Factors	1) Graduate School Application 2) Official Transcripts 3) Official copy of the TOEFL scores (for international students) 4) GRE scores 5) Application cover sheet 6) Professional Portfolio a. Resume b. Statement of professional goals c. Research, publications or presentation materials (if any) d. Leadership Activities e. Receptivity to New Ideas f. Three Recommendation Letters 7) Interview 8) 10-15 minute video (for semi-finalists) 9) Writing Sample (for semi-finalists)

6	Percentage of Full-time Students	Fall 2014	Fall 2015	Fall 2016
	<i>FTS %number students enrolled (headcount) for last three fall semesters.</i>	14%	13%	44%
	<i>⁴Definition of Full Time Student (FTS) is institutional by program.</i>			

7	Average Institutional Financial Support Provided	Fall 2014	Fall 2015	Fall 2016
	<i>For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.</i>	\$14,400	\$14,400	\$14,400

8	Percentage Full-time Students with Institutional Financial Support	Fall 2014	Fall 2015	Fall 2016
	<i>In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.</i>	0%	4%	0%

9	Number of Core Faculty ⁵	Fall 2014	Fall 2015	Fall 2016
	<i>Number of core faculty in the prior years</i>	7	5	4
	<i>⁵Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>			

10		Student-Core Faculty Ratio <i>For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTE) of core faculty</i>	Fall 2014	Fall 2015	Fall 2016
			3.89	4.74	4.71

11		Core Faculty Publications <i>For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.</i>	Calendar Year 2014	Calendar Year 2015	Calendar Year 2016
		<i>Refereed Papers/Publications</i>	0.14 (1 total)	1.60 (8 total)	0.71 (5 total)
		<i>Books/Book Chapters</i>	0	0.60 (3 total)	0.14 (1 total)
		<i>Juried Creative/Performance Accomplishments</i>	0	0	0
		<i>Notices of Discoveries Filed/Patents</i>	0	0	0

12		Core Faculty External Grants <i>For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶</i> <i>⁶All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	Fall 2014	Fall 2015	Fall 2016
		Number of Core Faculty receiving external funds	0	0	0
		Average External Grant \$ per Faculty	\$0	\$0	\$0
		Total External Grant \$	\$0	\$0	\$0

13		Faculty Teaching Load <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.</i>	Fall 2014	Fall 2015	Fall 2016
			10	10	7

14		Faculty Diversity <i>Core faculty by ethnicity (White, Black, Hispanic, other) and gender,</i>	Fall 2014		Fall 2015		Fall 2016	
			Male	Female	Male	Female	Male	Female
		White	2	2	2	1	2	0
		Black	0	0	0	0	0	0
		Hispanic	2	1	1	1	1	1
		Other	0	0	0	0	0	0

15		Student Diversity <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.</i>	Fall 2014		Fall 2015		Fall 2016	
			Male	Female	Male	Female	Male	Female
		White	15	12	9	11	11	12
		Black	0	0	0	2	0	1
		Hispanic	7	5	5	3	3	4
		Other	2	2	2	0	1	0

16	Date of Last External Review <i>Date of last formal external review. ⁷</i> <i>⁷Six-year Texas Tech University Graduate Program Review</i>	2017
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17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable.</i>	National Council for Accreditation of Teacher Education (NCATE), 2013
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18		Student Publications/Presentations <i>For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	Calendar Year 2014	Calendar Year 2015	Calendar Year 2016
		<i>Refereed Papers/Publications</i>	0	1	0
		<i>Juried Creative/Performance Accomplishments</i>	0	0	0
		<i>Book Chapters</i>	0	0	0
		<i>Books</i>	0	0	0
		<i>External Presentations</i>	1	0	0