

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

| Human Sciences | Department |
|---------------------------------|-------------------------|
| Marriage and Family Therapy PHD | Doctoral Degree Program |
| | |

| | Number of Degrees Per Year | FY 2014-2015 | FY 2015-2016 | FY 2016-2017 |
|---|--|--------------|--------------|--------------|
| 1 | For each of the three most recent years, of the number of degrees awarded per academic year. | 8 | 6 | 8 |
| | | | | |

| | Graduate Rates | Fall 2014 | Fall 2015 | Fall 2016 |
|---|---|-----------|-----------|-----------|
| | For each of the three most recent years, of the percent of first-year | | | |
| 2 | doctoral students ² who graduated within ten years. ² First-year doctoral students: Those students who have matriculated as | 100% | 66% | 83% |
| | | 100% | 00% | 03% |
| | doctoral students with a doctoral degree objective. | | | |

| | Average Time to Degree | FY 2014-2015 | FY 2015-2016 | FY 2016-2017 |
|---|--|--------------|--------------|--------------|
| | For each of the three most recent years, average of the graduates' | | | |
| 3 | time to degree ³ ³ For each academic year, the time to degree is defined as beginning the year | 4.0 | 2.0 | 5.0 |
| | | 4.0 | 3.8 | 5.0 |
| | students matriculated with a doctoral degree objective until the year they graduated. | | | |

| Employment Profile - (in field within one year of graduation) | | | | | | |
|--|--------|---------|--------|---------|--------|---------|
| For each of the three most recent years, the number and percent of graduates | Fall | 2014 | Fall | 2015 | Fall | 2016 |
| by year employed, those still seeking employment, and unknown. | Number | Percent | Number | Percent | Number | Percent |
| Employed in Academia | 2 | 25% | 2 | 34% | 3 | 38% |
| 4 Employed as Post-Doctorates | 0 | 0% | 0 | 0% | 0 | 0% |
| Employed in Industry/Professional | 5 | 63% | 2 | 34% | 5 | 62% |
| Employed in Government | 1 | 12% | 0 | 0% | 0 | 0% |
| Still seeking employment | 0 | 0% | 1 | 16% | 0 | 0% |
| Unknown | 0 | 0% | 1 | 16% | 0 | 0% |

| | | http://www.depts.ttu.edu/hs/mft/admissions.php |
|---|---|---|
| 5 | Admissions Criteria Description of Admission Factors | Graduate School Application Official Transcripts Official copy of the TOEFL scores (for international students) GRE scores (optional) Letters of Recommendation - 3 Contribution Statement Goals Statement On-campus interview (for those invited) |

| | Percentage of Full-time Students | Fall 2014 | Fall 2015 | Fall 2016 |
|---|---|-----------|-----------|-----------|
| 6 | FTS ⁴ /number students enrolled (headcount) for last three | | | |
| | fall semesters. | 72% | 65% | 71% |
| | ⁴ Definition of Full Time Student (FTS) is institutional by program. | | | |

| | Average Institutional Financial Support Provided | Fall 2014 | Fall 2015 | Fall 2016 |
|---|--|-----------|-----------|-----------|
| 7 | For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors. | \$15,000 | \$15,000 | \$15,000 |

| Percentage Full-time Students with Institutional Financial Support | Fall 2014 | Fall 2015 | Fall 2016 |
|--|-----------|-----------|-----------|
| 8 In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS. | 100% | 100% | 100% |

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| | Number of Core Faculty ⁵ | Fall | 2014 | Fall | 2015 | Fall | 2016 | |
|----|---|---------------------------------|---|---------------------------------|--|--------------------------|--|--|
| | Number of core faculty in the prior years | | | | | | | |
| 9 | ⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or | , | 7 | - | 7 | , | 7 | |
| | more in the doctoral program or other individuals integral to the doctoral program | | , | | 1 | | , | |
| | who can direct dissertation research. | | | | | | | |
| | Student-Core Faculty Ratio | E ₀ 11 | 2014 | Fall | 2015 | E ₀ 11 | 2016 | |
| | For each of the three most recent years, average of full-time student | Tan | 2014 | 1 an | 2013 | 1'an | 2010 | |
| 10 | equivalent (FTSE)/average of full-time faculty equivalent (FTFE) | 0 | 64 | 0 | 57 | 5 | .8 | |
| | of core faculty | 0. | 0-1 | 0 | 51 | | .0 | |
| | | • | - | | | | | |
| | Core Faculty Publications | | | | | | | |
| | For each of the three most recent calendar years, average of the number of | | | | | | | |
| | discipline-related refereed papers/publications, books/book chapters, | | | | | | | |
| | juried creative/performance accomplishments, and notices of discoveries | | | | | | | |
| 11 | filed/patents issued per core faculty member. | Colondon | Year 2014 | Calandan' | V 2015 | Colondon | V 2016 | |
| | Defenced Daneus/Dublications | | | | Year 2015 | | Year 2016 | |
| | Refereed Papers/Publications Reals/Reals/Charters | | 4 | | 4 | | 15 | |
| | Books/Book Chapters | 1 |) | | <u>2</u>) | | 0 | |
| | Juried Creative/Performance Accomplishments | |) | |) | | 0 | |
| | Notices of Discoveries Filed/Patents | | J | |) | | 0 | |
| | Core Faculty External Grants | | | | | | | |
| | For each of the three most recent years, average of the number of core | | | | | | | |
| | faculty receiving external funds, average external funds per faculty, and | | | | | | | |
| | total external funds per program per academic year ⁶ | | | | | | | |
| 12 | ⁶ All external funds received by core faculty from any source including research | | | | | | | |
| | grants, training grants, gifts from foundations, etc., reported as expenditures. | Fall | 2014 | Fall 2015 | | Fall 2016 | | |
| | Number of Core Faculty receiving external funds | | 1 | - | | 2 | | |
| | Average External Grant \$ per Faculty | \$160 |),975 | \$167,915 | | \$419,879 | | |
| | Total External Grant \$ | \$160 |),975 | \$167,915 | | \$839,759 | | |
| | Faculty Teaching Load | E ₀ 11 | 2014 | Fall | 2015 | E-11 | 2016 | |
| 1 | | Fall 2014 Fall 2015 | | | г ган | 1 411 2010 | | |
| | | Fall | 2014 | Tun | 2013 | Fall | | |
| 13 | Total number of semester credit hours in organized teaching courses | | | | | | | |
| 13 | | | 274 SCH) | | 41 SCH) | | 4 | |
| 13 | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. | | | | | | | |
| 13 | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity | | | | | | | |
| 13 | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. | 19.57 (2 | | | 41 SCH) | | | |
| 13 | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, | 19.57 (2 Fall Male | 274 SCH) 2014 Female | 28.41 (3 | 41 SCH) 2015 Female | Fall Male | 2016 Female | |
| | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White | 19.57 (2 Fall | 274 SCH) 2014 | 28.41 (3 Fall | 41 SCH) 2015 | Fall | 2016 | |
| | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black | 19.57 (2 Fall Male | 274 SCH) 2014 Female | 28.41 (3 Fall Male | 41 SCH) 2015 Female | Fall Male | 2016 Female | |
| | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic | 19.57 (2 Fall Male | 274 SCH) 2014 Female 3 | 28.41 (3 Fall Male | 41 SCH) 2015 Female | Fall Male | 2016 Female 3 | |
| | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black | 19.57 (2 Fall Male | 274 SCH) 2014 Female | 28.41 (3 Fall Male | 2015 Female 5 | Fall Male | 2016 Female | |
| | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity | 19.57 (2 Fall Male | 274 SCH) 2014 Female 3 | 28.41 (3 Fall Male | 2015 Female 5 | Fall Male | 2016 Female 3 | |
| | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and | 19.57 (2 Fall Male 5 | 2014 Female 3 | Fall Male 6 | 2015 Female 5 | Fall Male 3 | 2016 Female 3 | |
| | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity | Fall Male 5 | 2014 Female 3 | Fall Male 6 | 2015 Female 5 | Fall Male 3 | 2016 Female 3 | |
| 14 | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program. | Fall Male Fall Male Fall Male | 2014 Female 3 1 2014 Female | Fall Male Fall Male Fall Male | 2015 Female 5 1 2015 Female | Fall Male Fall Male | 2016 Female 3 1 2016 Female | |
| | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program. White | Fall Male 5 | 2014 Female 3 | Fall Male 6 | 2015 Female 5 | Fall Male 3 | 2016 Female 3 | |
| 14 | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program. White Black | Fall Male 5 Fall Male 11 | 2014 Female 3 1 2014 Female 10 1 | Fall Male Fall Male 12 | 2015 Female 5 1 2015 Female 10 1 | Fall Male 3 Fall Male 15 | 2016 Female 3 1 2016 Female 10 | |
| 14 | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program. White | Fall Male Fall Male Fall Male | 2014 Female 3 1 2014 Female 10 | Fall Male Fall Male Fall Male | 2015 Female 5 1 2015 Female 10 | Fall Male Fall Male | 2016 Female 3 1 2016 Female 10 | |

| | Date of Last External Review | |
|----|---|------|
| 16 | Date of last formal external review. ⁷ | 2017 |
| | ⁷ Six-year Texas Tech University Graduate Program Review | |

| External Program Accreditation Name of body and date of last program accreditation review, if applicable. | Name of accrediting body: Commission and Accreditation for Marriage and Family Therapy Education Date of last program review: 2016 |
|--|--|
| | Date of last program review. 2010 |

| Student Publications/Presentations |
|--|
| For the three most recent calendar years, the number of discipline-related |
| refereed papers/publications, juried creative/performance |
| accomplishments, book chapters, books, and external presentations |
| per year by student FTE |

| 18 | Calendar Year 2014 | Calendar Year 2015 | Calendar Year 2016 |
|---|--------------------|--------------------|--------------------|
| Refereed Papers/Publications | 6 | 5 | 4 |
| Juried Creative/Performance Accomplishments | 0 | 0 | 0 |
| Book Chapters | 9 | 0 | 0 |
| Books | 0 | 0 | 0 |
| External Presentations | 32 | 17 | 27 |

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