

Number of Degrees Per Year

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Mass Communications	Department
Mass Communications PHD	Doctoral Degree Program

1	For each of the three most recent years, of the number of degrees awarded per academic year.	9	7	5
	Graduate Rates	Fall 2014	Fall 2015	Fall 2016
2	For each of the three most recent years, of the percent of first-year doctoral students <sup>2</sup> who graduated within ten years. <sup>2</sup> First-year doctoral students: Those students who have matriculated as	63%	50%	73%
	doctoral students with a doctoral degree objective.			

FY 2014-2015

	Average Time to Degree	FY 2014-2015	FY 2015-2016	FY 2016-2017
	For each of the three most recent years, average of the graduates'			
3	time to degree <sup>3</sup>	A 1	2.2	2.4
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year	4.1	3.3	3.4
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2014	Fall	2015	Fall 2	2016
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	8	80%	5	63%	6	100%
4	Employed as Post-Doctorates	0		0			
	Employed in Industry/Professional	1	10%	1	12%		
	Employed in Government	0		0			
	Still seeking employment	0		0			
	Unknown	1	10%	2	24%		

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	5	Three supportive letters of recommendation; GRE scores above the 50th percentile; undergraduate and MA GPA that reflects stong academic foundation, statement of purpose that outlines why TTU COMC PhD meets student needs; written samples that show research ability as well as strong language skills

Percentage of Full-time Students	Fall 2014	Fall 2015	Fall 2016
FTS <sup>4</sup> /number students enrolled (headcount) for last three			
fall semesters.	61%	67%	72%
<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.			

Average Institutional Financial Support Provided	Fall 2014	Fall 2015	Fall 2016
For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	\$23,000	\$25,400	\$28,500

Percentage Full-time Students with Institutional Financial Support	Fall 2014	Fall 2015	Fall 2016
8 In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.	100%	100%	100%

3/8/2018

FY 2016-2017

FY 2015-2016

	Number of Core Faculty <sup>5</sup>	Fall	2014	Fall	2015	Fall	2016
	Number of core faculty in the prior years						
9	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or		23	)	.9		35
	more in the doctoral program or other individuals integral to the doctoral program	2	.5		.)		,,,
	who can direct dissertation research.						
	Student Come Feerster Detic	F-11	2014	F. 11	2015	F-11	2016
	Student-Core Faculty Ratio	Fall	2014	ган	2015	Fall	2016
10	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	2	44	0	79	0	.67
	of core faculty	2.	<del></del>	0.	1)	0.	.07
	or core faculty						
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.						
11			Year 2014		Year 2015		Year 2016
	Refereed Papers/Publications	2.	04	2.	66		.08
	Books/Book Chapters					0.	34
	Juried Creative/Performance Accomplishments						
	Notices of Discoveries Filed/Patents						
	Cons Escultu Enternal Cuents						
	Core Faculty External Grants For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and						
	total external funds per program per academic year <sup>6</sup>						
12	<sup>6</sup> All external funds received by core faculty from any source including research						
12	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2014	Fall	2015	Fall	2016
	Number of Core Faculty receiving external funds	-	2		3	+	8
	Average External Grant \$ per Faculty		,246		,583		7,721
	Total External Grant \$		,492		,750		1,769
			•	!	·	!	<u> </u>
	Faculty Teaching Load	Fall	2014	Fall	2015	Fall	2016
13	Total number of semester credit hours in organized teaching courses						
	taught per academic year by core faculty divided by the number of	8.35 (19	92 SCH)	6.62 (19	90 SCH)	,	4
	core faculty.						
	Equity Divorcity						
	Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,						
	Core facility by chancing (White, Buch, Hispanic, other) and genuer,	Fall	2014	Fall	2015	Fall	2016
1 1		Male	Female	Male	Female	Male	Female
14	White	14	3	15	6	22	6
	Black			1		1	
	Hispanic		2	1	2	1	2
	Other	1	3	1	3	2	1
	la 1 and a						
	Student Diversity  Envelope the adequate by ethnicity (White Plack Hispanic Other) and						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	F <sub>0</sub> 11	2014	E <sub>2</sub> 11	2015	E <sub>0</sub> 11	2016
		Male	Female	Male	Female	Male	Female
15	White	10	11	14	11	11	7
1	Black	- 0					· ·
	Hispanic	1	1	2	2	2	2
L	Other	6	4	3	4	6	4

	Date of Last External Review	
1	Date of last formal external review. <sup>7</sup>	2017
	<sup>7</sup> Six-year Texas Tech University Graduate Program Review	

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	External Program Accreditation	
17	Name of body and date of last program accreditation review, if applicable.	N/A

Calendar Year 2014

5.39 (97 total)

.27 (5 total)

Calendar Year 2015

4.96 (114 total)

.17 (4 total)

Calendar Year 2016

4.52 (104 total)

.39 (9 total)

## Student Publications/Presentations For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE Refereed Papers/Publications

Juried Creative/Performance Accomplishments

Book Chapters

External Presentations

Books

3/8/2018

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