Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Sciences	Department
Geosciences	Doctoral Degree Program

	Number of Degrees Per Year	FY 2007-2008	FY 2008-2009	FY 2009-2010
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	1	5	2
	per academic year.			

	Graduate Rates	Fall 2007	Fall 2008	Fall 2009
	Students Starting 1997-1999			
١,	2 For each of the three most recent years, of the percent of first-year doctoral students who graduated within ten years.  2 Pirst-year doctoral students: Those students who have matriculated as			
4		50%	100%	100%
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2007-2008	FY 2008-2009	FY 2009-2010
	Students Starting 1997-1995			
١,	For each of the three most recent years, average of the graduates'			
3	time to degree <sup>3</sup>	5.0	4.0	4.0
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2007	Fall	2008	Fall	2009
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	1	100%	2	40%	4	
4	Employed as Post-Doctorates					2	
	Employed in Industry/Professional			2	40%	4	
	Employed in Government			1	20%		
	Still seeking employment						
	Unknown					1	

## http://www.depts.ttu.edu/gesc/GEOSCI Grad App Form.pdf 1) Graduate School Application 2) Official Transcripts 3) Official copy of the TOEFL scores (for international students) **Admissions Criteria Description of Admission Factors** 4) Geosciences Application 5) Official report of GRE scores 6) Goals and Career objective 7) Three letters of reference

Ī	Percentage of Full-time Students	Fall 2007	Fall 2008	Fall 2009
	FTS <sup>4</sup> /number students enrolled (headcount) for last three			
	fall semesters.	69%	79%	71%
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2007	Fall 2008	Fall 2009
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	1323.79	1682.31	1354.78



Percentage Full-time Students with Institutional Financial Support  In the prior year, the number of FTS with at least \$1000 of annua support/the number of FTS.  Number of Core Faculty Number of core faculty in the prior years  Store faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.  Student-Core Faculty Ratio For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty Publications For each of the three most recent calendar years, average of the number oj discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie.  In filed/patents issued per core faculty member.	Fall 2009 N/A  Fall 2009 19 Fall 2009 0.8
Student-Core Faculty Ratio   Fall 2007   Fall 2008	Fall 2009  19  Fall 2009
Number of core faculty in the prior years  9	19 Fall 2009
Number of core faculty in the prior years  9	19 Fall 2009
9 Score faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.    Student-Core Faculty Ratio   Fall 2007   Fall 2008	Fall 2009
more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.    Student-Core Faculty Ratio   Fall 2007   Fall 2008	Fall 2009
more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.  Student-Core Faculty Ratio For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE)  1.1 0.6  Core Faculty Publications For each of the three most recent calendar years, average of the number oj discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie.  filed/notents issued ner care faculty member.	Fall 2009
Student-Core Faculty Ratio  For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE)  Core Faculty Publications  For each of the three most recent calendar years, average of the number oj discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie.	
For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE)  Core Faculty Publications  For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie.	
For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE)  Core Faculty Publications  For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie.	
Core Faculty Publications   For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters   juried creative/performance accomplishments, and notices of discoverie.	0.8
Core Faculty Publications  For each of the three most recent calendar years, average of the number oj discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie.  filed/natents issued per care faculty member.	0.8
Core Faculty Publications  For each of the three most recent calendar years, average of the number oj discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie.  filed/notents issued nor core faculty member.	
For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie.	
For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie.	l
discipline-related refereed papers/publications, books/book chapters juried creative/performance accomplishments, and notices of discoverie. filed/natents issued per care faculty member.	
juried creative/performance accomplishments, and notices of discoverie.	
filed/natents issued per core faculty member	
I INTERPROPERTING INSTITUTE TO THE TOTAL OF THE PROPERTY OF TH	
	ndar Year 2009
Refereed Papers/Publications 34 51	25
Books/Book Chapters 3	3
Juried Creative/Performance Accomplishments	
Notices of Discoveries Filed/Patents	
Core Faculty External Grants	
For each of the three most recent years, average of the number of core	
faculty receiving external funds, average external funds per faculty, and	
total external funds per program per academic yeai <sup>6</sup>	
12 <sup>6</sup> All external funds received by core faculty from any source including research	
grants, training grants, gifts from foundations, etc., reported as expenditures.  Fall 2007  Fall 2008	Fall 2009
Number of Core Faculty receving external funds	
Average External Grant \$ per Faculty	
Total External Grant \$	
Faculty Teaching Load Fall 2007 Fall 2008	Fall 2009
Total number of semester credit hours in organized teaching course:	
taught per academic year by core faculty divided by the number of 491	531
core faculty.	
Faculty Diversity	
Core faculty by ethnicity (White, Black, Hispanic, other) and gender	F-II 2000
Fall 2007 Fall 2008	Fall 2009
Male Female Female Female Female Male Female Female Male Female Fe	
	1 2
White 7 1 8 1 1	
Black	
Black         1         1         1           Hispanic         1         1         1	
Black	
Black         1         1         1           Hispanic         1         1         1         1           Other         6         6         5	
Black	
Black Hispanic Other  Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) ana	
Black Hispanic Other  1 1 1 1 Other  6 6 6 5  Student Diversity  Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.  Fall 2007 Fall 2008 Malo Femalo Femalo Malo Femalo Femalo Malo Femalo Femalo Fe	Fall 2009
Black Hispanic Other  1 1 1 1 Other  6 6 5  Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.  Fall 2007 Fall 2008	Fall 2009 lle Female
Black Hispanic Other  Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.  Fall 2007 Male Female Male Female Male	Fall 2009 lle Female
Black	Fall 2009 lle Female 2



	Date of Last External Review	4/1/2010					
16	Date of last formal external review. <sup>7</sup>						
	<sup>7</sup> Six-year Texas Tech University Graduate Program Review						
	<del>_</del>						
	External Program Accreditation						
17	Name of body and date of last program accreditation review	Not subject to accreditation.					
1/	if applicable.	Not subject to accreditation.					
	Student Publications/Presentations						
	For the three most recent calendar years, the number of discipline-related						
	refereed papers/publications, juried creative/performance						
	accomplishments, book chapters, books, and external presentation						
	per year by student FTE						
18		Calendar Year 2007	Calendar Year 2008	Calendar Year 2009			
	Refereed Papers/Publications	1	1	13			
	Juried Creative/Performance Accomplishments						
Book Chapters							
	Books						
	External Presentations	10	4	135			