### 18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

<table>
<thead>
<tr>
<th>Arts and Sciences</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoology</td>
<td>Doctoral Degree Program</td>
</tr>
</tbody>
</table>

#### Number of Degrees Per Year

<table>
<thead>
<tr>
<th>1</th>
<th><strong>Number of Degrees Per Year</strong></th>
<th>FY 2007-2008</th>
<th>FY 2008-2009</th>
<th>FY 2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Average, 2007-2009</strong></td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td><strong>For each of the three most recent years, of the number of degrees awarded per academic year.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Graduate Rates

<table>
<thead>
<tr>
<th>2</th>
<th><strong>Graduate Rates</strong></th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Students Starting 1997-1996</strong></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td><strong>For each of the three most recent years, of the percent of first-year doctoral students who graduated within ten years.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Average Time to Degree

<table>
<thead>
<tr>
<th>3</th>
<th><strong>Average Time to Degree</strong></th>
<th>FY 2007-2008</th>
<th>FY 2008-2009</th>
<th>FY 2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Students Starting 1997-1996</strong></td>
<td>6.0</td>
<td>5.0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td><strong>For each of the three most recent years, average of the graduates’ time to degree</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>For each academic year, the time to degree is defined as the beginning year students matriculated with a doctoral degree objective until the year they graduated.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Employment Profile - (in field within one year of graduation)

<table>
<thead>
<tr>
<th>4</th>
<th><strong>Employment Profile - (in field within one year of graduation)</strong></th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Employed in Academia</strong></td>
<td>1</td>
<td>100%</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Employed as Post-Doctors</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Employed in Industry/Professional</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Employed in Government</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Still seeking employment</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Unknown</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Admissions Criteria

<table>
<thead>
<tr>
<th>5</th>
<th><strong>Admissions Criteria</strong></th>
<th>Description of Admission Factors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>1) Graduate School Application</strong></td>
<td><a href="http://www.english.ttu.edu/tcr/grad_application/grad_application.asp">http://www.english.ttu.edu/tcr/grad_application/grad_application.asp</a></td>
</tr>
<tr>
<td></td>
<td><strong>2) Official Transcripts</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3) Official copy of the TOEFL scores (for international students)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4) Department Application form</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>5) Current resume/vitae</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>6) Statement of interest</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>7) Writing Sample</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>8) Three letters of reference</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### Percentage of Full-time Students

<table>
<thead>
<tr>
<th>6</th>
<th><strong>Percentage of Full-time Students</strong></th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>FTS /number students enrolled (headcount) for last three fall semesters.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Definition of Full Time Student (FTS) is institutional by program.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>83%</strong></td>
<td><strong>92%</strong></td>
<td><strong>100%</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### Average Institutional Financial Support Provided

<table>
<thead>
<tr>
<th>7</th>
<th><strong>Average Institutional Financial Support Provided</strong></th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research &amp; Teaching Assistants and Graduate Part-Time Instructors.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>1150.1</strong></td>
<td><strong>1169.62</strong></td>
<td><strong>1166.87</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Percentage Full-time Students with Institutional Financial Support

In the prior year, the number of FTS with at least $1000 of annual support/the number of FTS.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Number of Core Faculty<sup>⁵</sup>

Number of core faculty in the prior years

<sup>⁵</sup>Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8</td>
<td>8</td>
<td>26</td>
</tr>
</tbody>
</table>

### Student-Core Faculty Ratio

For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.7</td>
<td>1.9</td>
<td>2.4</td>
</tr>
</tbody>
</table>

### Core Faculty Publications

For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters: juried creative/performance accomplishments, and notices of discovery: filed/patents issued per core faculty member.

<table>
<thead>
<tr>
<th>Year</th>
<th>Calendar Year 2007</th>
<th>Calendar Year 2008</th>
<th>Calendar Year 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>46</td>
<td>51</td>
<td>134</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year<sup>⁶</sup>

<sup>⁶</sup>All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Faculty Teaching Load

Total number of semester credit hours taught per academic year by core faculty divided by the number of core faculty.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>308</td>
<td>334</td>
<td>290</td>
</tr>
</tbody>
</table>

### Faculty Diversity

Core faculty by ethnicity (White, Black, Hispanic, other) and gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7</td>
<td>1</td>
<td>7</td>
<td>1</td>
<td>16</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

### Student Diversity

Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>
## Date of Last External Review

*Date of last formal external review.*

| 2/17/2007 | 16 |

*Six-year Texas Tech University Graduate Program Review*

## External Program Accreditation

*Name of body and date of last program accreditation review, if applicable.*

| Not subject to accreditation | 17 |

## Student Publications/Presentations

*For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentation per year by student FTE*

<table>
<thead>
<tr>
<th>Calendar Year 2007</th>
<th>Calendar Year 2008</th>
<th>Calendar Year 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refereed Papers/Publications</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>Juried Creative/Performance Accomplishments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Book Chapters</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books</td>
<td></td>
<td></td>
</tr>
<tr>
<td>External Presentations</td>
<td>71</td>
<td>49</td>
</tr>
</tbody>
</table>