

## 18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Sciences

Department

English

Doctoral Degree Program

1	<b>Number of Degrees Per Year</b> <i>Average, 2006-2008</i> <i>For each of the three most recent years, of the number of degrees awarded per academic year.</i>	Fall 2006	Fall 2007	Fall 2008
		7	6	9

2	<b>Graduate Rates</b> <i>Students Starting 1996-1998</i> <i>For each of the three most recent years, of the percent of first-year doctoral students <sup>2</sup> who graduated within ten years.</i> <i><sup>2</sup>First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.</i>	Fall 2006	Fall 2007	Fall 2008
		54%	75%	63%

3	<b>Average Time to Degree</b> <i>Student Starting 1996-1998</i> <i>For each of the three most recent years, average of the graduates' time to degree <sup>3</sup></i> <i><sup>3</sup>For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.</i>	Fall 2006	Fall 2007	Fall 2008
		5.14	4.67	4

4	<b>Employment Profile - (in field within one year of graduation)</b> <i>For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.</i>	Fall 2006		Fall 2007		Fall 2008	
		Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	10	91%	5	100%	6	86%
	Employed as Post-Doctorates	0	0	0	0	1	14%
	Employed in Industry/Professional	0	0	0	0	0	0
	Employed in Government	0	0	0	0	0	0
	Still seeking employment	0	0	0	0	0	0
	Unknown	1	9%	0	0	0	0

5	<b>Admissions Criteria</b> Description of admission factors	<a href="http://www.english.ttu.edu/grad_degrees/admissions.asp">http://www.english.ttu.edu/grad_degrees/admissions.asp</a> 1) Graduate School Application 2) Official copies of transcripts 3) Official copy of the TOEFL scores (for international students) 4) Departmental Application 5) Personal Statement 6) Writing Sample 7) Resume, CV, or List of Publications and awards 8) Letters of Recommendation
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6	<b>Percentage of Full-time Students</b> <i>FTS <sup>4</sup>/number students enrolled (headcount) for last three fall semesters.</i> <i><sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.</i>	Fall 2006	Fall 2007	Fall 2008
		77%	86%	88%

7	<b>Average Institutional Financial Support Provided</b> <i>For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research &amp; Teaching Assistants and Graduate Part-Time Instructors.</i>	Fall 2006	Fall 2007	Fall 2008
		1171.61	1182.23	1197.85

8	<b>Percentage Full-time Students with Institutional Financial Support</b> <i>In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.</i>	Fall 2006	Fall 2007	Fall 2008

9	<b>Number of Core Faculty<sup>5</sup></b> <i>Number of core faculty in the prior years</i> <sup>5</sup> <i>Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	Fall 2006	Fall 2007	Fall 2008
		47	45	43

10	<b>Student-Core Faculty Ratio</b> <i>For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty</i>	Fall 2006	Fall 2007	Fall 2008
		1.7	1.9	1.7

11	<b>Core Faculty Publications</b> <i>For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.</i>	Calendar Year 2006	Calendar Year 2007	Calendar Year 2008
	<i>Refereed Papers/Publications</i>	1	1	1
	<i>Books/Book Chapters</i>	1	1	1
	<i>Juried Creative/Performance Accomplishments</i>	0	0	0
	<i>Notices of Discoveries Filed/Patents</i>	0	0	0

12	<b>Core Faculty External Grants</b> <i>For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year<sup>6</sup></i> <sup>6</sup> <i>All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>			
		Fall 2006	Fall 2007	Fall 2008
	Number of Core Faculty receiving external funds	4	3	-
	Average External Grant \$ per Faculty	4,721	2,329	-
	Total External Grant \$	226,593	107,116	-

13	<b>Faculty Teaching Load</b> <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.</i>	Fall 2006	Fall 2007	Fall 2008

14	<b>Faculty Diversity</b> <i>Core faculty by ethnicity (White, Black, Hispanic, other) and gender,</i>						
	Fall 2006		Fall 2007		Fall 2008		
	Male	Female	Male	Female	Male	Female	
	White	23	19	22	17	21	17
	Black						
	Hispanic				1		1
	Other	4	1	3	2	2	2

15	<b>Student Diversity</b> <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.</i>	Fall 2006		Fall 2007		Fall 2008	
		Male	Female	Male	Female	Male	Female
	White	13	15	15	19	15	22
	Black		2		1		1
	Hispanic	4	1	3	1	1	1
	Other	5	5	5	5	5	4

16	<b>Date of Last External Review</b> <i>Date of last formal external review. <sup>7</sup></i> <sup>7</sup> Six-year Texas Tech University Graduate Program Review	2005
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17	<b>External Program Accreditation</b> <i>Name of body and date of last program accreditation review, if applicable.</i>	Not subject to accreditation.
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18	Student Publications/Presentations <i>For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>			
		Calendar Year 2006	Calendar Year 2007	Calendar Year 2008
	<i>Refereed Papers/Publications</i>	2	5	7
	<i>Juried Creative/Performance Accomplishments</i>	4	19	27
	<i>Book Chapters</i>	1	0	0
	<i>Books</i>	0	0	1
	<i>External Presentations</i>	11	19	28