Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Engineering	Department
Systems and Engineering Management	Doctoral Degree Program

Number of Degrees Per Year	FY 2009-2010	FY 2010-2011	FY 2011-2012
1 Average, 2007-2009			
For each of the three most recent years, of the number of degrees awarded	6	4	2
per academic year.			

	Graduate Rates	Fall 2009	Fall 2010	Fall 2011
	Students Starting 1997-1999			
	For each of the three most recent years, of the percent of first-year doctoral students <sup>2</sup> who graduated within ten years. <sup>2</sup> First-year doctoral students: Those students who have matriculated as			
		N/A	N/A	N/A
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2009-2010	FY 2010-2011	FY 2011-2012
	Students Starting 1997-1999			
2	For each of the three most recent years, average of the graduates'			
3	time to degree <sup>3</sup>	4.2	3.8	2.8
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)								
	For each of the three most recent years, the number and percent of graduates	Fall	2009	Fall 2	2010	Fall 2	2011		
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent		
	Employed in Academia	1		5	83	2	67		
4	Employed as Post-Doctorates	1		1	17	0	0		
	Employed in Industry/Professional	1		0	0	1	33		
	Employed in Government	1		0	0	0	0		
	Still seeking employment			0	0	0	0		
	Unknown			0	0	0	0		

		http://aln.coe.ttu.edu/alnweb/MSSEM.php
5	Admissions Criteria  Description of Admission Factors	<ol> <li>Graduate School Application</li> <li>Official Transcripts</li> <li>Official copy of the TOEFL scores (for international students)</li> <li>GRE scores</li> </ol>

	Percentage of Full-time Students	Fall 2009	Fall 2010	Fall 2011
6	FTS ⁴/number students enrolled (headcount) for last three			
"	fall semesters.	41%	33.3%	33.3%
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2009	Fall 2010	Fall 2011
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).  Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	1067.43		

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White

Black

Hispanic Other

Percentage Full-time Students with Institutional Financial Support	Fall 2008	Fall 2009	Fall 2	2011
In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.	N/A	N/A	N,	/A
Number of Core Faculty⁵	Fall 2009	Fall 2010	Fall 2	2011
Number of core faculty in the prior years	1 dii 2003	1 411 2010	T dill 2	
Fore faculty: Full-time tenured and tenure-track faculty who teach 50 percent or				
more in the doctoral program or other individuals integral to the doctoral program	4	4	4	4
who can direct dissertation research.				
		T	T	
Student-Core Faculty Ratio	Fall 2009	Fall 2010	Fall 2	2011
For each of the three most recent years, average of full-time student	2.4	2.55	4	C4
equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	3.4	2.55	1.0	61
of core faculty				
Core Faculty Publications				
For each of the three most recent calendar years, average of the number of				
discipline-related refereed papers/publications, books/book chapters,				
juried creative/performance accomplishments, and notices of discoveries				
filed Ingrents issued per core faculty member				
	Calendar Year 2009	Calendar Year 2010	Calendar `	Year 2
Refereed Papers/Publications	41	50	3	1
Books/Book Chapters		0	(	)
Juried Creative/Performance Accomplishments		0	(	)
Notices of Discoveries Filed/Patents	3	0	(	)
total external funds per program per academic year <sup>6</sup> <sup>6</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty	Fall 2009	Fall 2010 3 43829.18	Fall 2	6232
Total External Grant \$		131487.5		2492
Faculty Teaching Load	Fall 2009	Fall 2010		
Total number of semester credit hours in organized teaching courses		1 411 2010	Fall 2	2011
		1 all 2010	Fall 2	2011
taught per academic year by core faculty divided by the number of	337	233		2011 64
taught per academic year by core faculty divided by the number of core faculty.				
taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity				
taught per academic year by core faculty divided by the number of core faculty.	337	233	56	54
Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	337 Fall 2009	233 Fall 2010	56 Fall 2	2011
taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	337	Fall 2010 Male Female	56	54 2011 Fem
taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	Fall 2009 Male Female	Fall 2010 Male Female	Fall 2 Male	54 2011 Fem
Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White Black	Fall 2009  Male Female  2 1	Fall 2010 Male Female 2 1	Fall 2 Male 4	54 2011 Fem
Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White Black Hispanic	Fall 2009 Male Female	Fall 2010 Male Female	Fall 2 Male	54 2011 Fem
Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White Black	Fall 2009  Male Female  2 1	Fall 2010 Male Female 2 1	Fall 2 Male 4	54
Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White Black Hispanic Other  Student Diversity	Fall 2009  Male Female  2 1	Fall 2010 Male Female 2 1	Fall 2 Male 4	54 2011 Fem
taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White Black Hispanic Other	Fall 2009  Male Female  2 1	Fall 2010 Male Female 2 1	Fall 2 Male 4	2011 Fem 2

Male

Female

Male

Female

Male

Female



16	<b>Date of Last External Review</b> Date of last formal external review. <sup>7</sup> Six-year Texas Tech University Graduate Program Review	1/1/2012
17 1	External Program Accreditation Name of body and date of last program accreditation review, if applicable.	

Student Publications/Presentations

External Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations

	per year by student FTE			
1	8	Calendar Year 2009	Calendar Year 2010	Calendar Year 2011
	Refereed Papers/Publications	38	26	21
	Juried Creative/Performance Accomplishments		0	0
	Book Chapters		0	0
	Books		0	0

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