Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Human Sciences	Department
Environmental Design	Doctoral Degree Program

\* Information missing was not provided by department. However once data is collected the PDF will be updated

1 1	Number of Degrees Per Year	FY 2010-2011	FY 2011-2012	FY 2012-2013
1	Average, 2007-2009			
F	For each of the three most recent years, of the number of degrees awarded	1		1
ľ	per academic year.			

	Graduate Rates	Fall 2010	Fall 2011	Fall 2012
	Students Starting 1997-1999			
١,	For each of the three most recent years, of the percent of first-year			
~	doctoral students <sup>2</sup> who graduated within ten years.			0
	<sup>2</sup> First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2010-2011	FY 2011-2012	FY 2012-2013
	Students Starting 1997-1999			
2	For each of the three most recent years, average of the graduates'			
٥	time to degree <sup>3</sup>	2.5		3.0
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2010	Fall 2	2011	Fall	2012
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	0	0				
4	Employed as Post-Doctorates	5	100%				
	Employed in Industry/Professional	0	0				
	Employed in Government	0	0				
	Still seeking employment			1	13%		
	Unknown			2	25%		

5	Admissions Criteria  Description of Admission Factors	http://courses.ttu.edu/hs-DesignGrad/PDF/General%20admission.pdf  1) Graduate School Application 2) Official Transcripts 3) Official copy of the TOEFL scores (for international students) 4) Letters of Recommendation 5) Portfolio Review 6) Career Goals (telephone/ on-campus interview) 7) Resume/ Vitae

ſ	Percentage of Full-time Students	Fall 2010	Fall 2011	Fall 2012
	FTS <sup>4</sup> /number students enrolled (headcount) for last three			
	fall semesters.		71%	90%
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2010	Fall 2011	Fall 2012
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).  Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.			

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support/the number of FTS.

Percentage Full-time Students with Institutional Financial Support

8 In the prior year, the number of FTS with at least \$1000 of annual

							2012
	Number of Core Faculty⁵	Fall	2010	Fall 2	2011	Fall	2012
	Number of core faculty in the prior years						
9	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or		5		5		7
	more in the doctoral program or other individuals integral to the doctoral program		,	`	,		,
	who can direct dissertation research.						
	Student-Core Faculty Ratio	Fall	2010	Fall 2	2011	Fall	2012
10	For each of the three most recent years, average of full-time student						
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	1	.0	0	.7	2	0
	of core faculty						
		-					
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
4.4	filed/patents issued per core faculty member.						
11		Calendar	Year 2010	Calendar	Year 2011	Calendar	Year 201
	Refereed Papers/Publications	3 each (	18 total)	10 each	(53 total)		
	Books/Book Chapters		0		total)		
	Juried Creative/Performance Accomplishments	.33 (2	total)		total)		
	Notices of Discoveries Filed/Patents	,	,	,	•		
	•						
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and						
	total external funds per program per academic year <sup>6</sup>						
12	6All external funds received by care faculty from any source including research						
12	<sup>6</sup> All external funds received by core faculty from any source including research	Fall	2010	Fall (	2011	Fall	2012
12	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2010	Fall		Fall	2012
12	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds		2010 4	5		Fall	2012
12	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty	42,525		5 48,957		Fall	2012
12	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds			5		Fall	2012
12	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$	42,525 255,151	4	5 48,957 244,787			
	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load	42,525 255,151		5 48,957 244,787			2012
	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses	42,525 255,151 Fall	2010	5 48,957 244,787 Fall 1	2011	Fall	2012
	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	42,525 255,151 Fall	4	5 48,957 244,787 Fall 1		Fall	
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses	42,525 255,151 Fall	2010	5 48,957 244,787 Fall 1	2011	Fall	2012
	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	42,525 255,151 Fall	2010	5 48,957 244,787 Fall 1	2011	Fall	2012
	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity	42,525 255,151 Fall	2010	5 48,957 244,787 Fall 1	2011	Fall	2012
	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	42,525 255,151 Fall	2010	5 48,957 244,787 Fall 2	2011 48	Fall 1	2012
	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity	42,525 255,151 Fall	2010	5 48,957 244,787 Fall 2	2011 48 2011	Fall Fall	2012
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	42,525 255,151 Fall 1	2010 200 2010 Female	Fall 2 Male	2011 48 2011 Female	Fall Fall Male	2012 14 2012 Fema
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White	42,525 255,151 Fall	2010	5 48,957 244,787 Fall 2	2011 48 2011	Fall Fall	2012
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black	42,525 255,151 Fall 1	2010 200 2010 Female	Fall 2 Male	2011 48 2011 Female	Fall Fall Male	2012 14 2012 Fema
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black  Hispanic	42,525 255,151 Fall 1 Male 1	2010 2010 2010 Female 2	Fall 2  Male 2	2011 48 2011 Female 4	Fall Male 1	2012 14 2012 Femal 2
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black	42,525 255,151 Fall 1	2010 200 2010 Female	Fall 2 Male	2011 48 2011 Female	Fall Fall Male	2012 14 2012 Fema
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black  Hispanic  Other	42,525 255,151 Fall 1 Male 1	2010 2010 2010 Female 2	Fall 2  Male 2	2011 48 2011 Female 4	Fall Male 1	2012 14 2012 Fema 2
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black  Hispanic  Other  Student Diversity	42,525 255,151 Fall 1 Male 1	2010 2010 2010 Female 2	Fall 2  Male 2	2011 48 2011 Female 4	Fall Male 1	2012 14 2012 Fema 2
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black  Hispanic  Other  Student Diversity  Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and	42,525 255,151 Fall Male 1	2010 2010 Female 2	Fall : Male 2	2011 48 2011 Female 4	Fall Male 1	2012 14 2012 Fema 2
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black  Hispanic  Other  Student Diversity	42,525 255,151 Fall Male 1	2010 2010 2010 Female 2 1	Fall 2  Fall 2  Fall 2  Fall 2  Fall 2	2011 48 2011 Female 4 2	Fall Male 1 3	2012 14 2012 Fema 2
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black  Hispanic  Other  Student Diversity  Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	42,525 255,151 Fall Male 1	2010 2010 Female 2	Fall : Male 2	2011 48 2011 Female 4	Fall Male 1	2012 14 2012 Fema 2 1 2012 Fema
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black  Hispanic  Other  Student Diversity  Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	42,525 255,151 Fall Male 1	2010 2010 2010 Female 2 1	Fall 2  Fall 2  Fall 2  Fall 2  Fall 2	2011 48 2011 Female 4 2	Fall Male 1 3	2012 14 2012 Fema 2
	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black  Hispanic  Other  Student Diversity  Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.  White  Black	42,525 255,151 Fall Male 1	2010 2010 2010 Female 2 1	Fall 2  Fall 2  Fall 2  Fall 2  Fall 2	2011 48 2011 Female 4 2	Fall Male 1 3	2012 14 2012 Fema 2 1 2012 Fema
13	grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White  Black  Hispanic  Other  Student Diversity  Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	42,525 255,151 Fall Male 1	2010 2010 2010 Female 2 1	Fall 2  Fall 2  Fall 2  Fall 2  Fall 2	2011 48 2011 Female 4 2	Fall Male 1 3	2012 14 2012 Fema 2 1 2012 Fema

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Fall 2010

Fall 2011

Fall 2012

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16	Date of Last External Review  Date of last formal external review. 7  7Six-year Texas Tech University Graduate Program Review	2/24/2009
17	External Program Accreditation  Name of body and date of last program accreditation review,  if applicable.	

Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations

18		Calendar Year 2010	Calendar Year 2011	Calendar Year 2012
	Refereed Papers/Publications	14	29	
	Juried Creative/Performance Accomplishments	0	0	
	Book Chapters	0	0	
	Books	0	0	
l	External Presentations	0	19	

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