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	Arts and Sciences	Department								
	Chemistry	Doctoral Degree Program								
	Number of Degrees Per Year		FV 201	1-2012	EV 201	2-2013	FY 2013-2014			
1	Average, 2007-2009		FY 2011-2012		FY 2012-2013		FY 2013-2014			
	erage, 2007-2009 r each of the three most recent years, of the number of degrees awarded		4		7		16			
	per academic year.									
	Graduate Rates			2011	Fall 2012		Fall 2013			
2	Students Starting 1997-1999									
	For each of the three most recent years, of the percent of first-year doctoral students <sup>2</sup> who graduated within ten years.			56.25%		47.06%		44.44%		
	<sup>2</sup> First-year doctoral students: Those students who have matriculated as									
	doctoral students with a doctoral degree objective.									
	Average Time to Degree		FY 2011-2012		FY 2012-2013		FY 2013-2014			
	Students Starting 1997-1999									
3	For each of the three most recent years, average of the graduates'				4.0		4.0			
	time to degree <sup>3</sup>			4.0		4.0		4.8		
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they gradu	ated								
	pedacino matricalatea min'a doctoral degree objective anti the year they gradu	atcu.			.1					
	Employment Profile - (in field within one year of graduation)									
	For each of the three most recent years, the number and percent of graduates		Fall 2	2011	Fall	2012	Fall	2013		
	by year employed, those still seeking employment, and unknown.		Number	Percent	Number	Percent	Number	Percent		
	Employed in Academia		0	0						
4	Employed as Post-Doctorates		0	0						
	Employed in Industry/Professional Employed in Government			0						
	Still seeking employment			0						
	Unknown									
						•	•	•		
			p://www.de		/chemistry	/Graduate/	applyOne.p	<u>hp</u>		
	1) Graduate 2) Official co 3) Official co									
			ores of transcripts by of the TOEFL scores (for international students)							
	Admissions Criteria 4) Application 5) Three letter  Description of Admission Factors 6) GRE scores f 7) The followin			for Graduate Financial Support (Departmental)						
5				's of recommendation from the general test (these can be self-reported)						
				ng items are not required, but if you have them, please send them:						
				(Chemistry or Biochemistry Cell & Molecular Biology) test scores						
				• •						
_	Percentage of Full-time Students		Fall 2	2011	Fall	2012	Fall	2012		
	FTS <sup>4</sup> /number students enrolled (headcount) for last three		Fall 2	7011	Fall 2012		Fall 2013			
6	fall semesters.		98.7%		100.0%		100.0%			
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.									
	Average Institutional Financial Support Provided		Fall 2	2011	Fall	2012	Fall 2013			
	For those receiving financial support, the average monetary institutional support									
7	provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).									
	Note: This number represents the weighted average monthly salary of all Research &									
	Teaching Assistants and Graduate Part-Time Instructors.									

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Other

Percentage Full-time Students with Institutional Financial Support

8	In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.	N,	/A					
	Number of Core Faculty⁵	Fall	2011	Fall	2012	Fall	2013	
^	Number of core faculty in the prior years							
9	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	2	23		24	2	28	
	more in the doctoral program or other individuals integral to the doctoral program							
	who can direct dissertation research.							
	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fall	2013	
10	For each of the three most recent years, average of full-time student							
	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	1.	72	3.	24	3.	.29	
	of core faculty					<u> </u>		
	Core Faculty Publications							
	For each of the three most recent calendar years, average of the number of							
	discipline-related refereed papers/publications, books/book chapters,							
	juried creative/performance accomplishments, and notices of discoveries							
	filed/patents issued per core faculty member.							
11		Calendar	Year 2011	Calendar	Year 2012	Calendar	Year 2013	
	Refereed Papers/Publications	9	3					
	Books/Book Chapters		3					
	Juried Creative/Performance Accomplishments	(	)					
	Notices of Discoveries Filed/Patents		1					
	Comp Foreign Friday Company							
	Core Faculty External Grants							
	For each of the three most recent years, average of the number of core							
	faculty receiving external funds, average external funds per faculty, and							
	total external funds per program per academic year <sup>6</sup>							
12	<sup>6</sup> All external funds received by core faculty from any source including research					<del></del>		
	grants, training grants, gifts from foundations, etc., reported as expenditures.		Fall 2011		Fall 2012		2013	
	Number of Core Faculty receving external funds		19					
	Average External Grant \$ per Faculty Total External Grant \$	\$220,659 4229263	\$220,659			<u> </u>		
	Total External Grant y	1223203						
	Faculty Teaching Load	Fall	Fall 2011		Fall 2012		Fall 2013	
13	Total number of semester credit hours in organized teaching courses		700		240		264	
	taught per academic year by core faculty divided by the number of core faculty.	/3	780		249		261	
	1			l.				
	Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,							
	Toole Jacanty by Ethinicity (winte, black, riispanic, other) and genuer,	Eall	2011	Fall 2012		Fall 2013		
		Male	Female	Male	Female	Male	Female	
14	White	28	4	17	2	18	2	
	Black				_	10		
	Hispanic						1	
	Other	6	2	5		7		
	Student Diversity							
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and							
	gender in program.	Fall	2011	Fall	2012	Fall	2013	
		Male	Female	Male	Female	Male	Female	
15	White	12	3	11	2	13	3	
	Black	1	1	1	1	13	1	
		1	3	3	3	1	1	
	Hispanic		3	3	3	1	<u> </u>	

Fall 2011

Fall 2012

Fall 2013

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	Date of Last External Review								
16	Date of last formal external review. <sup>7</sup>	5/1/2009							
	<sup>7</sup> Six-year Texas Tech University Graduate Program Review								
17	External Program Accreditation								
	Name of body and date of last program accreditation review,	Name of accreditng body: American Chemical Society Date of							
	if applicable.	last program accreditation review: Fall 2011							
	Student Publications/Presentations								
	For the three most recent calendar years, the number of discipline-related								
	refereed papers/publications,juried creative/performance								
	accomplishments, book chapters, books, and external presentations								
	per year by student FTE								
18		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013					
	Refereed Papers/Publications	93							
	Juried Creative/Performance Accomplishments	0							
	Book Chapters	0							
	Books	0							
	External Presentations	149							

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