

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Sciences	Department
Mathematics	Doctoral Degree Program

	Number of Degrees Per Year	FY 2011-2012	FY 2012-2013	FY 2013-2014
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	7	8	12
	per academic year.			

	Graduate Rates	Fall 2011	Fall 2012	Fall 2013
	Students Starting 1997-1999			
1,	For each of the three most recent years, of the percent of first-year			
4	doctoral students ² who graduated within ten years.	44%	71%	17%
	² First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014
	Students Starting 1997-1999			
3	For each of the three most recent years, average of the graduates'			
	time to degree ³	5.3	4.8	4.8
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2011	Fall	2012	Fall	2013
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	21	60	20	60.6		
4	Employed as Post-Doctorates	1	2.9	2	3		
	Employed in Industry/Professional	6	17.1	6	18.2		
	Employed in Government	0		0	0		
	Still seeking employment	2	5.7	4	12.1		
	Unknown	5	14.3	2	6.1		

http://www.math.ttu.edu/graduate/grad_appl_proc_b.shtml

1) Graduate School Application
2) Official Transcripts
3) Official copy of the TOEFL scores (for international students)
4) Departmental Application form*
5) GRE scores*
6) Three letters of References
* Required for Departmental Assistantship Application

	Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013
6	FTS ⁴ /number students enrolled (headcount) for last three			
0	fall semesters.	98.6%	92.4%	97.5%
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2011	Fall 2012	Fall 2013
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.			

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<u> </u>	TEXAS TECH UNIVERSITY						
	in the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.	N	/A				
l n	Number of Core Faculty ⁵	F-11	2011	F-11	2012	F-11	12012
	Number of Core Faculty Number of core faculty in the prior years	Fall	2011	Fall	2012	Fall	1 2013
	Number of core faculty in the prior years Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or						
		4	17	4	17		49
	nore in the doctoral program or other individuals integral to the doctoral program						
И	who can direct dissertation research.						
S	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fall	1 2013
, E	For each of the three most recent years, average of full-time student						
10 e	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	1.	17	2	42	2	2.14
	of core faculty						
	·			I			
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	liscipline-related refereed papers/publications, books/book chapters,						
	uried creative/performance accomplishments, and notices of discoveries						
11 f	iled/patents issued per core faculty member.						
11		Calendar	Year 2011	Calendar	Year 2012	Calendar	Year 201
F	Refereed Papers/Publications	5	52	6	53		
I	Books/Book Chapters	:	5		5		
J	Juried Creative/Performance Accomplishments	(0	(0		
Λ	Notices of Discoveries Filed/Patents	(0	(0		
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
12 f	aculty receiving external funds, average external funds per faculty, and otal external funds per program per academic year ⁶ All external funds received by core faculty from any source including research	Fall	2011	Fall	2012	Fall	2013
12 f	aculty receiving external funds, average external funds per faculty, and otal external funds per program per academic year ⁶ All external funds received by core faculty from any source including research training grants, gifts from foundations, etc., reported as expenditures.		2011		2012	Fall	1 2013
12 g N	caculty receiving external funds, average external funds per faculty, and cotal external funds per program per academic year 6 call external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures. Number of Core Faculty receving external funds	2	21	(6	Fall	1 2013
12	aculty receiving external funds, average external funds per faculty, and otal external funds per program per academic year ⁶ All external funds received by core faculty from any source including research training grants, gifts from foundations, etc., reported as expenditures.	\$114		\$10		Fall	1 2013
12	Caculty receiving external funds, average external funds per faculty, and cotal external funds per program per academic year 6 All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures. Number of Core Faculty receiving external funds Average External Grant \$ per Faculty Total External Grant \$	\$114	21 4,305	\$10	6,262	Fali	2013
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112 6 8 8 8 8 7 7 7 7 7 1 1 1 1 1 1 1 1 1 1 1	Core faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, Other) and gender in program. White Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	Fall Male 46 Fall Male 12	21 4,305 58,018 2011 32 2011 Female 6 2	\$10 \$461 Fall 1' Fall Male 23	6 ,262 1,796 2012 70 2012 Female 3 1	Fall Male 23 17	12013 190 12013 Female 3 1
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Date of Last External Review	
16 Date of last formal external review. ⁷	2010
⁷ Six-year Texas Tech University Graduate Program Review	

External Program Accreditation

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7/6/2015

Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

18		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
	Refereed Papers/Publications	23	17	
	Juried Creative/Performance Accomplishments	0		
	Book Chapters	0	1	
	Books	0		
	External Presentations	4	7	

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