

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Agricultural Sciences and Natural Resources	Department
Plant and Soil Science	Doctoral Degree Program

	Number of Degrees Per Year	FY 2011-2012	FY 2012-2013	FY 2013-2014
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	7	5	5
	per academic year.			

	Graduate Rates	Fall 2011	Fall 2012	Fall 2013
	Students Starting 1997-1999			
	For each of the three most recent years, of the percent of first-year			
1	doctoral students <sup>2</sup> who graduated within ten years.	0	0	0
	<sup>2</sup> First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014
	Students Starting 1997-1999			
3	For each of the three most recent years, average of the graduates'			
)	time to degree <sup>3</sup>	4.1	3.8	4.1
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2011	Fall	2012	Fal	1 2013
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	10	34%	6	26%		
4	Employed as Post-Doctorates	3	10%	3	13%		
	Employed in Industry/Professional	4	13%	7	30%		
	Employed in Government	2	7%	2	9%		
	Still seeking employment	1	3%	0	0%		
	Unknown	9	31%	5	22%		

## Admissions Criteria Description of Admission Factors 1) Graduate School Application 2) Official copies of transcripts 3) Official copy of the TOEFL scores (for international students) 4) GRE 5) Letter of Interest 6) Three letters of Recommendation

	Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013
6	FTS <sup>4</sup> /number students enrolled (headcount) for last three			
0	fall semesters.	88.9%	74.1%	82.4%
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.			
	Average Institutional Financial Support Provided	Fall 2011	Fall 2012	Fall 2013
	For those receiving financial support, the average monetary institutional support			

For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.

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	Percentage Full-time Students with Institutional Financial Support	Fall	2011	Fall	2012	Fal	1 2013
	In the prior year, the number of FTS with at least \$1000 of annual						
	support/the number of FTS.						
_	Number of Core Faculty <sup>5</sup>	E <sub>0</sub> 11	2011	Fe11	2012	E <sub>0</sub> 1	1 2012
		Fan	2011	Fan	2012	Fai	1 2013
	Number of core faculty in the prior years  5 Core faculty. Full time toward and toward track faculty who tack 50 percent or						
	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	2	23	2	0		23
	more in the doctoral program or other individuals integral to the doctoral program						
	who can direct dissertation research.						
$\neg$	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fal	1 2013
	For each of the three most recent years, average of full-time student						
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	0.	64	0.	78	1	1.73
	of core faculty						
	Com E- mk- Dalifa-Com						
	Core Faculty Publications  For each of the three most recent calendar years, average of the number of						
	For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters,						
	aiscipime-relatea rejereea papers/publications, books/book cnapters, juried creative/performance accomplishments, and notices of discoveries						
	filed/patents issued per core faculty member.						
11	memperens issued per core jueuny member.	Calendar	Year 2011	Calendar	Year 2012	Calenda	r Year 2013
- }	Refereed Papers/Publications		34		4	Curciidu	1 Tear 2013
	Books/Book Chapters		9		7		
	Juried Creative/Performance Accomplishments		0		)		
	Notices of Discoveries Filed/Patents		8		)		
	Core Faculty External Grants  For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year 6						
12	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and	Fall	2011	Fall	2012	Fal	1 2013
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Book Chapters

External Presentations

Books

Date of Last External Review					
Date of last formal external review. <sup>7</sup>	2/24/2010				
<sup>7</sup> Six-year Texas Tech University Graduate Program Review					
	<del></del>				
External Program Accreditation			1		
Name of body and date of last program accreditation review,			1		
if applicable.					
Student Publications/Presentations					
For the three most recent calendar years, the number of discipline-related					
refereed papers/publications, juried creative/performance					
accomplishments, book chapters, books, and external presentations					
per year by student FTE					
	Calendar Year 2011	Calendar Year 2012	Calendar Year 2013		
Refereed Papers/Publications	25	20			
Juried Creative/Performance Accomplishments	0	0			
7	Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review  External Program Accreditation Name of body and date of last program accreditation review, if applicable.  Student Publications/Presentations For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE  Refereed Papers/Publications	Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review  External Program Accreditation Name of body and date of last program accreditation review, if applicable.  Student Publications/Presentations For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE  Calendar Year 2011 Refereed Papers/Publications	Date of last formal external review. 7 7 Six-year Texas Tech University Graduate Program Review    External Program Accreditation		

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