

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

	Agricultural Sciences and Natural Resources	Departme	ent					
	Animal Science	_ ^	ral Degree Program					
	Number of Degrees Per Year		FY 201	1-2012	FY 20	12-2013	FY 201	3-2014
	Average, 2007-2009						10	
	For each of the three most recent years, of the number of degrees awarded per academic year.		3		6		10	
	рег исииети уеиг.						<u> </u>	
	Graduate Rates		Fall 2011		Fall 2012		Fall 2013	
	Students Starting 1997-1999		100		100		100	
	For each of the three most recent years, of the percent of first-year doctoral students ² who graduated within ten years.							
	² First-year doctoral students: Those students who have matriculated as		100		100		100	
	doctoral students with a doctoral degree objective.							
_	Augus as Times to Dogus		EV 201	1 2012	EV 20:	12 2012	EV 201	2 2014
	Average Time to Degree Students Starting 1997-1999		FY 201	1-2012	FY 20.	12-2013	FY 201	3-2014
3	For each of the three most recent years, average of the graduates'							
	time to degree ³		4.5		3.0		3.6	
	³ For each academic year, the time to degree is defined as beginning the year							
	students matriculated with a doctoral degree objective until the year they gradu	ated.						
	Employment Profile -(in field within one year of graduation)							
	For each of the three most recent years, the number and percent of graduates		Fall		1	2012		2013
	by year employed, those still seeking employment, and unknown.		Number	Percent	Number	Percent	Number	Percent
	Employed in Academia Employed as Post-Doctorates							
	Employed as Post-Doctorates Employed in Industry/Professional							
	Employed in Industry/Froiessional Employed in Government							
	Still seeking employment							
	Unknown							
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	Admissions Criteria							
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	Description of Admission Factors							
	Description of Admission Factors							
	Description of Admission Factors							
	Description of Admission Factors							
	Description of Admission Factors							
	Percentage of Full-time Students		Fall	2011	Fall	2012	Fall	2013
6	Percentage of Full-time Students FTS ⁴ /number students enrolled (headcount) for last three							
6	Percentage of Full-time Students FTS \(^4\)/number students enrolled (headcount) for last three fall semesters.		Fall			2012		2013
6	Percentage of Full-time Students FTS ⁴ /number students enrolled (headcount) for last three							
6	Percentage of Full-time Students FTS \(^4\)/number students enrolled (headcount) for last three fall semesters.			1%	78		82	
6	Percentage of Full-time Students FTS \(^4\)/number students enrolled (headcount) for last three fall semesters. \(^4\)Definition of Full Time Student (FTS) is institutional by program. Average Institutional Financial Support Provided		87	1%	78	3%	82	2%
6	Percentage of Full-time Students FTS \(^4\)/number students enrolled (headcount) for last three fall semesters. \(^4\)Definition of Full Time Student (FTS) is institutional by program. Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional		87	1%	78	3%	82	2%
7	Percentage of Full-time Students FTS \(^4\)/number students enrolled (headcount) for last three fall semesters. \(^4\)Definition of Full Time Student (FTS) is institutional by program. Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional provided per full-time graduate student for the prior year from assistants	hips,	87	1%	78	3%	82	2%
7	Percentage of Full-time Students FTS \(^4\)/number students enrolled (headcount) for last three fall semesters. \(^4\)Definition of Full Time Student (FTS) is institutional by program. Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional	chips, or benefits).	87	1%	78	3%	82	2%

1

7/6/2015



Other

	Percentage Full-time Students with Institutional Financial Support	Fall	2011	Fall	2012	Fall	2013	
8	In the prior year, the number of FTS with at least \$1000 of annual							
	support/the number of FTS.							
	Number of Core Faculty ⁵	Fall	2011	Fall	2012	Fall	2013	
	Number of core faculty in the prior years							
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	1	18	١ .	18		19	
	more in the doctoral program or other individuals integral to the doctoral program	,	18	1	10	1	19	
	who can direct dissertation research.							
				1		т		
	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fall	2013	
10	For each of the three most recent years, average of full-time student			_				
	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)			2.	42	2.	.24	
	of core faculty					<u> </u>		
	Core Faculty Publications							
	For each of the three most recent calendar years, average of the number of							
	discipline-related refereed papers/publications, books/book chapters,							
	juried creative/performance accomplishments, and notices of discoveries							
	filed/patents issued per core faculty member.							
11	fueurpaients issued per core faculty member.	Calendar Year 2011 Calendar Year 2012 C				Calendar	Vear 201	
	Refereed Papers/Publications	Calendar	1 cai 2011	Calciluai	1 car 2012	Calciluai	1 cai 201	
	Books/Book Chapters							
	Juried Creative/Performance Accomplishments					 		
	Notices of Discoveries Filed/Patents					 		
	twonces of Discoveries Fuew Fueurs					<u> </u>		
12	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ ⁶ All external funds received by core faculty from any source including research							
12	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2011	Fall	2012	Fall	2013	
	Number of Core Faculty receving external funds	1 411	2011	Fall 2012		1 an 2013		
	Average External Grant \$ per Faculty					1		
	Total External Grant \$					1		
	Total External Grant ϕ							
	Faculty Teaching Load	Fall	Fall 2011		Fall 2012		Fall 2013	
13	Total number of semester credit hours in organized teaching courses							
13	taught per academic year by core faculty divided by the number of	201		190		194		
	core faculty.						<u> </u>	
	la v ni v							
	Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,							
	Core faculty by elimicity (white, black, Hispanic, other) and gender,	Fall 2011		Fall 2012		Fall 2013		
			1				1	
14	White	Male	Female	Male	Female	Male	Female	
	Black	11	4	11	7	11	6	
					-	 	-	
	Hispanic Other	1				2		
	рша	1	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	
	Student Diversity							
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and							
	gender in program.		2011		2012	Fall	2013	
15		Male	Female	Male	Female	Male	Femal	
10	White	14	13	7	3	14	16	
	Black							
	Hispanic	1				1	2	
	O.I	0				_		

2

7/6/2015

8



External Presentations

	Date of Last External Review Date of last formal external review. 7								
10									
<u> </u>	⁷ Six-year Texas Tech University Graduate Program Review								
	External Program Accreditation								
17	Name of body and date of last program accreditation review,								
1 /	if applicable.								
		!							
	Student Publications/Presentations								
	For the three most recent calendar years, the number of discipline-related								
	refereed papers/publications, juried creative/performance								
18	accomplishments, book chapters, books, and external presentations								
	per year by student FTE								
		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013					
	Refereed Papers/Publications								
	Juried Creative/Performance Accomplishments								
	Book Chapters		_						
	Books								

3

7/6/2015