TEXAS TECH UNIVERSITY
Graduate School

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Sciences	Department
Technical Communication and Rhetoric	Doctoral Degree Program

1

Number of Degrees Per Year	FY 2011-2012	FY 2012-2013	FY 2013-2014
Average, 2007-2009 *For each of the three most recent years, of the number of degrees awarded per academic year.*	11	8	7

2

Graduate Rates	Fall 2011	Fall 2012	Fall 2013
Students Starting 1997-1999 *For each of the three most recent years, of the percent of first-year doctoral students [2] who graduated within ten years.* [2]*First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.*	50%	100%	100%

3

Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014
Students Starting 1997-1999 *For each of the three most recent years, average of the graduates' time to degree [3]* [3]*For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.*	4.8	5.2	6.0

4

Employment Profile - (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

	Fall 2011		Fall 2012		Fall 2013	
	Number	Percent	Number	Percent	Number	Percent
Employed in Academia	8	73%	8	61%		
Employed as Post-Doctorates	0	0%	0	0%		
Employed in Industry/Professional	2	18%	3	23%		
Employed in Government	0	0%	0	0%		
Still seeking employment	1	9%	2	15%		
Unknown	0	0%	0	0%		

5

Admissions Criteria
Description of Admission Factors

http://www.english.ttu.edu/tcr/grad_application/grad_application.asp

1) Graduate School Application
2) Official Transcripts
3) Official copy of the TOEFL scores (for international students)
4) Department Application form
5) Current resume/vitae
6) Statement of interest
7) Writing Sample
8) Three letters of reference

6

Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013
FTS [4]/number students enrolled (headcount) for last three fall semesters. [4] *Definition of Full Time Student (FTS) is institutional by program.*	30.0%	36.5%	25.6%

7

Average Institutional Financial Support Provided	Fall 2011	Fall 2012	Fall 2013
For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.			

8	**Percentage Full-time Students with Institutional Financial Support** *In the prior year, the number of FTS with at least $1000 of annual support/the number of FTS.*	Fall 2011	Fall 2012	Fall 2013
		N/A		

9	**Number of Core Faculty[5]** *Number of core faculty in the prior years* [5]*Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.*	Fall 2011	Fall 2012	Fall 2013
		16	15	15

10	**Student-Core Faculty Ratio** *For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty*	Fall 2011	Fall 2012	Fall 2013
		0.87	1.87	1.51

Core Faculty Publications

For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

11	Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
Refereed Papers/Publications	10	13	
Books/Book Chapters	5	5	
Juried Creative/Performance Accomplishments	0	0	
Notices of Discoveries Filed/Patents	2	2	

Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year[6] [6]*All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.*

12	Fall 2011	Fall 2012	Fall 2013
Number of Core Faculty receiving external funds	6	4	
Average External Grant $ per Faculty	$26,135	$25,864	
Total External Grant $	$156,810	$103,457	

13	**Faculty Teaching Load** *Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.*	Fall 2011	Fall 2012	Fall 2013
		163	82	75

Faculty Diversity

Core faculty by ethnicity (White, Black, Hispanic, other) and gender,

14	Fall 2011		Fall 2012		Fall 2013	
	Male	Female	Male	Female	Male	Female
White	18	14	7	8	7	8
Black						
Hispanic						
Other						

Student Diversity

Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.

15	Fall 2011		Fall 2012		Fall 2013	
	Male	Female	Male	Female	Male	Female
White	21	40	21	39	24	40
Black		2		2	1	2
Hispanic		1		1		1
Other	7	9	5	6	5	9

16	**Date of Last External Review** *Date of last formal external review.*[7] [7]Six-year Texas Tech University Graduate Program Review	5/5/2006

17	**External Program Accreditation** *Name of body and date of last program accreditation review,* *if applicable.*	

18	Student Publications/Presentations *For the three most recent calendar years, the number of discipline-related* *refereed papers/publications,juried creative/performance* *accomplishments, book chapters, books, and external presentations* *per year by student FTE*			
		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
	Refereed Papers/Publications	18	10	
	Juried Creative/Performance Accomplishments	0	0	
	Book Chapters	0	3	
	Books	0	0	
	External Presentations	38	21	