## **Texas Tech University**

Students Starting 1996-1998

## **18 Characteristics of Texas Public Doctoral Programs**

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

	Rawls College of Business	Departme	ent		
	<b>Business Administration</b>	Doctoral	Degree Program		
		_			
	·				
	Number of Degrees Per Year		FY 2011-2012	FY 2012-2013	FY 2013-2014
1	Average, 2006-2008				
	For each of the three most recent years, of the number of degrees awarded		9	10	9
	per academic year.				
	Graduate Rates		Fall 2011	Fall 2012	Fall 2013

 For each of the three most recent years, of the percent of first-year	000/	6704	6704
doctoral students² who graduated within ten years.	80%	67%	67%
<sup>2</sup> First-year doctoral students: Those students who have matriculated as			
doctoral students with a doctoral degree objective.			
Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014
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	Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014	1
	Student Starting 1996-1998				Ī
2	For each of the three most recent years, average of the graduates'				
3	time to degree <sup>3</sup>	4.3	4.2	4.7	
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year				
	students matriculated with a doctoral degree objective until the year they graduated.				

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates						
	by year employed, those still seeking employment, and unknown.	Fall	2011	Fall	2012	Fall	2013
		Number	Percent	Number	Percent	Number	Percent
	Employed in Academia						1
4	Employed as Post-Doctorates						1
	Employed in Industry/Professional						1
	Employed in Government						1
	Still seeking employment						1
	Haknowa						

	Admissions Criteria
5	Description of admission factors

_				
6	Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013
	FTS <sup>4</sup> /number students enrolled (headcount) for last three			
	fall semesters.	91%	93%	92%
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2011	Fall 2012	Fall 2013
	For those receiving financial support, the average monetary institutional			
7	support provided per full-time graduate student for the prior year from			
	assistantships, scholarships, stipends, grants, and fellowships			
	(does not include tuition or benefits)			

	Percentage Full-time Students with Institutional Financial Support	Fall 2011	Fall 2012	Fall 2013
8	In the prior year, the number of FTS with at least \$1000 of annual			
	support/the number of FTS.			

Number of Core Faculty <sup>5</sup>	Fall 2011	Fall 2012	Fall 2013
Number of core faculty in the prior years  5 Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.	56	63	58

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	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fall	2013
10	For each of the three most recent years, average of full-time student						
	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	0.	.59	1	.2	1.	24
	of core faculty						
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.	Fall	2011	Fall	2012	Fall	2013
	Refereed Papers/Publications	-					
	Books/Book Chapters						
	Juried Creative/Performance Accomplishments						
	Notices of Discoveries Filed/Patents						
						r	
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and						
	total external funds per program per academic year 6						
12	<sup>6</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.	Colondor	Year 2011	Colondor	Year 2012	Colondor	Year 2013
	Number of Core Faculty receving external funds	Calelidai	1 ear 2011	Calelidai	1 ear 2012	Calelluai	1 ear 2015
	Average External Grant \$ per Faculty						
	Total External Grant \$						
13	Faculty Teaching Load	Fall 2011		Fall 2012		Fall 2013	
	Total number of semester credit hours in organized teaching courses						
	taught per academic year by core faculty divided by the number of	314		1	94	1'	73
	core faculty.						
						Γ	
	Faculty Diversity						
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	E 11	T 11 2011		2012	Fall 2013	
		Fall 2011 Male Female		Male	2012 Female	Male	Female
14	White	92	8	45	9	43	7
	Black	72	0	73		43	,
	Hispanic			2	1	1	1
	Other	10	2	5	1	5	1
		•	•	•	•		<u> </u>
	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.		2011	Fall 2012			2013
15	Wn ',	Male	Female	Male	Female	Male	Female
	White Black	11	7	18	6	19	6
	Hispanic	1	1	2	1	2	1
	Other	20	13	16		16	15
					ı		
	Date of Last External Review						
16	Date of last formal external review. <sup>7</sup>						
	<sup>7</sup> Six-year Texas Tech University Graduate Program Review						
	External Program Accreditation						
17	Name of body and date of last program accreditation review,						
	if applicable.						

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	Student Publications/Presentations						
	For the three most recent calendar years, the number of discipline-related						
	refereed papers/publications, juried creative/performance						
	accomplishments, book chapters, books, and external presentations						
	per year by student FTE						
18		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013			
	Refereed Papers/Publications						
	Juried Creative/Performance Accomplishments						
	Book Chapters						
	Books						
	External Presentations						