

		٦.								
	Engineering	Departme								
	Industrial Engineering	Doctoral	oral Degree Program							
	Number of Degrees Per Year		FY 201	1-2012	FY 201	12-2013	FY 2013-2014			
1	Average, 2007-2009									
	For each of the three most recent years, of the number of degrees awarded		7		4		4			
	per academic year.									
	Graduate Rates		Fall 2011		Fall 2012		Fall 2013			
	Students Starting 1997-1999									
2	For each of the three most recent years, of the percent of first-year		33%		67%		86%			
l ~	doctoral students <sup>2</sup> who graduated within ten years.									
	<sup>2</sup> First-year doctoral students: Those students who have matriculated as									
	doctoral students with a doctoral degree objective.									
	Average Time to Degree		FY 2011-2012		FY 2012-2013		FY 2013-2014			
	Students Starting 1997-1999									
3	For each of the three most recent years, average of the graduates'									
	time to degree <sup>3</sup>		4.	.5	5.6		5.8			
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year									
	students matriculated with a doctoral degree objective until the year they gradua	ited.	<u> </u>							
	Employment Profile -(in field within one year of graduation)									
	For each of the three most recent years, the number and percent of graduates		Fall 2011		Fall 2012		Fall 2013			
	by year employed, those still seeking employment, and unknown.		Number	Percent	Number	Percent	Number	Percent		
	Employed in Academia		2	33						
4			0	0						
	Employed in Industry/Professional		3	50						
	Employed in Government		0	0						
	Still seeking employment Unknown		0	<u>0</u> 17						
	CIRCIOWII		1	17						
		http://www.depts.ttu.edu/ieweb/grad/Graduate%20Book.pdf								
	1) Gradua			te School Application						
5	Admissions Criteria	2) Official	l Transcripts							
	Description of Admission Factors  3) Official			l copy of the TOEFL scores (for international students)						
		4) GRE sco	ores							
	Percentage of Full-time Students		Fall 2011		Fall 2012		Fall 2013			
6	ETS 4/number students enrolled (headcount) for last three		84.8%		92.6%		85.7%			
0	fall semesters.									
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.									
	Average Institutional Financial Support Provided		Fall 2011		Fall 2012		Fall 2013			
	Average institutional rinancial support frovided		Fail	2011	Fall	2012	Fall	2013		
	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.									
7										
/										
1							1			

1

7/7/2015



Other

Percentage Full-time Students with Institutional Financial Support

	referringer un time statemes with institutional rinametal support	I dil	2011	1 un	2012	1 411	2015		
8	In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.								
	Support the number of 113.								
	Number of Core Faculty <sup>5</sup>	Fall	2011	Fall	2012	Fall	2013		
	Number of core faculty in the prior years								
9	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	1	14	1	Л	1	2		
	more in the doctoral program or other individuals integral to the doctoral program	'		1			2		
	who can direct dissertation research.			Fall 2012    Fall 2012					
	C. I. C. E. K. D. C.		2011	D 11	2012	F 11	2012		
	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fall	2013		
10	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE)			1	Q	1	70		
	of core faculty			1	.0	1.	19		
	or core racuity					ļ			
	Core Faculty Publications								
	For each of the three most recent calendar years, average of the number of								
	discipline-related refereed papers/publications, books/book chapters,								
	juried creative/performance accomplishments, and notices of discoveries								
11	filed/patents issued per core faculty member.								
11		Calendar	Year 2011	Calendar	Year 2012	Calendar	Year 2013		
	Refereed Papers/Publications								
	Books/Book Chapters								
	Juried Creative/Performance Accomplishments								
	Notices of Discoveries Filed/Patents								
	Core Faculty External Grants								
	For each of the three most recent years, average of the number of core								
	faculty receiving external funds, average external funds per faculty, and								
	total external funds per program per academic year <sup>6</sup>								
12	<sup>6</sup> All external funds received by core faculty from any source including research								
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	Fall 2011		Fall 2012		Fall 2013		
	Number of Core Faculty receving external funds		10						
	Average External Grant \$ per Faculty	\$	81,700.40						
	Total External Grant \$	\$ 1,2	225,506.00			Fall 2  Fall 2  173  Fall 2  1 1 4			
			2011		2012		2012		
	Faculty Teaching Load	Fall	Fall 2011		Fall 2012		Fall 2013		
13	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of				258		179		
	core faculty.			<i>23</i> 6		1/8			
				I		ı			
	Faculty Diversity								
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,								
			2011						
14	wn ·	Male	Female				Female		
	White	14	2	7	2	5	2		
	Black	2	Α	1		1			
	Hispanic Other	6	4						
	Joulet	0		4		4	<u> </u>		
	Student Diversity								
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and								
	gender in program.	Fall	2011	Fall	2012	Fall	2013		
1 =		Male	Female	Male	Female		Female		
15	White	3	1		1		1		
	Black						1		
	Hispanic	2		1	1		1		

Fall 2011

Fall 2012

Fall 2013

7/7/2015

17

17

20

2



External Presentations

	Date of Last External Review							
16	Date of last formal external review. <sup>7</sup>	2/1/2006						
	<sup>7</sup> Six-year Texas Tech University Graduate Program Review							
17	External Program Accreditation  Name of body and date of last program accreditation review,							
17	if applicable.							
	Student Publications/Presentations							
	For the three most recent calendar years, the number of discipline-related							
	refereed papers/publications, juried creative/performance							
	accomplishments, book chapters, books, and external presentations							
	per year by student FTE							
18		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013				
	Refereed Papers/Publications	40						
	Juried Creative/Performance Accomplishments	0						
	Book Chapters	0						
	Books	0						

3

41

7/7/2015