Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Human Sciences	Department
Family and Consumer Sciences Education	Doctoral Degree Program

	Number of Degrees Per Year	FY 2008-2009	FY 2009-2010	FY 2010-2011	
1	Average, 2007-2009				
	For each of the three most recent years, of the number of degrees awarded	2	4	2	
	per academic year.				

Graduate Rates	Fall 2008	Fall 2009	Fall 2010
Students Starting 1997-1999			
For each of the three most recent years, of the percent of first-year			
doctoral students <sup>2</sup> who graduated within ten years.	75%	100%	100%
<sup>2</sup> First-year doctoral students: Those students who have matriculated as			
doctoral students with a doctoral degree objective.			

Average Time to Degree	FY 2008-2009	FY 2009-2010	FY 2010-2011
Students Starting 1997-1999			
For each of the three most recent years, average of the graduates'			
time to degree <sup>3</sup>	N/A	6.3	4.7
<sup>3</sup> For each academic year, the time to degree is defined as beginning the year			
students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall 2008		Fall 2009		Fall 2010	
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia			4			
4	Employed as Post-Doctorates	2	100%				
	Employed in Industry/Professional						
	Employed in Government						
	Still seeking employment						
	Unknown						

## http://www.depts.ttu.edu/hs/aps/fcse/doctor.php 1) Graduate School Application 2) Official Transcripts 3) Official copy of the TOEFL scores (for international students) **Admissions Criteria** 4) GRE scores 5) Resume **Description of Admission Factors** 6) Three letters of recommendation 7) Written statement 8) Writing Sample 9) Admission Interview

ſ	Percentage of Full-time Students	Fall 2008	Fall 2009	Fall 2010
	FTS <sup>4</sup> /number students enrolled (headcount) for last three			
	fall semesters.	19%	13%	25%
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2008	Fall 2009	Fall 2010
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).  Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	1135.70	849.02	

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Other

	Percentage Full-time Students with Institutional Financial Support	Fall	2008	Fall	2009	Fall	2010
8	In the prior year, the number of FTS with at least \$1000 of annual	N	/A	N	/A	1	.9
	support/the number of FTS.	10	<i>/</i> ^	IN		_	
	la. 1 60 - 1 5						
	Number of Core Faculty⁵	Fall	2008	Fall	2009	Fall	2010
0	Number of core faculty in the prior years						
9	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or		3		3	;	3
	more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.						
	who can airect dissertation research.						
	Student-Core Faculty Ratio	Fall	2008	Fall	2009	Fall	2010
	For each of the three most recent years, average of full-time student						
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	2	2	4	.3	3.	04
	of core faculty						
		•					
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.						
			Year 2008		Year 2009	Calendar	Year 2010
	Refereed Papers/Publications		4		.8		
	Books/Book Chapters				1		
	Juried Creative/Performance Accomplishments  Notices of Discoveries Filed/Patents						
	INDITIES Of DISCOVERES FREAFFACERIES						
12	faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year <sup>6</sup> <sup>6</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$	\$83	2008 1 ,333 ),000	Fall	2009	Fall	2010
	I						
	Faculty Teaching Load  Total number of semester credit hours in organized teaching sources	Fall	2008	Fall 2009		Fall	2010
13	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of			1.	19	1	18
	core faculty.			1	13	_	10
		l .		<u>I</u>			
	Faculty Diversity						
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,						
		Fall	2008	Fall	2009	Fall	2010
14		Male	Female	Male	Female	Male	Female
14	White		3		3		6
	Black						
	Hispanic						
	Other						
	Chindont Discousits.						
	Student Diversity  Strollment has decreated with his city (Mhita Black Historia Other) and						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and	Fall 2008		Fall 2009		Fall 2010	
	gender in program.						
15	\M/hito	Male	Female	Male	Female	Male	Female
	White Black	5	9	3	10	6	12
							1
	Hispanic Other		2		2		1

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16	Date of Last External Review  Date of last formal external review. 7  7Six-year Texas Tech University Graduate Program Review	2/19/2009			
17	External Program Accreditation  Name of body and date of last program accreditation review,  if applicable.				
Student Publications/Presentations  For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE					
18	Refereed Papers/Publications	Calendar Year 2008	Calendar Year 2009 5	Calendar Year 2010	
	Juried Creative/Performance Accomplishments	1	<u> </u>		
	Book Chapters	1			
	Books				
	External Presentations	2	5		

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