Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Engineering	Department
Mechanical Engineering	Doctoral Degree Program

* Information missing was not provided by department. However once data is collected the PDF will be updated

	Number of Degrees Per Year	FY 2010-2011	FY 2011-2012	FY 2012-2013
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	12	7	13
	per academic year.			

	Graduate Rates	Fall 2010	Fall 2011	Fall 2012
	Students Starting 1997-1999			
2	For each of the three most recent years, of the percent of first-year		50%	
	doctoral students ² who graduated within ten years.	50%		80%
	² First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2010-2011	FY 2011-2012	FY 2012-2013
	Students Starting 1997-1999			
2	For each of the three most recent years, average of the graduates'			
)	time to degree ³	4.1	4.1	4.5
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

Employment Profile - (in field within one year of graduation)							
	For each of the three most recent years, the number and percent of graduates	Fall	2010	Fall	2011	Fall 2	2012
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	1					
4	Employed as Post-Doctorates	1					
	Employed in Industry/Professional	10					
	Employed in Government						
	Still seeking employment						
	Unknown						

		http://www.depts.ttu.edu/ceweb/Graduate/Phd.php
5	Admissions Criteria Description of Admission Factors	 Graduate School Application Official Transcripts Official copy of the TOEFL scores (for international students) GRE scores Acceptance by Graduate Faculty Department Application

ſ	Percentage of Full-time Students	Fall 2010	Fall 2011	Fall 2012
	FTS ⁴/number students enrolled (headcount) for last three			
	fall semesters.	65%	91.3%	70.7%
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2010	Fall 2011	Fall 2012
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	1323.88		

1

3/6/2014



Other

Percentage Full-time Students with Institutional Financial Support

8	In the prior year, the number of FTS with at least \$1000 of annual	l N	/A	l _N	/A		
	support/the number of FTS.						
	latt		2040		2011	- "	2012
	Number of Core Faculty⁵	Fall	2010	Fall	2011	Fall	2012
0	Number of core faculty in the prior years						
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	2	.5	2	.4	3	0
	more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.						
	who can direct dissertation research.						
	Student-Core Faculty Ratio	Fall	2010	Fall	2011	Fall	2012
	For each of the three most recent years, average of full-time student	1 4.1	2010			1 411	
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	1	.8	0.	98	2.	07
	of core faculty						
	·			ı			
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.	<u></u>					
			Year 2010	Calendar	Year 2011	Calendar	Year 2012
	Refereed Papers/Publications		59				
	Books/Book Chapters		2				
	Juried Creative/Performance Accomplishments						
	Notices of Discoveries Filed/Patents		1				
	Cons Faculty Fytamal Cuanta						
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶						
12	⁶ All external funds received by core faculty from any source including research						
12	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2010	Fall	2011	Fall	2012
	Number of Core Faculty receving external funds	Tan	2010		.5	T dil	2012
	Average External Grant \$ per Faculty				,529		
	Total External Grant \$				32,934		
	•	•					
	Faculty Teaching Load	Fall	2010	Fall	2011	Fall	2012
13	Total number of semester credit hours in organized teaching courses						
13	taught per academic year by core faculty divided by the number of	3	60	4	10	14	12
	core faculty.						
	L						
	Faculty Diversity						
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	F-11	2010	F-11	2011	F-11	2042
			2010		2011		2012
14	White	Male 14	Female 1	Male 12	Female 1	Male 15	Female
	Black	1	1	12	1	15	1
	Hispanic	<u> </u>				1	
	Other	7	2	9	1	11	2
	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.	Fall 2010		2010 Fall 2011		Fall 2012	
1 -		Male	Female	Male	Female	Male	Female
15	White	15		11		27	2
	Black					2	1
	Hispanic	2		2		5	1
	Other	31	Q	27	6	15	Q

Fall 2010

Fall 2011

Fall 2012

3/6/2014

45

8

27

31

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	Date of Last External Review								
16	Date of last formal external review. ⁷	9/1/2009							
	⁷ Six-year Texas Tech University Graduate Program Review								
	•								
	External Program Accreditation								
17	Name of body and date of last program accreditation review,								
1 /	if applicable.								
	•								
	Student Publications/Presentations								
	For the three most recent calendar years, the number of discipline-related								
	refereed papers/publications, juried creative/performance								
	accomplishments, book chapters, books, and external presentations								
	per year by student FTE								
18		Calendar Year 2010	Calendar Year 2011	Calendar Year 2012					
	Refereed Papers/Publications	60							
	Juried Creative/Performance Accomplishments								
	Book Chapters								
	Books								
	External Presentations	20							