Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Architecture	Department
Land-Use Planning, Management, and Design	Doctoral Degree Program

Number of Degrees Per Year	FY 2011-2012	FY 2012-2013	FY 2013-2014
For each of the three most recent years, of the number of degrees awarded per academic year.	1	1	0

	Graduate Rates	Fall 2011	Fall 2012	Fall 2013
2	For each of the three most recent years, of the percent of first-year doctoral students ² who graduated within ten years. ² First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.	0	0	0

	Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014
3	For each of the three most recent years, average of the graduates' time to degree ³ ³ For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	4.3	3.6	0.0

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2011	Fall	2012	Fall	2013
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia			1	100%	1	100%
4	Employed as Post-Doctorates	0					
	Employed in Industry/Professional	0					
	Employed in Government	0					
	Still seeking employment	0					
	Unknown	0					

http://arch.ttu.edu/wiki/Land-Use Planning, Management, and Design#Admission Requirements 1) Graduate School Application 2) Official copies of transcripts 3) Official copy of the TOEFL scores (for international students) **Admissions Criteria** 4) Department Application Description of Admission Factors 5) GRE scores 6) Grade-point average / transcripts 7) Statement of Intent / Individual profile 8) Writing samples and Portfolio 9) Letters of recommendation on official letterheads (at least three)

Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013
FTS ⁴ /number students enrolled (headcount) for last three			
fall semesters.	57%	71%	67%
⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2011	Fall 2012	Fall 2013
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	11,000	\$1,500	\$7,000

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11/11/2015



1 '	Percentage Full-time Students with Institutional Financial Support	Fall	2011	Fall	2012	Fall 2	2013
8	In the prior year, the number of FTS with at least \$1000 of annual	10	0%	100	0%	100	Ω0/
	support/the number of FTS.	10	U%	100	U%	100	U%0
	Number of Core Faculty ⁵	Fall	2011	Fall	2012	Fall 2	2013
	Number of core faculty in the prior years						
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or						_
	more in the doctoral program or other individuals integral to the doctoral program	'	6	(5	1	6
	who can direct dissertation research.						
		.					
	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fall	2013
	For each of the three most recent years, average of full-time student						
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	(0	4	4	0.3	21
	of core faculty						
	•	•					
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
	filed/patents issued per core faculty member.						
11	,	Calendar	Year 2011	Calendar `	Year 2012	Calendar `	Year 2013
	Refereed Papers/Publications		1		8	2	
	Books/Book Chapters	(0		2	(5
	Juried Creative/Performance Accomplishments		0	1	1	2	2
	Notices of Discoveries Filed/Patents	(0]	1]	1
	•						
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and						
	total external funds per program per academic year ⁶						
	⁶ All external funds received by core faculty from any source including research						
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2011	Fall '	2012	Fall	2013
			3		2012	I uii .	
	Number of Core Faculty receiving external funds			6	6	1	
	Number of Core Faculty receving external funds Average External Grant \$ per Faculty				5 79.00		6
	Average External Grant \$ per Faculty	\$144,	876.00	\$77,5	79.00	\$34,0	6 072.00
		\$144,		\$77,5		\$34,0	6
	Average External Grant \$ per Faculty Total External Grant \$	\$144,; \$869,;	876.00 257.00	\$77,5 \$465,4	79.00 479.00	\$34,0 \$545	6 072.00 5, 158
	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load	\$144,; \$869,;	876.00	\$77,5 \$465,4	79.00	\$34,0	6 072.00 5, 158
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses	\$144, \$869,	876.00 257.00	\$77,5 \$465,4 Fall 2	79.00 479.00	\$34,0 \$545 Fall 2	6 072.00 5, 158
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load	\$144, \$869,	876.00 257.00 2011	\$77,5 \$465,4 Fall 2	779.00 479.00 2012	\$34,0 \$545 Fall 2	6 772.00 5, 158 2013
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	\$144, \$869,	876.00 257.00 2011	\$77,5 \$465,4 Fall 2	779.00 479.00 2012	\$34,0 \$545 Fall 2	6 772.00 5, 158 2013
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	\$144, \$869,	876.00 257.00 2011	\$77,5 \$465,4 Fall 2	779.00 479.00 2012	\$34,0 \$545 Fall 2	6 772.00 5, 158 2013
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	\$144, \$869,	876.00 257.00 2011	\$77,5 \$465,4 Fall 2	779.00 479.00 2012	\$34,0 \$545 Fall 2	6 772.00 5, 158 2013
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity	\$144, \$869, Fall	876.00 257.00 2011	\$77,5 \$465,4 Fall	779.00 479.00 2012	\$34,0 \$545 Fall 2	6 172.00 1, 158 2013
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity	\$144, \$869, Fall	876.00 257.00 2011	\$77,5 \$465,4 Fall	779.00 479.00 2012 32	\$34,0 \$545 Fall 1	6 172.00 1, 158 2013
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity	\$144, \$869, Fall	876.00 257.00 2011 31	\$77,5 \$465,4 Fall 1	2012 2012	\$34,0 \$545 Fall :	6 172.00 1, 158 2013 19
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	\$144, \$869, Fall 8	876.00 257.00 2011 31	\$77,5 \$465,4 Fall :	79.00 479.00 2012 32 2012 Female	\$34,0 \$545 Fall 1	6 172.00 1, 158 2013 19
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White	\$144, \$869, Fall 8 Fall Male 3	876.00 257.00 2011 31	\$77,5 \$465,4 Fall :	79.00 479.00 2012 32 2012 Female	\$34,0 \$545 Fall:	6 172.00 1, 158 2013 19
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black	\$144, \$869, Fall 8 Fall Male 3	876.00 257.00 2011 31	\$77,5 \$465,4 Fall :	79.00 479.00 2012 32 2012 Female	\$34,0 \$545 Fall:	6 172.00 1, 158 2013 19
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other	\$144, \$869, Fall 8 Fall Male 3	876.00 2257.00 2011 31 2011 Female	\$77,5 \$465,4 Fall :	79.00 479.00 2012 32 2012 Female	\$34,0 \$545 Fall : Fall : Male 8	6 172.00 1, 158 2013 19 2013 Female
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic	\$144, \$869, Fall 8 Fall Male 3	876.00 2257.00 2011 31 2011 Female	\$77,5 \$465,4 Fall :	79.00 479.00 2012 32 2012 Female	\$34,0 \$545 Fall : Fall : Male 8	6 172.00 1, 158 2013 19 2013 Female
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other	\$144, \$869, Fall 8 Fall Male 3	876.00 2257.00 2011 31 2011 Female	\$77,5 \$465,4 Fall :	79.00 479.00 2012 32 2012 Female	\$34,0 \$545 Fall : Fall : Male 8	6 172.00 1, 158 2013 19 2013 Female
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity	\$144, \$869, Fall 8 Fall Male 3 1	876.00 2257.00 2011 31 2011 Female	\$77,5 \$465,4 Fall: 13 Male 3	79.00 479.00 2012 32 2012 Female	\$34,0 \$545 Fall : Fall : Male 8	6 772.00 7, 158 2013 19 2013 Female 1
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	\$144, \$869, Fall 8 Fall Male 3 1	876.00 2257.00 2011 31 2011 Female	\$77,5 \$465,4 Fall: 13 Male 3	79.00 479.00 2012 32 2012 Female 2	\$34,0 \$545 Fall: 11 Male 8 1	6 772.00 7, 158 2013 19 2013 Female 1
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and	\$144, \$869, Fall 8 Fall Male 3 1	876.00 2257.00 2011 31 2011 Female	\$77,5 \$465,4 Fall: 13 Fall: Male 3 1	79.00 479.00 2012 32 2012 Female 2	\$34,0 \$545 Fall: 11 Male 8 1	6 772.00 7, 158 2013 19 2013 Female 1
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	\$144, \$869, Fall 8 Fall Male 3 1	876.00 257.00 2011 31 2011 Female 1 2011 Female	\$77,5 \$465,4 Fall: 13 Male 3 1	79.00 479.00 2012 32 2012 Female 2	\$34,0 \$545 Fall: 11 Male 8 1	6 772.00 7, 158 2013 19 2013 Female 1
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	\$144, \$869, Fall 8 Fall Male 3 1 1 Fall Male 3	876.00 257.00 2011 31 2011 Female 1 2011 Female	\$77,5 \$465,4 Fall: 13 Male 3 1 Fall: Male 3	79.00 479.00 2012 32 2012 Female 2	\$34,0 \$545 Fall: 11 Male 8 1	6 172.00 1, 158 2013 19 2013 Female 1 3 2013 Female 1

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Date of Last External Review 16 Date of last formal external review. 7	2006
⁷ Six-year Texas Tech University Graduate Program Review	
External Program Accreditation	

	External Program Accreditation	
1	Name of body and date of last program accreditation review, if applicable.	2010, National Architectural Accrediting Board-NAAB

Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTF

	per year by student F1E			
18		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
	Refereed Papers/Publications	0	1	0
	Juried Creative/Performance Accomplishments	0		
	Book Chapters	0		
	Books	0		
	External Presentations	2		

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