Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Engineering	Department
Systems and Engineering Management	Doctoral Degree Program

\* Information missing was not provided by department. However once data is collected the PDF will be updated

	Number of Degrees Per Year	FY 2010-2011	FY 2011-2012	FY 2012-2013
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	4	2	8
	per academic year.			

	Graduate Rates	Fall 2010	Fall 2011	Fall 2012
	Students Starting 1997-1999			
١,	For each of the three most recent years, of the percent of first-year			
-	doctoral students <sup>2</sup> who graduated within ten years.	N/A	N/A	0
	<sup>2</sup> First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2010-2011	FY 2011-2012	FY 2012-2013
	Students Starting 1997-1999			
2	For each of the three most recent years, average of the graduates'			
٦	time to degree <sup>3</sup>	3.8	2.8	3.8
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

Employment Profile - (in field within one year of graduation)						
For each of the three most recent years, the number and percent of graduates	Fall	2010	Fall 2	2011	Fall 2	2012
by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
Employed in Academia	5	83	2	67		
4 Employed as Post-Doctorates	1	17	0	0		
Employed in Industry/Professional	0	0	1	33		
Employed in Government	0	0	0	0		
Still seeking employment	0	0	0	0		
Unknown	0	0	0	0		

		http://aln.coe.ttu.edu/alnweb/MSSEM.php
5	Admissions Criteria  Description of Admission Factors	<ol> <li>Graduate School Application</li> <li>Official Transcripts</li> <li>Official copy of the TOEFL scores (for international students)</li> <li>GRE scores</li> </ol>

	Percentage of Full-time Students	Fall 2010	Fall 2011	Fall 2012
6	FTS <sup>4</sup> /number students enrolled (headcount) for last three			
"	fall semesters.	33.3%	33.3%	17.1%
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2010	Fall 2011	Fall 2012
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).  Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.			

1

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gender in program.

15

White

Black

Other

Hispanic

	Percentage Full-time Students with Institutional Financial Support	Fall	2010	Fall	2011	Fall	2012
8	In the prior year, the number of FTS with at least \$1000 of annual	N	1/4	N	/^		
	support/the number of FTS.	IN IN	/A	IN IN	/A		
		-					
	Number of Core Faculty⁵	Fall	2010	Fall	2011	Fall	2012
	Number of core faculty in the prior years						
9	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or		4		4		1.4
	more in the doctoral program or other individuals integral to the doctoral program		4	1	4		14
	who can direct dissertation research.						
	•	•		•		•	
	Student-Core Faculty Ratio	Fall	2010	Fall	2011	Fall	2012
10	For each of the three most recent years, average of full-time student						
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	2.	.55	1.	61	1	8
	of core faculty						
	,						
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
	filed/patents issued per core faculty member.						
11	, ,	Calendar	Year 2010	Calendar	Year 2011	Calendar	Year 2012
	Refereed Papers/Publications		50		31		
	Books/Book Chapters		0		0		
	Juried Creative/Performance Accomplishments		0		0		
	Notices of Discoveries Filed/Patents		0		0		
12	total external funds per program per academic year <sup>6</sup> <sup>6</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty	Fall	2010 3 43829.18		2011 4 62323.95		2012
	Total External Grant \$		131487.5		249295.8		
	Enculty Teaching Load	F-II	2010	F_II	2011	F-11	2012
	Faculty Teaching Load  Total number of semester credit hours in organized teaching courses	Fall	2010	Fall	2011	Fall	2012
13	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	2	33	_	64	2	58
		2	33	]	04		36
	core faculty.						
	Faculty Diversity						
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,						
1	Core Jucuity by ethinicity (writte, black, mispainic, other) and gender,	Fall 2010		2010 Fall 2011		Fall 2012	
1		Male	Female	Male	Female	Male	Female
14	White	2	remale 1	4	2	7	2
1	Black		1	4		,	
1	Hispanic	1		2		1	
	Other	1				4	
Щ	Other		I		1	4	1
	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	dender in program	Fall	2010	Fall	2011	Fall	2012
	memor of Diffillia	F 211		. Fall		. Fall	

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Fall 2011

Female

1

4

Male

12

1

10

Fall 2012

Female

4

Male

6

Fall 2010

Female

5

Male

12

1

8

2



Date of Last External Review  Date of last formal external review.   Six-year Texas Tech University Graduate Program Review	1/1/2012
External Program Accreditation  Name of body and date of last program accreditation review, if applicable.	

Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

18		Calendar Year 2010	Calendar Year 2011	Calendar Year 2012
	Refereed Papers/Publications	26	21	
	Juried Creative/Performance Accomplishments	0	0	
	Book Chapters	0	0	
	Books	0	0	
	External Presentations	25	24	