

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Agricultural Sciences and Natural Resources	Department
Wildlife Science	Doctoral Degree Program

	Number of Degrees Per Year	FY 2010-2011	FY 2011-2012	FY 2012-2013
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	2	2	
	per academic year.			

	Graduate Rates	Fall 2010	Fall 2011	Fall 2012
	Students Starting 1997-1999			
,	For each of the three most recent years, of the percent of first-year			
-	doctoral students ² who graduated within ten years.	100%		
	² First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2010-2011	FY 2011-2012	FY 2012-2013
	Students Starting 1997-1999			
2	For each of the three most recent years, average of the graduates'			
3	time to degree ³	3.6	4.9	
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall 2	2010	Fall	2011	Fall 2	2012
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	0	0	0	0	0	0
4	Employed as Post-Doctorates	0	0	1	100	0	0
	Employed in Industry/Professional	0	0	0	0	0	0
	Employed in Government	2	100	0	0	0	0
	Still seeking employment	0	0	0	0	0	0
	Unknown	0	0	0	0	0	0

		http://www.rw.ttu.edu/rogowski/Graduate Checklist2008.pdf
5	Admissions Criteria Description of Admission Factors	 Graduate School Application Official copies of transcripts Official copy of the TOEFL scores (for international students) Resume Personal Statements Letters of Reference GRE Test Scores (Taken within the past 6 years)

	Percentage of Full-time Students	Fall 2010	Fall 2011	Fall 2012
6	FTS ⁴ /number students enrolled (headcount) for last three			
0	fall semesters.	87.5%	100.0%	
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2010	Fall 2011	Fall 2012
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.			

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	Percentage Full-time Students with Institutional Financial Support	Fall	2010	Fall	2011	Fall :	2012
8	In the prior year, the number of FTS with at least \$1000 of annual						
	support/the number of FTS.						
	Number of Core Faculty⁵	Fall	2010	Fall	2011	Fall	2012
	Number of core faculty in the prior years						
	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	1	.3	1	1		
	more in the doctoral program or other individuals integral to the doctoral program						
	who can direct dissertation research.						
	Student-Core Faculty Ratio	Fall	2010	Fall	2011	Fall '	2012
	For each of the three most recent years, average of full-time student	Tall	2010	Tan	2011	I all a	2012
	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	0.	78	0.	18		
	of core faculty						
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	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.						
			Year 2010		Year 2011	Calendar	
	Refereed Papers/Publications		92		92		13
	Books/Book Chapters		23		38		06
	Juried Creative/Performance Accomplishments		0		0)
	Notices of Discoveries Filed/Patents		0		0	()
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and						
	total external funds per program per academic year ⁶						
12	⁶ All external funds received by core faculty from any source including research						
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2010	Fall	2011	Fall	2012
	Number of Core Faculty receving external funds		10		9		10
	Average External Grant \$ per Faculty	\$ 2	113,612.42	\$	79,396.94	Ś	
				- ح		7	75,050.95
	Total External Grant \$	\$ 1,3	136,124.19	\$ 7	714,572.50	-	75,050.95 750,509.50
				· ·		\$ 7	750,509.50
	Faculty Teaching Load		2010	· ·	714,572.50 2011	\$ 7	
	Faculty Teaching Load Total number of semester credit hours in organized teaching courses	Fall	2010	Fall	2011	\$ 7	750,509.50
13	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	Fall		Fall		\$ 7	750,509.50
13	Faculty Teaching Load Total number of semester credit hours in organized teaching courses	Fall	2010	Fall	2011	\$ 7	750,509.50
	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	Fall	2010	Fall	2011	\$ 7	750,509.50
	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity	Fall	2010	Fall	2011	\$ 7	750,509.50
	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	Fall 2	2010	Fall 4	2011	\$ 7	750,509.50
	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity	Fall 2	2010	Fall 4	2011 69	\$ 7	750,509.50 2012
	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity	Fall Fall	2010 12 2010	Fall 4 Fall	2011 69 2011	\$ 7	2012
14	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	Fall Male	2010 12 2010 Female	Fall Fall Male	2011 69 2011 Female	\$ 7	2012
14	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic	Fall Male 11	2010 12 2010 Female	Fall Fall Male	2011 69 2011 Female	\$ 7	2012
14	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black	Fall Male	2010 12 2010 Female	Fall Fall Male 8	2011 69 2011 Female	\$ 7	2012
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14	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity	Fall Fall Male 11 Fall	2010 12 2010 Female 1	Fall All Male 8 1 1 Fall	2011 69 2011 Female 1	\$ 7	2012 Female
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14	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program. White Black	Fall Male 11 Fall Male	2010 12 2010 Female 1 2010 Female	Fall Male 8 1 1 Fall Male Fall	2011 69 2011 Female 1 2011 Female	\$ 7	2012 Female
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Date of Last External Review Date of last formal external review. 7 Six-year Texas Tech University Graduate Program Review	6/1/2005
External Program Accreditation Name of body and date of last program accreditation review, if applicable.	N/A

Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

18		Calendar Year 2010	Calendar Year 2011	Calendar Year 2012
	Refereed Papers/Publications	14	7	0
	Juried Creative/Performance Accomplishments	0	0	0
	Book Chapters	0	0	0
	Books	0	0	0
	External Presentations	10	0	0.25

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