PROGRAM REVIEW OUTLINE  
Department of Psychology

I. Program Overview – A one to two-page summary of department’s vision and goals. 

II. Graduate Curricula and Degree Programs
A. 1. Scope of programs within the department

B. Number and types of degrees awarded
   - Degrees Awarded – Academic Year (chart)
   - Comparison of Degrees Awarded – Fall Data (Peer info table)
   - Program Degrees Awarded (table)

C. Undergraduate and Graduate semester credit hours
   - Semester Credit Hours – Academic Year (chart)
   - SCH compared to Budget - Academic Year (chart)

D. Number of majors in the department
   - Enrollment by Level – Fall Data (chart)
   - Comparison of Enrollment – Fall Data (Peer info table)
   - Program Enrollment (table)

E. Course offerings and their enrollments over the past six years (enrollment trends by course)
   - Course Enrollments by Academic Year (table)

F. Courses cross listed
   - Course Enrollments by Academic Year (table)

III. Faculty
A. Number, rank and demographics of the faculty (tenured and tenure track), GPTI’s and TA’s
   - Teaching Resources (chart)
   - Tenured and Tenure-Track by Rank - Fall Data (chart)
   - Comparison of Full-time Faculty (Peer info table)

B. List of faculty members (graduate and non-graduate) (table)

C. Summary of the number of refereed publications and creative activities (table)

D. Responsibilities and leadership in professional societies
   - Professional Leadership (table)
   - Committee service (table)

E. Assess average faculty productivity for Fall semesters only (use discipline appropriate criteria to determine)
   - Faculty Workload (table)
   - College SCH/FTE – Fall Data (chart)
   - Department SCH/FTE – Fall Data (chart)
IV. Graduate Students

A. Demographics of applicants and enrolled students
   - Graduate Student Summary by Category – AY (chart)
   - Graduate Student Summary by Year – AY (chart)
   - Graduate Applicants by Region – Fall/Summer Data (chart)
   - Graduate Applicants - Fall Data (table)
   - Admitted Graduate Students - Fall Data (table)
   - Enrolled New Graduate Students - Fall Data (table)
   - Demographics of Enrolled Graduate Students - Fall Data (table)
   - Demographics of Enrolled Undergraduate Students - Fall Data (table)

B. Test scores (GRE, GMAT or TOEFL) of enrolled students
   - Average GRE Scores for Enrolled Graduate Students – Fall Data (chart)

C. GPA of new students
   - New Graduate Students GPA by Level – Fall Data (chart)

D. Time to Degree in Years (chart)

E. Provide a breakdown of how many enrolled graduate students are RA’s, TA’s or GPTI’s (chart)

F. Initial position and place of employment of graduates over the past 6 years (table)

G. Type of financial support available for graduate students.

H. Number of students who have received national and university fellowships, scholarships and other awards - fellowships awarded (table)

J. Percentage (%) of full time students receiving financial support

K. Graduate Student Publications and Creative Activities (table) – number of discipline-related refereed papers/publication, juried creative/performance accomplishments, book chapters, books, and external presentations per year per student. (Note: this may overlap with faculty publications.)

L. Programs for mentoring and professional preparation of graduate students.

M. Department efforts to retain students and graduation rates

N. Percentage of Full Time students per semester – Fall data

V. Department

A. Department operating expenses
   - Department Operating Cost - Academic Year (chart)
   - Department Operating Cost as a Fraction of Employees - (table)

B. Summary of Proposals (Submitted)
   - Summary of Number of Proposals Written and Accepted (table)

C. External Research expenditures
   - Summary of Faculty Awards (table)
   - Research Expenditures (chart)
   - Peer Institution Info (if available) (table)
D. Internal funding
   - Source of Internal Funds (TTU) - (table)
   **DEPARTMENT COMPLETES**

E. Scholarships and endowments
   **DEPARTMENT WRITES**

F. Departmental resources for research and teaching (i.e. classroom space, lab facilities) - (table)
   **DEPARTMENT COMPLETES**

G. HEAF expenditures (table)
   **DEPARTMENT COMPLETES**

H. External Program Accreditation – Name of body and date of last program accreditation review including description of body and accreditation specifics.
   **DEPARTMENT COMPLETES**

VI. Conclusions – a one- to two-page summary of the observed deficiencies and needs identified by your review. Highlight areas of greatest need and areas of significant contributions.
   **DEPARTMENT WRITES**

VII. Appendices – should include, but not be limited to, the following:
   Table of Contents
   A. Strategic plan
      - Attachment from Strategic Planning website
   B. Graduate Course Offerings (table)
      **DEPARTMENT COMPLETES**
   C. Graduate Student Handbook
      **DEPARTMENT WRITES/SUPPLIES COPIES**
   D. Graduate Student Association(s) - Description and information
      **DEPARTMENT WRITES**
   E. Graduate Faculty Information (current Confirmation/Reconfirmation form packets for all tenured and tenure-track faculty)
      **DEPARTMENT ATTACHES COPIES**