

Description of Specific and Related Occupational Training

Chapter 122.84 Texas Administrative Code

Training specialization options. All students training in Housing, Furnishings, and Equipment Production, Management, and Services are expected to develop knowledge and skills described in subsection (d)(1), (5), (9), (13)-(16) of this section. In addition, students are expected to develop knowledge and skills described in one of the following three training specialization options.

- (1) Housing, furnishings, and equipment production. Students whose training emphasizes housing, furnishings, and equipment production are expected to develop knowledge and skills described in subsection (d)(2), (3), (6), and (7) of this section.
- (2) Housing, furnishings, and equipment management and services. Students whose training emphasizes housing, furnishings, and equipment management and services are expected to develop knowledge and skills described in subsection (d)(2)-(4) and (8) of this section.
- (3) Floral design. Students whose training emphasizes floral design are expected to develop knowledge and skills described in subsection (d)(8) and (10)-(12) of this section.

The occupational essential knowledge and skills listed below are provided as a convenience to promote quality standards in work-based training. Additional space is available to add specific training opportunities not otherwise identified as essential knowledge and skills. NOTE: Occupational training objectives having no state adopted essential knowledge and skills will require the training plans to be individually developed.

Housing, Furnishings, and Equipment Production, Management, and Services State Adopted Essential Knowledge and Skills	To Be Done		Related Study Assignments*
	Work-Based Instruction	Class Instruction	
(1A) Identify the elements of design.			4
(1B) Exhibit how the elements of design can create various effects.			4, 6, 7, 9, 15
(1C) List the principles of design.			5
(1D) Explain how the principles and elements of design differ.			5
(1E) Apply guidelines for coordinating furnishings.			8, 14
(1F) Analyze societal and cultural influences on the design of residential and nonresidential environments and their furnishings.			1, 7, 8, 9
(2A) Analyze characteristics of materials and workmanship in relationship to durability and use.			10, 11, 12, 13, 14, 15, 16
(2B) Identify characteristics of materials and workmanship in relationship to appearance, performance, use, and care of furnishings.			12, 13, 14, 15
(2C) Explain labeling requirements and appropriate procedures for the care of various furnishings.			11, 12, 13, 16
(2D) Interpret information provided in equipment use and care manuals.			
(2E) Demonstrate procedures for the care and maintenance of different types of furnishings and equipment.			15
(3A) Analyze products to determine the appropriate style of design.			6, 16
(3B) Determine appropriate use of accessories, lighting, materials, and space in various environments.			7, 9
(3C) Describe trends in materials, accessories, lighting, and space utilization.			7, 9, 10, 11, 12, 13

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Housing, Furnishings, and Equipment Production, Management, and Services State Adopted Essential Knowledge and Skills	To Be Done		Related Study Assignments*
	Work-Based Instruction	Class Instruction	
(3D) Illustrate appropriate window treatments for specific windows.			14, 15
(3E) Evaluate cost considerations in accessorizing for various settings.			9
(3F) Describe characteristics, use, and care of wall treatments.			10
(3G) Identify characteristics of types of flooring in relationship to design and construction.			11
(4A) Describe furniture and equipment used in residential and nonresidential applications.			12
(4B) Compare furniture and equipment needs of families in different stages of the life cycle.			8
(4C) Evaluate economic considerations when selecting furniture and equipment.			8
(4D) Arrange furniture and equipment to accommodate floor plans to meet needs and wants.			7
(4E) Describe considerations for selecting furniture and equipment to accommodate persons with special needs.			1, 8
(4F) Utilize sources of information on changing trends and technology related to furnishings and equipment.			8
(5A) Apply safety rules in performing various workplace procedures according to industry standards.			15, 17
(5B) Identify potential hazards and prevention practices.			17
(5C) Summarize laws pertaining to safety and sanitation practices.			17
(5D) Demonstrate appropriate responses to emergency situations.			17
(5E) Determine workplace procedures that protect the environment.			17
(6A) Identify tools and equipment used in construction of furnishings.			18
(6B) Demonstrate safe and skilled tool care and use.			15, 18
(6C) Describe the impact of technology on tools, equipment, and construction.			18

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	Work-Based Instruction	Class Instruction	
(7A) Appraise characteristics of good workmanship in furnishings products.			12, 15
(7B) Utilize knowledge of design application, selection, and construction to complete furnishings projects.			6, 15
(7C) Analyze uses of technology in furnishings, design, and construction.			1, 15
(8A) Discuss business promotion objectives in the retail housing and furnishings industry.			24
(8B) Analyze techniques using sales promotion, advertising, and displays.			24
(8C) Describe the use of technology and other forms of advertising media in housing and furnishings business promotions.			24
(8D) Explain how business promotion reflects the environment in which a person lives.			24
(8E) Predict how societal trends and changing demographics influence housing and furnishings business promotions.			24
(9A) Analyze the importance of good customer relations in building and maintaining a business.			25
(9B) Demonstrate techniques for maintaining good client relationships.			25
(9C) Describe conflict resolution techniques when dealing with customer complaints.			25
(10A) Demonstrate the elements and principles of floral design.			20
(10B) Identify basic equipment and supplies used in floral design.			21
(10C) Demonstrate proper selection, use, and care of equipment, tools, supplies, and materials for prescribed tasks.			21
(10D) Apply storage and care procedures for floral materials, supplies, cut flowers, and live plants.			21
(11A) Explain advances in cultivation techniques.			22
(11B) Analyze preservation techniques for plants and cut flowers.			22
(11C) Describe the benefits of telecommunications in the floral industry.			19

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	Work-Based Instruction	Class Instruction	
(11D) Identify trends in floriculture.			19
(11E) Demonstrate the use of artificial flowers and foliage in the industry.			19
(12A) Describe various opportunities and occupations in the floral industry.			23
(12B) Assess ownership and management structures and responsibilities.			23
(12C) Explain the impact of the economy on the floral industry.			23
(13A) Demonstrate effective verbal, nonverbal, written, and electronic communication skills.			3
(13B) Demonstrate effective methods to secure, maintain, and terminate employment.			3
(13C) Demonstrate positive interpersonal skills including conflict resolution, negotiation, teamwork, and leadership.			3
(13D) Evaluate the relationship of good physical and mental health to job success and achievement.			3
(13E) Demonstrate appropriate grooming and appearance for the workplace.			3
(13F) Demonstrate appropriate business and personal etiquette in the workplace.			3
(13G) Exhibit productive work habits and attitudes.			3
(14A) Determine preparation requirements for various levels of employment in a variety of careers in the housing, furnishings, and equipment industries.			2
(14B) Analyze the future employment outlook in the housing, furnishings, and equipment industries.			2
(14C) Describe entrepreneurial opportunities in the housing, furnishings, and equipment industries.			2
(14D) Determine how interests, abilities, personal priorities, and family responsibilities affect career choice.			
(14E) Compare rewards and demands for various levels of employment in a variety of careers.			

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	Work-Based Instruction	Class Instruction	
(14F) Determine continuing education opportunities that enhance career advancement and promote lifelong learning.			
(15A) Summarize the rights and responsibilities of employers and employees.			
(15B) Exhibit ethical practices as defined by the housing, furnishings, and equipment industries.			1
(15C) Analyze legal aspects of the housing, furnishings, and equipment industries.			1
(16A) Analyze challenges of managing multiple family, community, and wage-earner roles.			
(16B) Exhibit management practices facilitating individuals assuming multiple roles.			

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