

## WHICH IS IT? CARDS

Make copies of this page and cut apart cards for students to play the Which Is It? game. Each student or group will need a set of cards and a game board.

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|---|---|
| <p>Service learning expands on community service by enabling students to explore and examine the needs of others before providing service. The object is to ensure that the service is meaningful and will meet the needs of those being served.</p> <p>Service learning also integrates student service into the academic curriculum and emphasizes both service and learning. Structured time is provided for thoughtful planning of the student actions and guided reflection on the service experience.</p>   | <p>Community service is volunteer action to meet the needs of others and better the community as a whole. In schools, community service typically involves canned food drives, coat drives, penny collections, holiday cards for residents of nursing homes, and Thanksgiving and Christmas drives to benefit the needy. These projects are intended to develop the habits and skills of volunteerism and are often capped off with a party to celebrate success.</p>   |
| <p>High school students want to address childhood hunger. Students decide to host a bake sale each Friday during football season. The students challenge each grade to participate and provide prizes for the class with the most participation. The students raise \$1,500.00 that they donate to the Great American Bake Sale Program.</p>  | <p>Lifetime Nutrition and Wellness students want to help with the hunger problem in their community. They visit a local food bank and record how much food is on the shelves. Students interview the director of the food bank to determine how much food is required to meet the needs of the community. Students return to the classroom and calculate the amount of food needed to replenish the food bank shelves. Students conduct a food drive to meet the agency's needs. Following their sizable contribution, students take pictures to document each step in the food drive process and create a book to inform others of the importance of helping others.</p> |
| <p>In response to a newspaper article about the challenges senior citizens face preparing and eating nutritious snacks, the family and community service class decides to develop easy nutritious snacks that anyone can prepare. The class works with the local senior center and presents information about basic food preparation, demonstrates snack preparation, and provides participants with a set of recipe cards for future use in preparing easy, nutritious snacks.</p>   | <p>High school students want to help in some way after the tragedy of September 11, 2001. They hold a bake sale at their school and a car wash at their local fire station on the weekend. They raise \$600.00 and decide to donate all the proceeds to the American Red Cross.</p>   |
| <p>During the month of December, students host a coat drive at school. The students bring the coats to a "drop off" point at the school. The coats are taken to a local dry cleaner to be cleaned. The business donates their cleaning services for the project. Over 100 coats are collected, cleaned, and handed out to children.</p>   | <p>The 9<sup>th</sup> grade students in a Lifetime Nutrition and Wellness class learn that a local community group called "Cultivating Community" needs help growing food for people. The students decide to build an urban garden. They learn about the plants, soil, gardening, dietary guidelines, nutritional intake, and hunger in America. They donate the food to an agency to be distributed to those in need.</p>  |
| <p>While studying the nutritional guidelines for infants, toddlers, preschool, and school-age children in a Child Development class, students explore childhood hunger. Students decide to help address childhood hunger and host a Great American Bake Sale. Students provide the public with the nutritional guidelines from the USDA as part of the bake sale. Students use the money raised to establish a "Backpack" program that provides food during the weekend for students who participate in the free and reduced lunch program at their school.</p> | <p>Students organize a weeklong food drive at their school to benefit the local food bank. They put up posters around the school to advertise the drive. They read announcements over the school intercom every morning to remind the students about the drive. At the end of the week, several students deliver the collected items to the food bank.</p>  |

# WHICH IS IT? GAME BOARD

Read each card and place in the appropriate column.

| <b>Is It Service Learning?</b> | <b>Is It Community Service?</b> |
|--------------------------------|---------------------------------|
|                                |                                 |
|                                |                                 |
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|                                |                                 |
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## WHICH IS IT? ANSWER KEY

| Is It Service Learning?  | Is It Community Service?  |
|--|---|
| <p>Service learning expands on community service by enabling students to explore and examine the needs of others before providing service. The object is to ensure that the service is meaningful and will meet the needs of those being served.</p> <p>Service learning also integrates student service into the academic curriculum and emphasizes both service and learning. Structured time is provided for thoughtful planning of the student actions and guided reflection on the service experience.</p>  | <p>Community service is volunteer action to meet the needs of others and better the community as a whole. In schools, community service typically involves canned food drives, coat drives, penny collections, holiday cards for residents of nursing homes, and Thanksgiving and Christmas drives to benefit the needy. These projects are intended to develop the habits and skills of volunteerism and are often capped off with a party to celebrate success.</p> |
| <p>Lifetime Nutrition and Wellness students want to help with the hunger problem in their community. They visit a local food bank and record how much food is on the shelves. Students interview the director of the food bank to determine how much food is required to meet the needs of the community. Students return to the classroom and calculate the amount of food needed to replenish the food bank shelves. Students conduct a food drive to meet the agency's needs. Following their sizable contribution students take pictures to document each step in the food drive process and create a book to inform others of the importance of helping others.</p> | <p>High School students want to help with childhood hunger. Students decide to host a Bake Sale each Friday during football season. The students challenge each grade to participate and provide prizes for the class with the most participation. The students raise \$1,500.00 that they donate to the Great American Bake Sale Program.</p>  |
| <p>In response to a newspaper article about the challenges senior citizens face preparing and eating nutritious snacks, the Family and community service class decide to design easy nutritious snacks that can be prepared by anyone. The class works with the local senior center and presents information about basic food preparation, demonstrates snack preparation, and provides participants with a set of recipe cards for future use to prepare easy nutritious snacks.</p>  | <p>High school students want to help in some way after the tragedy of September 11, 2001. They hold a bake sale at their school and a car wash at their local fire station on the weekend. They raise \$600.00 and decide to donate all the proceeds to the American Red Cross.</p>   |
| <p>The 9<sup>th</sup> grade students in a Lifetime Nutrition and Wellness class learn that a local community group called "Cultivating Community" needs help growing food for people. The students decide to build an urban garden. They learn about the plants, soil, gardening, dietary guidelines, nutritional intake, and hunger in America. They donate the food to an agency to be distributed to those in need</p>  | <p>During the month of December, students host a coat drive at school. The students bring the coats to a "drop off" point at the school. The coats are taken to a local dry cleaner to be cleaned. The business donates their cleaning services for the project. Over 100 coats are collected, cleaned, and handed out to children.</p>   |
| <p>While studying the nutritional guidelines for infants, toddlers, preschool, and school-age children in a Child Development class, students explore childhood hunger. Students decide to help address childhood hunger and host a Great American Bake Sale. Students provide the public with the nutritional guidelines from the USDA as part of the bake sale. Students use the money raised to establish a "Backpack" program that provides food during the weekend for students who participate in the free and reduced lunch program at their school.</p>  | <p>Students organize a weeklong food drive at their school to benefit the local food bank. They put up posters around the school to advertise the drive. They read announcements over the school intercom every morning to remind the students about the drive. At the end of the week, several students deliver the collected items to the food bank.</p>  |