

LEADERS Service-Learning Checklist

Teachers and students should complete the following checklist as they reflect on the service-learning experience.

Project: _____ **Group:** _____

| Service-Learning LEADERS Component | Important Questions to Ask | Evidence from Project |
|--|--|------------------------------|
| L – look & listen | Were youth engaged in identifying the need? Were a variety of needs and perspectives explored? | |
| E – examine issues | Were the causes or impact of needs explored? Were potential partners contacted? | |
| A – agree to take action | Were youth engaged in the process of identifying the need to address and the service to provide? | |
| D – develop a plan | Were goals identified? budgets or timelines created? roles identified and assigned? | |
| E – execute the plan | Was there a clear plan of action including youth and partner roles and expectations? | |
| R – review outcomes | Was progress measured – including assessment of student learning and evaluation of project impact? | |
| S – showcase results | Was an opportunity provided for youth to share what they learned and the impact of their work with others? | |
| Selected Standards for Quality Practice | | |
| Curriculum Integration | Were meaningful connections made to curriculum? Were specific learning goals identified and met through the project? | |
| Ongoing Youth Voice | Were youth actively engaged in all steps of the LEADERS process, including planning, implementation, and review of outcomes? | |
| Continuous Reflection | Were youth engaged in meaningful reflection before, during, and after the service? Did reflection challenge students to think critically and creatively? | |