

LEADERS Service-Learning Checklist

Teachers and students should complete the following checklist as they reflect on the service-learning experience.

Project: _____ Group: _____

Service-Learning LEADERS Component	Important Questions to Ask	Evidence from Project
L – look & listen	Were youth engaged in identifying the need? Were a variety of needs and perspectives explored?	
E – examine issues	Were the causes or impact of needs explored? Were potential partners contacted?	
A – agree to take action	Were youth engaged in the process of identifying the need to address and the service to provide?	
D – develop a plan	Were goals identified? budgets or timelines created? roles identified and assigned?	
E – execute the plan	Was there a clear plan of action including youth and partner roles and expectations?	
R – review outcomes	Was progress measured – including assessment of student learning and evaluation of project impact?	
S – showcase results	Was an opportunity provided for youth to share what they learned and the impact of their work with others?	
Selected Standards for Quality Practice		
Curriculum Integration	Were meaningful connections made to curriculum? Were specific learning goals identified and met through the project?	
Ongoing Youth Voice	Were youth actively engaged in all steps of the LEADERS process, including planning, implementation, and review of outcomes?	
Continuous Reflection	Were youth engaged in meaningful reflection before, during, and after the service? Did reflection challenge students to think critically and creatively?	