The LEADERS Model of Service Learning

LOOK & LISTEN
Look for meaningful community needs; listen to youth voice and seek diverse perspectives. REFLECT.

EXAMINE ISSUES
Research issues and collaborate with partners to determine greatest need. REFLECT.

AGREE TO TAKE ACTION
Use decision-making skills to decide on actions with sufficient duration and intensity to meet needs. REFLECT.

DEVELOP A PLAN
Define goals, links to curriculum, and ways to measure progress; outline action steps and timeline. REFLECT.

EXECUTE THE PLAN
Provide meaningful service to meet community needs; monitor progress and modify activities. REFLECT.

REVIEW OUTCOMES
Measure progress, evaluate impacts, and analyze effectiveness. REFLECT.

SHOWCASE RESULTS
Showcase learning, share results, and celebrate accomplishments. REFLECT.

Service Learning Texas
Youth Leading Through Service