

# Agree to Take Action



Use decision-making skills to decide on actions with sufficient duration and intensity to meet needs.

As a group, you must decide which need or issue to address based on the information gathered during the examination of the issues or needs.

First, determine three criteria (cost, time frame, resources, etc.) to use as you evaluate each issue or need.

Criteria: \_\_\_\_\_ Criteria: \_\_\_\_\_ Criteria: \_\_\_\_\_

As a group, discuss the identified issues or needs. Determine how each issue or need meets the criteria using the following Likert scale:

0 - does not meet the criteria    1 - somewhat meets the criteria    2 - definitely meets the criteria

Community Need/Issue	Criteria 1	Criteria 2	Criteria 3	TOTAL
A.				
B.				
C.				
D.				
E.				
F.				

## REFLECTION – check in on how things are going!

**What's** happening?

**So What** do you think about the process used to select the issue or need?

**Now What** new ideas or thoughts do you have about the issue or need?



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Once you decide which issue or need to address, you must decide what kind of action to take. The action or service can look very different depending on the location, length of time you have, and what you want to do, to address the need. Take a minute and review the following types of service. Sometimes a project will include one type of service, two, or all three. It just depends on how involved you want to get.

## Direct Service:

Activities that require students to establish personal contact with the people in need

*For example:*

- Working with senior citizens to create oral histories, or peer tutoring
- Teaching others about the issue and what they can do to address it (teaching 4<sup>th</sup> graders how to conserve water, educating families in disaster preparedness, educating peers about substance abuse)

## Indirect Service:

Activities that commonly take place at the school site, channeling resources to the area of need, rather than working directly with those in need of the service

*For example:*

- Gathering materials and creating care packages for troops overseas
- Writing children's books to be donated to a homeless shelter or hospital
- Creating a recycling program

## Advocacy:

Requires students to lend their voices and talents to help eliminate the causes of a specific problem

*For example:*

- Making a presentation to the city council or school board about a particular need
- Advocating on behalf of a specific social issue in support of a solution



**As a group, brainstorm potential projects to address your selected issue.**

**Issue:** \_\_\_\_\_

Direct Service Projects	Indirect Service Projects	Advocacy Projects